

## References

- Acott, J. N. (1985). The Promotion of Critical Reading Skills in the High Schools. *Language Arts Journal of Michigan*. Volume 1: issue 1, Article 5.
- Alderson, J. C. (2000). *Assessing Reading*. United Kingdom: Cambridge University Press.
- Alonzo, J., Basaraba, D., Tindal, G., and Carriveau, R. S. (2009). They Read, but How Well Do They Understand?: An Empirical Look at the Nuances of Measuring Reading Comprehension. *Sage Journal*, Vol. 35 (1): 34-44.
- Bassham, G., Irwin, W., Nardone, H., Wallace, J. M. (2008). *Critical Thinking: A Student's Introduction*. New York: McGraw-Hill Companies, Inc.
- Brookfield, S. D. (1987). *Developing Critical Thinkers*. England: Open University Press.
- Browne, M. N. & Keeley, S. M. (2007). *Asking the Right Questions: A Guide to Critical Thinking*. New Jersey: Pearson Prentice Hall.
- BSNP. (2007). *Model Silabus dan Rencana Pelaksanaan Pembelajaran*. Jakarta: Badan Standar Nasional Pendidikan.
- Cameron, L. (2001). *Teaching Language to Young Learners*. UK: Cambridge University Press.
- Carr, K. S. (1990). How Can We Teach Critical Thinking?. Urbana, IL. ERIC Clearinghouse on Elementary and Early Childhood Education. [ED326304]. <http://www.edpsycinteractive.org/files/critthnk.html>. download on may 24th, 2014.
- Chaffee, J. (2000). *Thinking Critically*. New York : Houghton Mifflin Company.
- Chowdhury, R. (2011). Reading for Academic Purposes. Monash University. <http://www.education.monash.edu.au/students/current/study-resources/readingacademic.html>
- Cline, F. (2006). *Focus Group Reactions to Three Definitions of Reading (As Originally Developed in Support of NARAP Goal 1)* .Minneapolis, MN: National Accessible Reading Assessment Projects.

- Collins & Decker, N. (1993). *Teaching Critical Reading through Literature*. ERIC Digest. Bloomington: Indiana University.  
<http://ericae.net/edo/ED363869.htm>
- Croninger, R. G. & Valli, L. (2009). *Where is the Action?" Challenges to Studying the Teaching of Reading in Elementary Classrooms*. Vol 38 No 2 pp. 100-108.
- Davenport, T. B. (2007). *Mastering the SAT Critical Reading Test*. Canada: Wiley Publishing, Inc.
- Derewianka, B. (1990). *Exploring How Texts Work*. Australia: Primary English Teaching Association.
- Dreyer, C & Nel, C. (2003). Teaching Reading Strategies and Reading Comprehension within a Technology-enhanced Learning Environment. *Pergamon. System 31* (2003) 349–365.
- Duke, N. & Pearson, D. (2001). *Reading Comprehension: Strategies that Work*.  
[http://www.hand2mind.com/pdf/miriam/grades\\_1\\_2.pdf](http://www.hand2mind.com/pdf/miriam/grades_1_2.pdf)
- Duke, N. K., Pearson, P. D., Strachan, S. L. , Billman, A. K. (2011). *Essential Elements of Fostering and Teaching Reading Comprehension*. International Reading Association.
- Emilia, E. (2005). *A Critical Genre Based Approach to Teaching Academic Writing in a Tertiary EFL Context in Indonesia*. PhD Dissertation. Melbourne University.
- Emilia, E. (2010). *Teaching Writing: Developing Critical Learners*. Bandung: Rizqi Press.
- Emilia, E. (2011). *Pendekatan Genre-Based dalam Pengajaran Bahasa Inggris: Petunjuk untuk Guru*. Bandung: Rizqi Press.
- Emilia, E & Christie. (2013). *Factual Genres in English: Learning to Write, Read and Talk about Factual Information*. Bandung: Rizqi Press.
- Ennis, R. H. (1996). *Critical Thinking*. New Jersey: Prentice-Hall, Inc.
- Epstein, R. L. (2006). *Critical Thinking*. Canada: Thomson Wadsworth.
- Eskey, D. E. (n. d). *Reading in a Second Language*. California: University of Southern California.

- Fairclough, N. (1992). *Critical Language Awareness*. London: Longman.
- Fisher, A. (2001). *Critical Thinking: An Introduction*. Cambridge : Cambridge University Press.
- Fleming, G. (2012). Critical Reading: What Does It Really Mean?.<http://homeworktips.About.Com/od/homeworkhelp/a/criticalreading.Htm>. Download december 1st, 2012.
- Gay, L. R. et al. (2006). *Educational Research: Competencies for Analysis and Applications*. New Jersey: Pearson Prentice Hall.
- Gebhard, J. G. (2000). *Teaching English as a Foreign or Second Language*. United states : The University of Michigan Press.
- Gerot, L. & Wignell, P. (1995). *Making Sense of Functional Grammar: An Introductory Workbook*. Australia NSW: Gerd Stabler.
- Giancarlo, C. A., Blohm, S. W., & Urdan, T. (2004). Assessing Secondary Students' Disposition Toward Critical Thinking: Development of the California Measure of Mental Motivation. *Sage Journal*. Vol. 64 No 2, April 2004, 347-364.
- Gibbons, P. (2002). *Scaffolding Language Scaffolding Learning : Teaching Second Language Learners in the Mainstream Classroom*. Portsmouth, NH: Heinemann.
- Gibbons, P. (2003). *Learning to Learn in a Second Language*. NSW: Southwood Press.
- Goatly, A. (2000). *Critical Reading and Writing: An Introductory Coursebook*. London: Routledge.
- Hale, S. (n.d). Choosing and Writing for an Audience. <http://facstaff.gpc.edu/~shale/humanities/composition/handouts/audience.html>. Download may 10th, 2014.
- Hall, L. A. & Piazza, S.V. (2008). Critically Reading Texts: What Students Do and How Teachers Can Help. *International Reading Association/The Reading Teacher*. Vol 62 no 1.
- Hancock, J. (1999). *The Explicit of Teaching Reading*. Australia: International Reading Association, Inc.
- Harrison, C. (2004). *Understanding Reading Development*. London: Sage Publications.

- Hood, S., Solomon, N., & Burns, A. (1996). *Focus on Reading*. Sydney: Macquarie University.
- Idol, L. (2007). *A Critical Thinking Map to Improve Content Area Comprehension of Poor Readers*. Champaign: University of Illinois.
- Jaffar, S. (2004). Teaching Critical Thinking through Literature. *Journal of Research (Faculty of Languages & Islamic Studies)*. 2004 Vol. 5.
- Johnson, E. B. (2002). *Contextual Teaching and Learning: What It is and Why it's here to stay*. United States: Corwin Press, Inc.
- Klingner, J. K. (2004). Assessing Reading Comprehension. *Sage Journal*. <http://aei.sagepub.com/content/29/4/59>.
- Klingner, J. K., Vaughn, S. & Boardman, A. (2007). *Teaching Reading Comprehension to Students with Learning Difficulties*. New York: The Guilford Press.
- Knapp, P. & Watkins, M. (2005). *Genre, Text, Grammar: Technologies for Teaching and Assessing Writing*. Sydney: University of New South Wales Press, Ltd.
- Kurland, D. J. (2000). What is Critical Thinking. [http://www.criticalreading.com/critical\\_reading\\_core.htm](http://www.criticalreading.com/critical_reading_core.htm)
- Kurland, D. J. (2000). How the Language Really Works: The Fundamentals of Critical Reading and Effective Writing. [http://www.criticalreading.com/critical\\_reading\\_thinking.htm#linkc](http://www.criticalreading.com/critical_reading_thinking.htm#linkc)
- Kustini, S. (2010). Engaging Critical Thinking in the Teaching of Reading. A Thesis. Unpublished.
- Leicester, M & Taylor, D. (2010). *Critical Thinking Across the Curriculum*. England: Open University Press.
- Leipzig, D. H. (2012). *What is Reading?* <http://www.readingrockets.org/article/352/>
- Liaw, M. L. (2007). Content-Based Reading and Writing for Critical Thinking Skills in an EFL Context. *English Teaching & Learning Journal*, Summer 2007. Retrieved October 8th, 2013.
- Marschall, S. & Davis, C. (2012). A Conceptual Framework for Teaching Critical Reading to Adult College Students. *Sage Journal*. Vol. 23 No. 2. Download at Dec 13th, 2013.

- McGrath, J. P., Hesketh, K. L., Lang, S. & Estabrooks, C. A. (2003). Conceptualizing Critical Thinking Dispositions and Research Utilization. *Sage Journal*. 25(3), 322-337.
- McGregor, D. (2007). *Developing Thinking Developing Learning: A Guide to Thinking Skills in Education*. England: McGraw Hill Open University Press.
- McWhorter, K. T. (1992). *Efficient and Flexible Reading*. United States: Harper Collins Publishers.
- Mikulecky, B. S. (2008). *Teaching Reading in a Second language*. .....:Pearson Education, Inc.
- Moore, D. T. (2007). *Critical Thinking and Intelligence Analysis*. Washington: National Defense Intelligence College.
- Moreillon, J. (2007). *Collaborative Strategies for Teaching Reading Comprehension: Maximizing Your Impact*. Chicago: American Library Association.
- n. n. mini lesson planning for author's purpose  
<http://www.polkfl.net/staff/teachers/reading/documents/SeptemberFOCUSCalendarElem.pdf>
- n.n. Reading Critically: Ways to Develop Your Critical Reading Skills. (<http://services.unimelb.edu.au/data/assets/pdffile/003/470244/Readingcriticallyupdate051112.pdf>). download december 11th, 2013.
- Oxford Learner's Pocket Dictionary. 1995. Oxford University Press.
- Paul & Elder. (2006). *The International Critical Thinking Reading & Writing Test: How to Assess Close Reading and Substantive Writing*. The Foundation for Critical Thinking. [www.criticalthinking.org](http://www.criticalthinking.org).
- Paul, R & Elder, L (2008). *The Miniature Guide to Critical Thinking Concept and Tools*. [www.criticalthinking.org](http://www.criticalthinking.org)
- Peirce, W. (2006). *Strategies for Teaching Critical Reading*. <http://academic.pg.cc.md.us/~wpeirce/MCCCTR/critread.html>
- Pretorius, E. J. "What They don't Read will hurt them" reading and academic achievement. <https://utahcharters.org/wp-content/uploads/2012/02/Interesting-Reading-Facts-1.pdf> download on april 3rd, 2014 at 5 pm

- Rahman (2011). *Model Mengajar dan Bahan Pembelajaran*. Bandung: Alqa Interdelta Jatinangor.
- Reed, B. & Peirce, B. (2005). CT 2004-2005 the Year of Critical Thinking : Handbook of Critical Thinking Resources. Prince George's Community College Faculty Members
- Reichenbach, B. R. (2001). *Introduction to Critical Thinking*. NewYork: McGraw-Hill.
- Renandya, W. A. (2007). The Power of Extensive Reading. *Sage Journal*. Vol 38(2) 133-149. Regional Language Centre Journal . Download at Dec30th, 2013.
- Rozakis, L. (1998). *81 Fresh & Fun Critical-Thinking Activities: Engaging Activities and Reproducibles to Develop Kids' Higher-Level Thinking Skills*. USA: Scholastic, Inc.
- Rugaiyah, N. (2008). The Implementation of Critical Reading Questions in Developing Students' Critical reading Ability: A Study at an Islamic State Senior High School in Poso, Central Sulawesi. A Thesis. Unpublished.
- Satariyan, A. (2010). *On the Relationship between Intensive Reading and Critical Thinking*. Iran: South Branch Azad University Of Tehran,Iran.
- Shaughnessy, M. F & SeEVERS R L. (2003). A Reflective Conversation with Linda Elder: about Critical Thinking and the gifted. *Sage Journal*. Vol 18, pp 83-105.
- Snyder, L. G & Snyder, M. J. (2008). Teaching Critical Thinking and Problem Solving Skills. *The Delta Pi Epsilon Journal*. Volume L, No.2, Spring/Summer, 2008. Download at april24th, 2014.
- Sulyaningsih, I. (2010). Applying Critical Thinking in the Teaching of Reading (Critical Reading). A Thesis. Unpublished.
- Swanson, E & Wanzek, J. (2013). Applying Research in Reading Comprehension to Social Studies Instruction for Middle and High School Students. *Sage Journal*. 2013. 49 (3).
- Talebinejad, R.M & Matou Z. (2012). Teacher- Student Interaction in EFL Reading Comprehension Contexts at University Level: A Critical Thinking Perspective. *Sage Journal*.

- Tomasek, T. (2009). Critical Reading: Using Reading Prompts to Promote Active Engagement with Text. *International Journal of Teaching and Learning in Higher Education*. Volume 21, Number 1.
- Vaseghi, et al. (2012). Critical Thinking: An Influential Factor in Developing English Reading Performance.
- Wall, A & Wall, R. (2005). *The Complete Idiot's Guide to Critical Reading*. New York: Penguin Group.
- Wallace, C. (1992). *Reading*. Oxford: Oxford University Press.
- Wallace, C. (2003). *Critical Reading in Language Education*. New York: Palgrave.
- Wardiman, A., Jahur, M. B. & Djusma, M. S. (2008). *English in Focus for Grade IX Junior High School (SMP/MTs)*. Jakarta: Pusat Perbukuan Departemen Pendidikan Nasional.
- Weil, D. (n.d). Reasoning Readiness: Elementary School Standards and Critical Thinking as a Developmental Necessity.
- Widuroyekti, B. (2006). Pengembangan Kemampuan Berpikir melalui Pembelajaran Membaca Kritis di Sekolah Dasar Kelas Tinggi. *Didaktika*, vol 1 No 1 Maret 2006:1-14 download on Nov 22nd, 2013
- Wood, J. & McLemore, B. (2001). Critical Components in Early Literacy-Knowledge of the Letters of the Alphabet and Phonics Instruction. *The Florida Reading Quarterly*- Vol. 38, No.2, December 2001.
- Xu, J. (2011). The Application of Critical Thinking in Teaching English Reading. *The journal of Theory and Practice in Language Studies* Vol. 1, No. 2, pp. 136-141, Februari 2011. Finland: Academy Publisher.
- Yun Ko, M. (2013). A Case Study of an EFL Teacher's Critical Literacy Teaching in a Reading Class in Taiwan. *Language Teaching Research*.
- Zabihi, R. (2011). An Investigation of Critical Reading in Reading Textbooks: A Qualitative Analysis. *International Education Studies*. Vol. 4, No. 3.