

BIBLIOGRAPHY

- Alwasilah, A. C. (2011). *Pokoknya Action Research*. Bandung: Kiblat Buku Utama.
- Bas, G., & Beyhan, O. (2010). The effect of multiple intelligences supported project-based learning on students' achievement levels and attitudes towards english lesson. *International electronic journal of elementary education* , 365-386.
- Bell, S. (2010). Project-based learning for the 21th century: skill for the future. *The Cleaning House*, 83: 39-43.
- Brown, H. D. (2001). *Teaching by Principles: An Interactive Approach to Language Pedagogy*. Englewood Cliffs: Prentice Hall.
- Brown, H. D. (2004). *Language Assessment: Principles and Classroom Practices*. United States of America: Longman.
- Broughton, G., Brumfit, C., Flavell, R., Hill, P., & Pincas, A. (2003). *Teaching English as a Foreign Language Second Edition*. New York: Routledge.
- Burns, A. (1999). *Collaborative Action Research for English Teachers*. Cambridge: Cambridge University Press.
- Byrne, D. (1998) *Complexity Theory and the Social Sciences: An Introduction*, London:Routledge.
- Cameron, L. (2001). *Teaching Language to Young Learners*. Cambridge: Cambridge University Press.

- Creswell, J. W. (1994). *Research Design: Qualitative and Quantitative Approaches*. California: Sage Publications.
- Creswell, J. W. (2010). *Research Design: Pendekatan Kualitatif, Kuantitatif, dan Mixes. Edisi Ketiga*. Yogyakarta: pustaka Pelajar.
- Cruz, H. A. and Vik, G. N. (2007). *Using Project-Based Learning to Connect Theory to Practice in Teaching Accounting Communication*. A Journal: Association for Business Communication Annual Convention.
- Curtain, H., & Dahlberg, C.A. (2010). *Language and Children: Making The Match, New Languages For Young Learners, Grade K-8,4/E*. Allyn & Bacon.
- Depdiknas (2006). *Standar Kompetensi dan Kompetensi Dasar Mata pelajaran bahasa Inggris. Sekolah Dasar dan Madrasah Ibtidaiyah*. Jakarta: Depdiknas.
- Diyanti, B. Y. (2006). *Teaching Listening and Speaking to Young Learners*. [Online] Available: staff.uny.ac.id/...diyanti.../Teaching%20List%20speak%20to%20YL.doc. December 4th 2012.
- Fitzell, S. (2012). 12 Surefire Ways to Remember Vocabulary. [Online] Available: <http://susanfitzell.com/articles-by-susan-fitzell/12-surefire-ways-to-remember-vocabulary/>. March 24th 2013.
- Fraenkel, J.R; Wallen, E.N. (1990). *How to Design and Evaluate Research Education*. United States of America: McGraw-Hill.

- Fragoulis, L. (2009). *Project-Based Learning in Teaching of English as A Foreign Language in Greek Primary Schools: From Theory to practice*. (A Journal). English Language Teaching. Vol. 2 September 2009.
- Freeman, D. L. (1986). *Techniques and Principles in Language Teaching*. Oxford: Oxford University Press.
- Gaer, S. (1998). *Less Teaching and More Learning: Turning from traditional methods to project-based instruction, the author found that her students learned more*. [Online] Available: <http://www.ncsall.net/index.html?id=385.html>. February 20th 2012.
- Harmer, J. (2001). *The Practice of English Language Teaching: Third Edition Completely Revised and Updated*. England: Longman.
- Harries, D. P. (1984). *Testing Language as a Second Language*. New York: Addison Publishing Company. Inc.
- Hopkins, D. (2008). *A Teacher's Guide to Classroom Research 4th Edition*. Canada: McGraw Hill.
- Jianing, X. 2007. *Storytelling in the EFL Speaking Classroom*. [Online] Available: <http://iteslj.org/Techniques/Jianing-Storytelling.html>. March 24th 2013.
- Kayi, H. (2006). *Teaching Speaking: Activities to Promote Speaking in a Second Language*. [Online] Available: <http://iteslj.org/Techniques/Kayi-TeachingSpeaking.html>. January 4th 2013.

Kemmis, S., & McTaggart, R. (1990). *Participatory Action Research Communicative Action and Public Sphere*. [Online] Available: www.sagepub.com/upm-data/21157_Chapter_10.pdf. October 27th 2012.

Koizumi, R. (2005). *Relationships Between Productive Vocabulary Knowledge and Speaking Performance of Japanese Learners of English at the Novice Level*. A Dissertation Submitted to the University of Tsukuba In Partial Fulfillment of the Requirements for the Degree of Doctor of Philosophy in Linguistics.

[Кандаурова Е. А.](#), 2006. *Group Work in Teaching Speaking*. [On Line] Available: <http://www.vestnik-kafu.info/journal/6/196/>. December, 24th 2012.

Kumpulainen, K., & Wray, D. (2002). *Classroom Interaction and Social Learning*. London: RoutledgeFalmer

Linse, C.T. (2005). *Practical English Language Teaching: Young Learners*. New York: McGraw-Hill ESL/ELT.

Madsen, H. S. (1983). *Techniques in Testing*. New York: Oxford American English.

McCloskey, M. L. (2002). *Seven Instructional Principles for Teaching Young Learners of English*. [Online] Available: home.comcast.net/~mlmccloskey/Handouts02/TEYL/7Principles.pdf. August 20th 2010.

McKay, P. (2006). *Assessing Young Language Learners*. Cambridge: Cambridge University Press.

- McLeod, S. (2012). *Zone of Proximal Development*. [Online] Available: <http://www.simplypsychology.org/Zone-of-Proximal-Development.html>.
January 5th 2013.
- Mettetal, G. (2003). *Improving Teaching through Classroom Action Research. Essays on Teaching Excellence toward the Best in the Academy Vol. 14, No. 7, 2002-2003*. [On Line] Available: <http://cte.udel.edu/sites/cte.udel.edu/files/u7/v14n7.htm>. May 10th 2012.
- Moon, J. (2005). *Children Learning English*. Thailand: Macmillan Books for Teachers.
- Mora, M. (2010). *Teaching Speaking in a Classroom*. [Online] available: <http://www.scribd.com/doc/27235175/Teaching-Speaking-in-a-Classroom>. July 22th 2012.
- Nordquist, R. (2012). *Grammar*. [Online] Available: <http://grammar.about.com/od/fh/g/grammarterm.htm>. December 14 th 2012.
- Patton, A. (2012). *Work That Matters: The Teacher's Guide to Project-Based Learning*. The Paul Hamlyn Foundation.
- Powell & Renner. (2003). *Analyzing Qualitative Data*. [Online] Available: www.learningstore.uwex.edu/pdf/g3658-12.pdf. September 13th 2012.
- Ratminingsih, N. M. (2012). *Drills and Total Physical Response: An Attempt to Enhance Young Learner's Oral Communicative Competence*. [On Line] Available: www.undiksha.ac.id/images/img_item/613.docx. October 15th 2012.

Richards, J. C. (2008). *Teaching Listening and Speaking from Theory to Practice*.
Cambridge: Cambridge University Press.

Roschelle, J. (1995). Learning in interactive environments: Prior knowledge and new experience. In J.H. Falk & L.D. Dierking, *Public institutions for personal learning: Establishing a research agenda*. Washington, DC: American Association of Museums, 37-51.

Švecová, L. (2011). *CLIL in Very Young Learners (Diploma thesis)*.

Slattery, M. & Jane W. (2001). *English for Primary Teachers*. Qxford: Oxford University Press.

Thomas, J. W. (2000). *A Review of Research on PBL*.
<http://www.bobpearlman.org/BestPractices/PBL.Research.pdf>. July 17 2012.

Tomal, D. R. (2003). *Action Research for Educators*. United States of America: Scarecrow Press. Inc.

Vilfimec, E. (2006). *Developing Speaking Skill*. A Thesis from University of Pardubice Faculty of arts and philosophy Department of english and american studies. Unpublished.

Westwood, P. (2008). *What Teachers Need to Know about Teaching Methods*. Australia: Acer Press.

Williamson, G. (2008). *Language Form*. [Online]. Available: <http://www.speech-therapy-information-and-resources.com/language-form.html>. March 13 2012.