

## DAFTAR PUSTAKA

- American Association for the Advancement of Science (AAAS). (1990). *Science for All Americans*. New York: Oxford University Press.
- Anderson, L.W., & Krathwohl, D.R. (2010). *Pembelajaran, Pengajaran, dan Asesmen Revisi Taksonomi Pendidikan Bloom*. Yogyakarta : Pustaka Pelajar.
- Anwar, Muhammad Nadem. *et al*. (2012). "Relationship of Creative Thinking with the Academic Achievements of Secondary School Students". *International Interdisciplinary Journal of Education*, April 2012, Volume 1, Issue 3, 44-47.
- Arikunto, Suharsimi. (2010). *Prosedur Penelitian (Suatu Pendekatan Praktik)*. Jakarta: Rineka Cipta.
- Arikunto, Suharsimi. (2009). *Dasar-Dasar Evaluasi Pendidikan* (edisi revisi). Jakarta: Bumi Aksara.
- Buzan, Tony. (2004). *The Power of Creative Intelligence*. Jakarta : PT Gramedia.
- Crowther, David., & Lederman, Norman G. (2003). *Understanding The True Meaning of Nature of Science*. Ideas and techniques to enhance your science teaching.
- Dahar, R. W. (1996). *Teori-Teori Be/ajar*. Jakarta: Erlangga.
- Enger, S.K., & Yager, R. E. (2001). *Assessing student understanding in science*. Thousand Oaks, CA: Corwin Press Inc.
- Eager, Sandra K., & Yager, Robert. (1998). *The IOWA Assessment handbook*. Van Allen Hall IOWA City : National Science Foundation.
- Fraenkel, J.R., & Wellen, N.E. (2008). *How to Design and Evaluate research in Education*. New York: McGraw-Hill.
- Hu, Weiping. (2002). " A scientific creativity test for secondary school students". *International Journal Education SCI*, 2002, VOL. 24, NO. 4, 389–403.
- Ismienar, Swesty., & Andriani, Heidi. (2009). *Thinking*. Makalah Universitas Negeri Malang Fakultas Ilmu Pendidikan : Tidak Diterbitkan.
- Kaboodi, Mahnaz., & Jiar, Yeo kee (2012). "Creativity and Academic Achievement: Comparison between Cognitive and Trait Creativity". Faculty of Education, Universiti Teknologi of Malaysia.
- Kyeong, Lee Mee., & Erdogan, Ibrahim. (2007). "The Effect of Science–Technology– Society Teaching on Students' Attitudes toward Science and Certain Aspects of Creativity". *International Journal of Science Education*, Vol. 29, No. 11, 3 September 2007, pp. 1315–1327.

Nisa Hertina, 2013

Kolerasi Antara Prestasi Belajar, Kemampuan Berpikir Kreatif, Dan Pengetahuan Tentang Nature Of Science Siswa SMP Dalam Pembelajaran Fisika Dengan Menggunakan Pendekatan Sains Teknologi Masyarakat Dan Lingkungan  
Universitas Pendidikan Indonesia | repository.upi.edu

- Lederman, N.G. 1998. *The State of Science Education: Subject Matter Without Context*. *Electronic Journal of Science Education* (3)2. Tersedia : <http://unr.edu/homepage/jcannon/ejse/ejsev3n2.html> [ 1 Mei 2013].
- Munaf, Syambasri. (2001). *Evaluasi Pendidikan Fisika*. Bandung: Universitas Pendidikan Indonesia.
- Munandar, Utami. 1983. Kreativitas sebagai Aktualitas Diri: Sebuah Tinjauan Psikologis. Jakarta : Dian Rakyat.
- Naderi, Habibollah. (2010). “Relationship between creativity and academic achievement: A study of gender differences”. *Journal of American Science* 2010;6(1):181-190.
- National Science Teacher Association. (2000). *Position statement: The nature of Science*. Tersedia : [www.nsta.org/positionstatementsid=22](http://www.nsta.org/positionstatementsid=22).
- Parker, A Elisabeth. (2010).”The Relationship between Nature of Science Understandings and Science Self-Efficacy Beliefs of Sixth Grade Student”. *Middle-Secondary Education and Instructional Technology Dissertations*. Georgia State University.
- Poedjiadi, Anna. (2007). *Sains Teknologi Masyarakat*. Bandung : PT Remaja Rosdakarya.
- Rosario, Bernadete. (2009). “Science, Technology, Society and Environment (STSE) Approach in Environmental Science for Nonscience Students in a Local Culture”. *Liceo Journal of Higher Education Research Science and Technology Section*, Vol. 6 No. 1 December 2009, 269-283.
- Rusmansyah dan Irhasyuarna. (2003). “*Implementasi Pendekatan STM dalam pembelajaran kimia di SMU Negeri Kota Banjarmasin*”. *Jurnal Pendidikan dan Kebudayaan*. 9(040), 95-109.
- Sahin, Esin., Hilal., & Taskin, Bilge. (2009).” Exploring Scientific Creativity Of 7<sup>th</sup> Grade Students”. *Journal of Qafqaz University*, Number 26, 2009, 204-214.
- Slameto. (2003). *Belajar dan Faktor-Faktor yang Mempengaruhinya*. Jakarta: Rineka Cipta.
- Sudjana. (2005). *Metoda Statistika*. Bandung: Tarsito.
- Sudijono, Anas. (2009). *Pengantar Evaluasi Pendidikan*. Jakarta: Raja Grafindo Persada.
- Soekidjo, Notoadmodjo. (2002). *Metodologi Penelitian Kesehatan*. Jakarta : PT Rineka Cipta.
- Sugiono. (2008). Metode Penelitian Administrasi (edisi ke 16). Bandung: ALFABETA.
- Surapranata, Sumarna. (2004). *Analisis, Validitas, Reliabilitas, dan Interpretasi Hasil Tes (Implementasi Kurikulum 2004)*. Bandung: Remaja Rosdakarya.
- Supriadi, Dedi. (1998). *Kreativitas, Kebudayaan & Perkembangan Iptek*. Bandung: Alfabeta.

Syamsuddin dan Vismaya S. Damaianti. (2009). *Metodologi Penelitian Pendidikan Bahasa*. Bandung: PT Remaja Rosdakarya.

Undang-Undang Sisdiknas Nomor 20 tahun 2003.

Yager, R., & Akcay, H. (2010). “*The Impact of a Science/Technology/Society Teaching Approach on Student Learning in Five Domains*”. *Journal Science Education Technology*. 19. 602-611.

Yager, R. dan Akcay, H. (2007). “*What Result Indicate Concerning the Successes with STS instruction*”. *Science Education*. 16, (1), 13-21.

Yörük, Nuray., Morgil, İnci., & Seçken, Nilgün. (2009). “*The effect of science, technology, society and enviroment (STSE) education on students' career planning*”. *US-China Education Review*. 6, (8), 68-74.

Wallace., & kogan (1965). Wallace/Kogan. [Online]. Tersedia : [http://wallace\\_kogan\\_test.html](http://wallace_kogan_test.html) [ 11 Maret 2013].

Zain., & Badudu. (1996). *Kamus Besar Bahasa Indonesia*. Jakarta : Pustaka Sinar Harapan.