

**ANALISIS TREN RISET GLOBAL TENTANG PENDIDIKAN ANAK USIA DINI
BERDASARKAN PERSPEKTIF *EDUCATION FOR SUSTAINABLE
DEVELOPMENT* (ESD)**



SKRIPSI

diajukan untuk memenuhi sebagian syarat untuk memperoleh
gelar sarjana Pendidikan Kesejahteraan Keluarga
Konsentrasi Pekerja Sosial

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FAKULTAS PENDIDIKAN TEKNIK DAN INDUSTRI
UNIVERSITAS PENDIDIKAN INDONESIA
2025**

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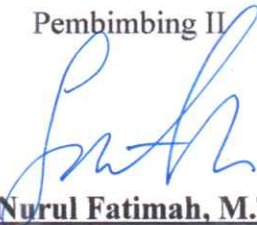
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ABSTRAK

Pendidikan untuk Pembangunan Berkelanjutan (ESD) dalam konteks pendidikan anak usia dini bertujuan menanamkan nilai keberlanjutan serta membangun kesadaran global sejak usia dini, sehingga anak-anak dapat dipersiapkan menjadi generasi yang bertanggung jawab dan berperan aktif di masa mendatang. Riset di bidang pendidikan sangat krusial mengingat pesatnya perkembangan ilmu pengetahuan, khususnya terkait ESD pada pendidikan anak yang masih tersebar dan belum terstruktur sehingga sulit memetakan perkembangannya secara utuh. Penelitian ini bertujuan mengidentifikasi tren topik, pola publikasi, dan celah penelitian terkait ESD pada pendidikan anak usia dini yang terindeks Scopus. Pendekatan Systematic Literature Review dengan protokol PRISMA digunakan untuk menyeleksi artikel dari basis data Scopus menggunakan kata kunci “pendidikan untuk pembangunan berkelanjutan” dan “pendidikan anak usia dini,” menghasilkan 24 artikel yang memenuhi kriteria inklusi–eksklusi. Analisis tren menunjukkan peningkatan signifikan pada periode 2022–2024, dengan topik dominan berupa pembelajaran berbasis lingkungan melalui pengalaman langsung seperti berkebun, pengelolaan sampah, dan eksplorasi alam, sementara aspek sosial dan ekonomi keberlanjutan masih jarang diintegrasikan. Analisis pola publikasi mengungkap puncak produktivitas pada 2024, dengan Queensland University of Technology sebagai kontributor utama, Australia sebagai negara dominan, serta Cutter-Mackenzie dan Edwards sebagai penulis paling produktif. Secara keseluruhan, ESD pada pendidikan anak usia dini menunjukkan tren positif dengan fokus kuat pada aspek lingkungan, namun diperlukan penelitian lebih lanjut yang mengintegrasikan dimensi sosial dan ekonomi serta memperluas kolaborasi internasional.

Kata Kunci: Pendidikan untuk Pembangunan Berkelanjutan, Pendidikan Anak Usia Dini, Tren Riset.

**ANALYSIS OF GLOBAL RESEARCH TRENDS ON EARLY CHILDHOOD
EDUCATION BASED ON THE EDUCATION FOR SUSTAINABLE
DEVELOPMENT (ESD) PERSPECTIVE**

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ABSTRACT

Education for Sustainable Development (ESD) in the context of early childhood education aims to instill sustainable values and build global awareness from an early age, so that children can be prepared to become a responsible and active generation in the future. Research in the field of education is crucial considering the rapid development of science, especially regarding ESD in early childhood education, which is still scattered and unstructured, making it difficult to map its development comprehensively. This study aims to identify topic trends, publication patterns, and research gaps related to ESD in early childhood education indexed by Scopus. A Systematic Literature Review approach with the PRISMA protocol was used to select articles from the Scopus database using the keywords "education for sustainable development" and "early childhood education," resulting in 24 articles that met the inclusion-exclusion criteria. Trend analysis shows a significant increase in the period 2022–2024, with the dominant topic being environmental-based learning through direct experiences such as gardening, waste management, and nature exploration, while the social and economic aspects of sustainability are still rarely integrated. Analysis of publication patterns reveals a peak in productivity in 2024, with Queensland University of Technology as the leading contributor, Australia as the dominant country, and Cutter-Mackenzie and Edwards as the most prolific authors. Overall, ESD in early childhood education shows positive trends with a strong focus on environmental aspects, but further research integrating social and economic dimensions and expanding international collaboration is needed.

Keywords: *Education for Sustainable Development, Early Childhood Education, Research Trends.*

DAFTAR ISI

PERNYATAAN BEBAS PLAGIARISME	i
ABSTRAK	ii
KATA PENGANTAR.....	iv
UCAPAN TERIMA KASIH	v
DAFTAR ISI.....	vii
DAFTAR TABEL	viii
DAFTAR GAMBAR.....	ix
DAFTAR LAMPIRAN	x
BAB I PENDAHULUAN.....	1
A. Latar Belakang	1
B. Rumusan Masalah	5
C. Tujuan Penelitian.....	5
D. Manfaat Penelitian.....	6
E. Ruang Lingkup Penelitian	7
BAB II TINJAUAN PUSTAKA.....	8
A. Pendidikan Anak Usia Dini.....	8
B. <i>Education for Sustainable Development (ESD)</i>	13
C. Tren Riset Pendidikan Anak dalam Konteks ESD	16
D. Kerangka Pemikiran.....	19
BAB III METODE PENELITIAN	21
A. Jenis Penelitian.....	21
B. Teknik Pengumpulan Data	21
C. Kriteria Pemilihan Jurnal.....	22
D. Prosedur Penelitian.....	22
E. Analisis Data.....	24
BAB IV HASIL DAN PEMBAHASAN	27
A. Tren Riset Pendidikan Anak Usia Dini dalam Perspektif ESD	27
B. Pola Riset Global Pendidikan Anak Dalam Perspektif ESD.....	34
BAB V SIMPULAN DAN SARAN.....	43
A. Simpulan	43
B. Saran	44
DAFTAR PUSTAKA.....	45
LAMPIRAN.....	55

DAFTAR TABEL

Tabel 3. 1 Kriteria Pemilihan Artikel.....	22
Tabel 4. 1 Hasil Temuan mengenai peran guru dan dukungan dalam praktik keberlanjutan.....	28
Tabel 4. 2 Hasil Temuan Beragam Pendekatan Pembelajaran Pendidikan Berkelanjutan.....	29
Tabel 4. 4 Hasil Temuan Peran Lingkungan dalam Integrasi Pendidikan Berkelanjutan.....	32

DAFTAR GAMBAR

Gambar 2. 1 Kerangka Pemikiran	20
Gambar 3. 1 Prosedur Penelitian.....	22
Gambar 3. 2 Seleksi Awal melalui Scopus	24
Gambar 3. 3 Filter artikel jurnal final	24
Gambar 3. 4 Filter yang tidak bahasa inggris	25
Gambar 4. 1 Diagram PRISMA Pendidikan Anak Usia	27
Gambar 4. 2 Tahun Publikasi Artikel	34
Gambar 4. 3 Institusi Pendidikan	36
Gambar 4. 4 Negara yang Publikasi.....	37
Gambar 4. 5 Penulis Teratas dalam Publikasi Artikel	38
Gambar 4. 6 Subject Area Penelitian	40
Gambar 4. 7 Publikasi berdasarkan Sumber dan Tahun Terbit	41

DAFTAR LAMPIRAN

Lampiran 1. SK Dosen Pembimbing	55
Lampiran 2. Instrumen Penelitian	57

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