TABLE OF CONTENTS

PAGE OF APPROVAL i
STATEMENT OF AUTHORIZATION ii
DEDICATION iii
PREFACE iv
ACKNOWLEDGEMENT v
ABSTRACT viii
TABLE OF CONTENTS ix
LIST OF TABLES xiii
LIST OF FIGURES xiv
LIST OF APPENDICES xv

CHAPTER I INTRODUCTION
1.1. Background 1
1.2. Statement of Problem 4
1.3. Aims of Study 4
1.4. Significance of the Research 4
1.5. Research Methodology 4
1.6. Scope of the Research 6
1.7. Clarification of the Key Terms 6
1.8. Organization of the Paper 7
1.9. Concluding Remark 8

CHAPTER II THEORETICAL FOUNDATION
2.1. Classroom Interaction 9
2.1.1 Teacher Talk and Student Talk 11
2.1.2 Type of Teacher's Question 14
2.2 Classroom Discourse 16
2.3 Discourse Structure 18
2.4 Categories of Exchange (Classroom Interaction Patterns) 21
2.4.1 Non –Anomalous Exchanges 22
2.4.1.1 Simple Exchanges 22
2.4.1.1.1 Simple Knowledge –Oriented Exchanges 22
2.4.1.1.1.1 K1 –Initiated Exchanges 22
2.4.1.1.1.2 DK1 –Initiated Patterns 23
2.4.1.1.1.3 K2 –Initiated Patterns 23

2.4.1.1.2 Skill –Oriented Exchanges 24
2.4.1.1.3 Non –Verbal 24
2.4.1.2 Complex Exchanges 25
2.4.2 Anomalous Exchange 27
2.5 Related Studies 28
2.6 Concluding Remark 30

CHAPTER III RESEARCH METHODOLOGY
3.1 Research Design 31
3.2 Site and Respondents 32
3.2.1 Sites 32
3.2.2 Respondents 32
3.3 Data Collection 32
3.3.1 Video –Recording of the Classroom Activities 33
3.3.2 Classroom Observation (Note –Taking) 33
3.3.3 Interview 33
3.4 Establishing Rapport 34
3.5 Establishing Reliability and Validity 34
3.5.1 Triangulation 35
3.5.2 Member Checking 35
3.5.3 Feedback 36
3.6 Data Analysis 36
3.7 Concluding Remark 38

CHAPTER IV FINDINGS AND DISCUSSION
4.1 Classroom Interaction Patterns 39
4.1.1 Non –Anomalous Exchanges 41
4.1.1.1 Simple Exchanges 41
4.1.1.1.1 Simple Knowledge –Oriented Exchanges 42
4.1.1.1.1.1 K1 –Initiated Patterns 42
4.1.1.1.1.2 DK1 –Initiated Patterns 43
4.1.1.1.1.3 K2 –Initiated Patterns 44
4.1.1.1.2 Skill –Oriented Exchanges 45
4.1.1.1.2.1 Verbal A1 –Initiated Patterns 45
4.1.1.1.2.2 Verbal A2 –Initiated Patterns 46
4.1.1.1.3 Non –Verbal 47
4.1.1.1.3.1 Non –Verbal A1 –Initiated Patterns 47
4.1.1.1.3.2 Non –Verbal A2 –Initiated Patterns 47

4.1.1.2 Complex Exchanges 48
4.1.1.2.1 Pre –Inform Extended 49
4.1.1.2.1.1 Knowledge –Oriented Exchanges 49
4.1.1.2.1.1.1 DK1 –Initiated Patterns .. 49
4.1.1.2.1.1.2 K2 –Initiated Patterns 51
4.1.1.2.1.2 Action –Oriented Exchanges 51
4.1.1.2.1.2.1 dA1 –Initiated Patterns .. 51
4.1.1.2.1.2.2 A2 –Initiated Patterns 52
4.1.1.2.2 Post –Inform Extended 52
4.1.1.2.2.1 Knowledge –Oriented Exchanges 52
4.1.1.2.2.1.1 K1 –Initiated Patterns 52
4.1.1.2.2.1.2 DK1 –Initiated Patterns .. 53
4.1.1.2.2.1.3 K2 –Initiated Patterns ... 54
4.1.1.2.2.2 Action –Oriented Exchanges 55
4.1.1.2.2.2.1 A1 –Initiated Patterns 55
4.1.1.2.2.2.2 A2 –Initiated Patterns 55
4.1.1.2.3 Pre- and Post –Inform Extended 56
4.1.1.2.3.1 DK1 –Initiated Patterns 56
4.1.2 Anomalous Exchanges 56
4.1.2.1 Defective Exchanges 56
4.1.2.2 Elliptical Exchanges 57
4.1.2.3 Broken Exchanges 58
4.2 Classroom Interaction (Teacher Talk and Student Talk) 59
4.2.1 Teacher Talk 62
4.2.1.1 Dealing with Feelings 62
4.2.1.2 Praising or Encouraging 63
4.2.1.2.1 Jokes 63
4.2.1.3 Using Ideas of Students 64
4.2.1.3.1 Repeating Student Response Verbatim 65
4.2.1.4 Asking Questions 65
4.2.1.5 Giving Information 66
4.2.1.5.1 Correcting Without Rejection 67
4.2.1.6 Giving Directions 68
4.2.1.7 Criticizing Student Behavior 68
4.2.1.7.1 Criticizing Student Response 69
4.2.2 Student Talk 69
4.2.2.1 Student Response, Specific 69

4.2.2.2 Student Response, Open –Ended or Student –Initiated 70
4.2.2.3 Siilence 71
4.2.2.3.1 Silence –AV 71
4.2.2.4 Confusion, Work –Oriented 72
4.2.2.4.1 Confusion, Non –Work –Oriented 73
4.2.3 Neither Teacher Talk nor Student Talk 73
4.2.3.1 Laughter 74
4.2.3.2 Using the Native Language 74
4.2.3.3 Nonverbal 75
4.3 Types of Questions 76
4.3.1 Display Questions 77
4.3.2 Referential Questions 78
4.4 Concluding Remark 79

CHAPTER V CONCLUSIONS AND SUGGESTIONS
5.1 Conclusions 80
5.2 Suggestions 81
5.2.1 Pedagogical Implication 81
5.2.2 Further Research 82

REFERENCES

APPENDICES

ABOUT THE WRITER

LIST OF TABLES

Table 2.1 Foreign Language Interaction Analysis (FLINT) system 12

Table 2.2 Symbols of Movements 28

Table 4.1 Distribution of Classroom Interaction Patterns..... 39

Table 4.2 Distribution of Teacher –Students Interaction 60

Table 4.3 Distribution of Types of Questions 76

LIST OF FIGURES

Figure 1.1 Stages of Conducting Research 5

Figure 2.1 Classroom Interaction 9

Figure 2.2 The place of Discourse in The Systemiotic Approach 17

Figure 2.3 Classroom Discourse Structure 19

Figure 2.4 Categories of Exchange Structure 21

LIST OF APPENDICES

Appendix A Video Recording Transcription

Appendix B Calculation of Classroom Interaction Patterns

Appendix C Calculation of Teacher Talk and Student Talk

Appendix D Interview Transcription

Appendix E Archives of Letter