

CHAPTER V CONCLUSION

This chapter delineates the conclusion of the study. It is started with the restatement of research aims and questions. It further illustrates brief summary of the findings of the study. This chapter is ended with the limitation of the study as well as the recommendation for further study.

5.1 Research Aims and Questions

This study tried to investigate development of two lesson plans and its implementation in the teaching and learning process in one vocational school in Majalengka with the involvement of two vocational English teachers. The aims of this study were to explore the development of lesson plans written by two vocational English teachers and to elaborate implementation of the lesson plans in the classroom. The aims were based on the problems concerning how the teachers constructed their lesson plans and how they implemented the lesson plans in the classroom.

5.2 Conclusion of the Study

Based on the analysis of the lesson plan documents, observations, and interviews; this study, to certain extent, was successful in several following aspects.

1. Regarding the first research question, data obtained from document analysis coincided with those obtained from the first interview analysis. The findings showed that Both teachers implemented systematic design of instruction (Sundayana (2010) adapted from Reiser & Dick, 1996). Both the teachers conducted eight out of the nine processes of systematic instruction: conducting needs analysis, identifying SC and BC, analysing learning materials, formulating indicators and objectives in four language skills, developing learning activities, developing assessment tools, implementing the plans and evaluating the learning. However both teachers did not conduct learning revision.

In developing their instructional plans, the teachers constrained some problems dealing with formulating learning indicators and objectives which meant that the teachers needed more enhancement. Such problems were in line with previous research of Badriah (2013).

2. Referring to the second research question, data from observation revealed that both the teachers applied principles of delivering the lessons based on pre determined objectives, implementing the plan in the structure of pre, core, and post activities as mandated in Standard of Process by considering basic teaching skills (Sundayana, 2010) with some modification, and accomodating various activities in individual or in group.

Data analysis form the second stage interview revealed that both teachers modified their lesson plans in their implementation because of some reasons: the time allocation, students' level of understanding, interest and motivation. Such reasons were in line with the statement of adjusting the instruction to the class condition (Ferrel, (2002); Harmer, (2007); Kumaravadivelu, (2009); Sundayana, (2010)).

5.3 Limitations of the Study

Apart from being successful in achieving the aims to answer the research questions, this thesis has some limitation. First, the study was conducted in the researcher's own institution. Therefore, there was possibility of reducing the objectivity in the research, in terms of data collection and analysis. In conducting an interview with colleague teachers, for example, there was a possibility of trying to please the researcher as a colleague. Second, the study utilized one unit of lesson in the teaching process. Therefore, there was a possibility of lacking its indepth understanding of the study. Third, since this study was conducted in a short period of time, it did not provide a full picture of the phenomena in one semester or one school year.

5.4 Recommendations for Further Studies

Based on the limitations of this study, it is recommended that further research be conducted in more than one institution with more participants and more unit of lessons in a longer period of time.