

## TABLE OF CONTENTS

<b>STATEMENT OF AUTHORIZATION .....</b>	<b>iii</b>
<b>PREFACE.....</b>	<b>iv</b>
<b>ACKNOWLEDGEMENT.....</b>	<b>v</b>
<b>ABSTRACT .....</b>	<b>vi</b>
<b>TABLE OF CONTENTS.....</b>	<b>vii</b>
<b>LIST OF TABLES .....</b>	<b>x</b>
<b>LIST OF FIGURES .....</b>	<b>xi</b>
<b>CHAPTER I.....</b>	<b>1</b>
1.1.    Background of the Study .....	1
1.2.    Statement of the Problem .....	3
1.3.    Purpose of the Study.....	3
1.4.    Scope of the Study.....	4
1.5.    Significance of the Study .....	4
1.6.    Clarification of Key Terms.....	4
1.7.    Organization Paper .....	6
1.8.    Concluding Remark.....	6
<b>CHAPTER II.....</b>	<b>7</b>
2.1.    Systemic Functional Linguistics .....	7
2.1.1.    The Basic Principles in SFL.....	8
2.1.2.    Textual Metafunction .....	9
2.2.    Theme System .....	10
2.2.1.    Boundary of Theme.....	12
2.2.2.    Thematic Progressions .....	19
2.3.    Cohesion and Coherence .....	23
2.3.1.Relationship Cohesion and Coherence and Thematic Progressions ....	26

2.4. Recounts .....	26
2.4.1. Social Purpose of Recount Text.....	28
2.4.2. Types of Recount Text.....	29
2.4.3. The Schematic Structure of Recount Text.....	29
2.4.4. Linguistics Features of Recount Text.....	30
2.4.5. Key Grammatical Features of Recount Text.....	32
2.5. Thematic Progssions Trends in Recount text.....	33
2.6. Related to The Previous Study .....	34
2.6. Concluding Remark.....	34
<b>CHAPTER III .....</b>	<b>35</b>
3.1. Research Design .....	35
3.2. Research Site and Participants .....	36
3.3. Data Collection.....	36
3.3.1. Collecting Students' Recount Text.....	37
3.4. Data Analysis .....	37
3.4.1. Identification of Thematisc Progressions Pattern.....	37
3.4.2. Determining the Thematic Progressions Trends .....	38
3.4.3. Examining the Cohesion and Coherence .....	39
3.5. Concluding Remark.....	39
<b>CHAPTER IV .....</b>	<b>40</b>
4.1. Analysis of Students' Recount Text.....	40
4.1.1. Analysis of Text by Low Achiever .....	40
4.1.1.1. Schematic Structure .....	40
4.1.1.2. Linguistic Features.....	42
4.1.2. Analysis of Text by a Middle Achiever .....	44
4.1.2.1. Schematic Structure .....	44
4.1.2.2. Linguistic Features.....	45

4.1.3.    Analysis of Text by a High Achiever.....	46
4.1.3.1.    Schematic Structure .....	46
4.1.3.2.    Linguistic Features.....	48
4.2.    Thematic Progressions Pattern Consistency.....	49
4.3.    Thematic Progression Trends in Students' Recount Text .....	54
4.4.    Concluding Remark.....	56
<b>CHAPTER V .....</b>	<b>57</b>
5.1.    Conclusion.....	57
5.2.    Suggestion .....	58
<b>Bibliography .....</b>	<b>60</b>
<b>APPENDICES .....</b>	<b>63</b>