ABSTRACT

The study entitled "Code Switching: The Use of L1 in Teaching English Speaking Skill at a Junior High School in Bandung" aims to investigate types and causes of code switching to L1 occurrence and the students' perception toward the code switching to L1. The study employs a case study approach and multiple data collection in completing the study. Based on the results of analysis, this study depicts that three types of code switching take place in teacher's code switching to L1, namely intersentential switching, intrasentential switching, and tag switching. Intersentential switching becomes the most dominant type to occur in the teacher's switching to L1 (52.10%). Besides, in the real classroom, it is figured out that "lesson contents and objectives", "translating unknown vocabulary", and "managing class" become the most affecting causes which influence the teacher to switch the language to L1. Therefore, it is also found that students have positive attitude towards the code switching to L1 as well as the teacher. The code switching practice contributes advantage in completing the lesson.

Keywords: *Code Switching, Types of Code Switching, Causes of Code Switching to L1, Perception towards Code Switching to L1.*