TABLE OF CONTENTS

STATEMENT OF AUTHORIZATION ............ ERROR! BOOKMARK NOT DEFINED.
PREFACE ..................................... ERROR! BOOKMARK NOT DEFINED.
ACKNOWLEDGMENT ....................... ERROR! BOOKMARK NOT DEFINED.
ABSTRACT .................................... ERROR! BOOKMARK NOT DEFINED.
TABLE OF CONTENTS ................................................................. 1
LIST OF TABLES ................................................................. 4
LIST OF FIGURES ............................................................. 5
CHAPTER I ....................................................... ERROR! BOOKMARK NOT DEFINED.
INTRODUCTION ............................................. ERROR! BOOKMARK NOT DEFINED.
1. 1. Background of the Study ............... Error! Bookmark not defined.
1. 2. Statement of Problems .................. Error! Bookmark not defined.
1. 3. Purpose of the Study ..................... Error! Bookmark not defined.
1. 4. Scope of the Study ....................... Error! Bookmark not defined.
1. 5. Significance of the Study ............... Error! Bookmark not defined.
1. 6. Clarification of Key Terms ............... Error! Bookmark not defined.
1. 7. Paper Organization ...................... Error! Bookmark not defined.
1. 8. Concluding Remark ...................... Error! Bookmark not defined.
CHAPTER II ....................................... ERROR! BOOKMARK NOT DEFINED.
LITERATURE REVIEW ......................... ERROR! BOOKMARK NOT DEFINED.
2.1 Classroom Interaction ..................... Error! Bookmark not defined.
2. 1. 1. Definition of Classroom Interaction .... Error! Bookmark not defined.
2. 1. 2. Shifting Role .......................... Error! Bookmark not defined.
2. 1. 3. Teacher’s Role .......................... Error! Bookmark not defined.
2.2 Classroom Climate ....................... Error! Bookmark not defined.

Nur Aprianti, 2015
A case study : students-teacher shifting roles in the classroom and its impact vis a vis changing classroom climate
Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu
2.2.1 Definition ............................................Error! Bookmark not defined.
2.2.2 Dimension .........................................Error! Bookmark not defined.
2.2.3 Positive Classroom Climate ......................Error! Bookmark not defined.
2.3 Classroom Participation ..............................Error! Bookmark not defined.
2.4 Discourse ............................................Error! Bookmark not defined.
2.4.1 Definition of Discourse .........................Error! Bookmark not defined.
2.4.2 Structure of Discourse ............................Error! Bookmark not defined.
2.4.3 Categories of Exchange ..........................Error! Bookmark not defined.
2.5 Previous Studies .....................................Error! Bookmark not defined.
2.6 Concluding Remark ..................................Error! Bookmark not defined.

CHAPTER III ..................................................................................ERROR! BOOKMARK NOT DEFINED.
RESEARCH METHODOLOGY ................................................................ERROR! BOOKMARK NOT DEFINED.
3.1 Research Design ........................................Error! Bookmark not defined.
3.2 Research Site .............................................Error! Bookmark not defined.
3.2.1 Setting ....................................................Error! Bookmark not defined.
3.2.2 Participant ..............................................Error! Bookmark not defined.
3.3 Data Collection ............................................Error! Bookmark not defined.
3.3.1 Observation (video recording) ....................Error! Bookmark not defined.
3.3.2 Checklist ...............................................Error! Bookmark not defined.
3.3.3 Field Note-Taking .....................................Error! Bookmark not defined.
3.3.4 Interview ...............................................Error! Bookmark not defined.
3.3.5 Document Identification .........................Error! Bookmark not defined.
3.4 Data Analysis ..............................................Error! Bookmark not defined.
3.5 Establishing Reliability and Validity ................Error! Bookmark not defined.
3.5.1 Triangulation .........................................Error! Bookmark not defined.
3.5.2 Member Checking ....................................Error! Bookmark not defined.
3.5.3 Feedback ...............................................Error! Bookmark not defined.

Nur Aprianti, 2015
A case study : students-teacher shifting roles in the classroom and its impact vis a vis changing classroom climate
Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu
LIST OF TABLES

Table 2.1 Effective Praise And Ineffective Praise ERROR! BOOKMARK NOT DEFINED.

Table 2.2 System Of Analysis (Taken From: Suherdi 2010, Pp. 47)........ERROR! BOOKMARK NOT DEFINED.

Nur Aprianti, 2015
A case study : students-teacher shifting roles in the classroom and its impact vis a vis changing classroom climate
Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu
Table. 2.3 The Definition Of Synoptic Moves ........... ERROR! BOOKMARK NOT DEFINED.

Table. 2.4 Dynamic Moves ............... ERROR! BOOKMARK NOT DEFINED.

Table. 3.1. Classroom Observation Schedule ........ ERROR! BOOKMARK NOT DEFINED.

Table. 4.1 Teaching Stage And Dominant Interactant In 1st Observation .ERROR! BOOKMARK NOT DEFINED.

Table. 4.2 Occurrence Of Shifting Roles Of First Meeting ......................ERROR! BOOKMARK NOT DEFINED.

Table. 4.3 Teaching Stage And Dominant Interactant In 2nd Observation .ERROR! BOOKMARK NOT DEFINED.

Table. 4.4 Occurrence Of Shifting Roles Of Second Meeting .....................ERROR! BOOKMARK NOT DEFINED.

Table. 4.5 Teaching Stage And Dominant Interactant In 3rd Observation .ERROR! BOOKMARK NOT DEFINED.

Table. 4.6 Occurrence Of Shifting Roles Of Third Meeting .......................ERROR! BOOKMARK NOT DEFINED.

Table. 4.7 Teaching Stage And Dominant Interactant In 4th Observation .ERROR! BOOKMARK NOT DEFINED.

Table. 4.8 Occurrence Of Shifting Roles Of Fourth Meeting .....................ERROR! BOOKMARK NOT DEFINED.

Nur Aprianti, 2015
A case study: students-teacher shifting roles in the classroom and its impact vis a vis changing classroom climate
Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu
LIST OF FIGURES

Figure 2.1 Structure Of Classroom Discourse ... ERROR! BOOKMARK NOT DEFINED.

Figure 2.2 Synoptic Moves (Taken From Suherdi, 2010) ERROR! BOOKMARK NOT DEFINED.

Figure 2.3 Structure Of Categories Of Exchange .. ERROR! BOOKMARK NOT DEFINED.

Nur Aprianti, 2015
A case study: students-teacher shifting roles in the classroom and its impact vis a vis changing classroom climate
Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu