

ABSTRACT

The research entitled *The Implementation of Audio Storytelling Technique in Teaching Listening Comprehension* investigated whether or not audio storytelling effective for developing students' listening comprehension achievement.

The data was collected from 50 first grade undergraduate students of a private university in Bandung using quasi-experimental design. The samples of this research were two classes. The first class(Class B1) served as the experimental group and the other (Class B2) was the control group.

Results show that there was a significant difference between the posttest scores obtained by the experimental group and the control group ($t_{obt}, 2.014 > t_{crit}, 2.000$ at 0.05 level of significance). It follows that audio storytelling is effective technique for listening. Furthermore, most of the students show positive attitude toward audio storytelling technique in teaching listening comprehension