

**THE INFLUENCE OF STUDENT ENGAGEMENT AND TEACHERS'
PERFORMANCE TO STUDENTS' SATISFACTION IN PUBLIC SENIOR
HIGH SCHOOLS IN BANDUNG (INDONESIA)**

(Descriptive Study at Public Senior High Schools in Bandung)

A thesis presented to the School of Postgraduate Studies in Indonesia University of Education in partial fulfillment of the requirements for a degree of Master of Educational Administration.

THESIS



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DECLARATION

I hereby declare that this thesis entitled “**The influence of student engagement and teachers’ performance to students’ satisfaction in public senior high schools in Bandung (Indonesia)**”, a descriptive study at the public senior high schools in Bandung , Indonesia, is wholly the product of my own work in all its contents. With all responsibility, I did not do plagiarism or any academic copyright violation which is not in conformity with the ethics of educational research. Therefore, I confirm that I will be ready to respond to any risk that can be imposed on me if later there will be any violation of educational research ethics in this work.

Bandung, dated...../..... 2014

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FOREWORD

This thesis titled “**the influence of student engagement and teachers’ performance to students’ satisfaction in public senior high schools in Bandung (Indonesia)**”, a descriptive study at public Public Senior High Schools in Bandung, is specifically aimed to fulfill the requirement of Master Degree of Education in field of Educational Administration at Indonesia University of Education or Universitas Pendidikan Indonesia (UPI).

In this work, I, as a researcher have limited the scope of research study by just only conducting or focusing at public Public senior high schools in Bandung (Indonesia), and focusing on the current status of the problem with the two main variables, namely, student engagement and teachers’ performance, which have influence to Student Satisfaction. However, the researcher believes that this study may have some limitations in terms of errors of language and some inconveniences that happened. Thus, the researcher would like to apologize for unintentional mistakes to all readers.

Finally, the researcher hopes this thesis can be a useful reading instrument for all educational administrator and teachers (Stakeholders) who work in educational field or directly involved in everyday school activities, especially, students, teachers and principals. Moreover, this thesis will also be important for the next generation researchers in the field of Educational Administration for development of our education.

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