The INFLUENCE of COOPERATIVE LEARNING MODEL of JIGSAW to INCREASE CRITICAL READING SKILLS of STUDENTS
(Quasi Experimental Research on Subjects of Indonesian Language in Class IV SDN I Karangwangi of Depok Cirebon School Year 2012/2013)

The research was distributed by the number of complaints about the quality of reading teacher critical students who merely reading without any understanding of the material. Students often still do not know the main idea of a reading and could not reveal his thoughts to the content or readings using the language itself. Students tended to recite the exact readings available on the paper or material. Even some students do not focus on readings or passive so that makes it difficult for them to understand the content of the readings precisely. This research is a research quasi experimental research therefore begins with the activities of the critical reading skills pretest students who where in them there are activities critical thinking students. Next do posttest to know critical reading activity of students. The diperole of additional information that may be made to complete the drafting of the cooperative learning model design type of jigsaw in improving critical reading skills of students. Cooperative learning Model type next to the two tested jigsaw group classes are different. Analysis of the results of the tests carried out repairs for model obtainable models appropriate and effective. Research Data were analyzed quantitatively. The instrument used was a test for measuring description shaped reading skills of students in critical reading-intensive materials. Based on the research can be concluded that (1) learning the indonesian language with use the model cooperative learning type jigsaw on any material read intensive in class IV SDN I Karangwangi done by giving text or readings to students learning then developed based on the thought students in groups; (2) reading skill critical students on intensive reading matter in class IV SDN I Karangwangi after learning by using model cooperative learning type jigsaw better than reading skill critical students learning before using model cooperative learning type jigsaw; (3) there are influence model cooperative learning against reading skill critical students on intensive reading matter in class IV SDN I Karangwangi. Based on the research results and conclusions obtained then, teachers are expected to apply the Indonesian Language learning in intensive reading material menggunakan model cooperative learning type jigsaw as an alternative learning Indonesian Language in class because it can help students express ideas or their minds so as to able to understand the material well.

Keywords: cooperative, learning, jigsaw, critical reading