

CHAPTER V

CONCLUSION AND SUGGESTION

This chapter presents conclusions of the research based on findings and analysis. It also presents suggestions related to students' engagement in English learning for further research, and for readers who concern about teaching English especially in secondary level.

5.1. Conclusions

This research investigates students' engagement of secondary level in English learning. The aim of the research is to describe students' engagement and students' perception of their engagement in English learning. Observation data findings show 76.30% of the whole activities during observation is positive. It is dominated by writing activities and no reading activity is found since the lesson is mainly about completing sentences in written form. Consistency of students' behavioral engagement during English class tends to go up and down in each time-slot but it never falls below 50 percent.

Questionnaire and interview data findings reveal students' perception toward their engagement in English learning. The result of the questionnaire and the interview show that there is positive attitude toward students' motivation in learning English. There are nine characteristics of students' engagement being asked through questionnaire, and the data show that students agreed on five out of

nine of the characteristics. Unfortunately one of the interview data is at odds with the result from questionnaire data because of certain reason.

From the whole data, it can be concluded that students' engagement in English learning does not yet reach the full level of engagement, but it has reached more than half of it.

It have been found that students' engagement is connected positively to desirable learning outcomes such as critical thinking and grades (Carini, 2004), so hopefully the result of this research can add useful information to be a help as a reference to improve students' engagement in English learning.

The research only covers several characteristics of students' engagement that are quite easy to be seen in one level of education. That is why for further research, it is recommended to add other characteristics and try to conduct the research in different level of education in order to provide broader description on students' engagement in English learning.

5.2. Suggestions

There are several suggestions which are derived from the data findings and discussion for the readers who concern about teaching English, especially in secondary level. The suggestions are as follows:

1. Provide learning activities that enable students to explore and to find solutions and answers themselves, such as problem-based learning.
2. Make a clear description of how students will be assessed in the beginning of the learning so they will have better understanding of what to do and what not in their performances during English learning.
3. Make English class to be as engaging as possible so students will have consistent focus.
4. Build a comfortable atmosphere to encourage students to be active in verbal participation in the class.