

## CHAPTER 5

### CONCLUSIONS AND RECOMMENDATIONS

This final chapter presents the conclusions and recommendations. The conclusions section begins with a brief description of the background, the formulation of problems, the main findings, and the conclusion. The recommendations are intended for the improvement of future research, particularly in teaching reading, for both teachers, students, and also other researchers that can be drawn from the data presentations and discussion from the previous chapter.

#### 5.1 Conclusions

This study was concerned with the implementation of Quantum Thinker model in teaching reading. The purpose of this study was to know how Quantum Thinker model is implemented in teaching reading, to find out the benefits of implementing Quantum Thinker model in teaching reading and to discover students' responses toward the implementation of Quantum Thinker model in teaching reading.

The findings of this study showed that the implementation of Quantum Thinker model is considered as an appropriate and effective model in teaching reading. The argument was supported by the data gained from the classroom observations, written documents, and interviews. The implementation of Quantum Thinker model in teaching reading was conducted through six steps which were in line with the principles of Quantum Thinker by DePorter (2009), that are, opening the class, reading the title of the text (*There is Always Another Way* stage), making questions (*Always Want to Know About Something* stage), finding ideas (*Look For as Many Ideas as You Can* stage), relating the title of the text with the students' experiences (*Find The Example in Your Environment* stage), and reading and discussing the text (*Stay Focus on Who You Are and What You Want* stage). Furthermore, it could be seen that the implementation of Quantum Thinker model makes students enjoy, get engaged, and creative in the teaching and learning

process. Moreover, they always responded positively and actively participated in the learning process.

This research came up with benefits related to the implementation of Quantum Thinker model in teaching reading, as follows: (1) Quantum Thinker model helps teacher in managing the class, (2) Quantum Thinker helps teacher to trigger students' high engagement and participation in the learning process, (3) Quantum Thinker model makes students enthusiastic and creative, (4) Quantum Thinker model creates a great atmosphere in the classroom, (5) Quantum Thinker model encourages students to improve their reading ability. It is supported by Herman (1994) as cited in Suherdi (2006) who stated that the models of teaching determine students learning behavior and the engagement in the teaching-learning process tend to develop students' attitude and motivation toward learning behavior.

## **5.2 Recommendations**

Based on the research findings, discussions, and the conclusions of the research results, the researcher proposes some recommendations regarding to the reading activity as follows.

1. The implementation of Quantum Thinker is highly recommended to be applied in teaching reading. It is an appropriate and effective model to make students actively-engaged toward the reading activity.
2. To gain more students' idea toward the text, Quantum Thinker model is a good model to make students express their own ideas.
3. Teaching reading should be continuously developed to build learners skill to read textual information and knowledge in English.
4. Building students' vocabulary about the topic of an English text is essential to build easier understanding when the students read the text and in Quantum Thinker model, building students' vocabulary is conducted in the beginning of the reading activity.
5. In implementing Quantum Thinker model, the teacher should consider the variety of students' characteristics and media. In the class, each student

may have different interest toward the topic offered. Thus, the teacher should facilitate their capability by providing a lot of media in building students' interest toward the topic.

6. For the teachers who are interested in implementing Quantum Thinker model, they should actively guide students to trigger their knowledge and experience.