

## TABLE OF CONTENTS

<b>PREFACE</b> .....	<b>i</b>
<b>ACKNOWLEDGEMENTS</b> .....	<b>ii</b>
<b>ABSTRACT</b> .....	<b>v</b>
<b>TABLE OF CONTENTS</b> .....	<b>vi</b>
<b>LIST OF TABLES</b> .....	<b>viii</b>
<b>LIST OF FIGURES</b> .....	<b>ix</b>
<b>LIST OF APPENDICES</b> .....	<b>x</b>
<b>CHAPTER I INTRODUCTION</b> .....	<b>1</b>
1.1. Background .....	1
1.2. Research Questions .....	5
1.3. Purpose of the Research .....	6
1.4. Scope of the Research .....	6
1.5. Significance of the Research .....	6
1.6. Clarification of the Key Terms.....	7
1.8. Organization of the Paper.....	7
<b>CHAPTER II THEORETICAL FOUNDATION</b> .....	<b>9</b>
2.1. The Characteristics of Young Learner .....	9
2.2. Speaking Skill .....	10
2.2.1 Speaking Aspects .....	11
2.2.2 Speaking Activities .....	15
2.3. Teaching Speaking to Young Learners .....	28
2.4. Project-Based Learning .....	35
2.5. Teaching Speaking to Young Learners Using PBL .....	40
2.6. The previous Study of PBL .....	42
2.7. Concluding Remark.....	43
<b>CHAPTER III RESEARCH METHODOLOGY</b> .....	<b>44</b>
3.1. Research design.....	44

3.2 Research Site and Participants .....	48
3.3. Research Procedure .....	49
3.4. Data Collection.....	50
3.4.1 Observation .....	50
3.4.2 Speaking Assessment.....	51
3.5. Data Analysis .....	55
3.5.1 Data Reduction.....	58
3.5.2 Data Display.....	58
3.5.3 Conclusion.....	59
3.6. Concluding Remark.....	59
<b>CHAPTER IV FINDINGS AND DISCUSSION .....</b>	<b>60</b>
4.1. The Improvement of the Students' Speaking Skill through PBL.....	60
4.2. The Improvement of the Students' Speaking Aspects through PBL ..	62
4.2.1 The Students' Comprehension Aspect .....	62
4.2.2 The Students' Vocabulary Aspect.....	69
4.2.3 The Students' Grammar Aspect .....	75
4.2.4 The Students' Fluency Aspect.....	79
4.2.5 The Students' Pronunciation Aspect .....	82
4.3. The Speaking Activities Used in PBL to Improve the Students' Speaking Skill .....	86
4.4. Concluding Remark.....	118
<b>CHAPTER V CONCLUSIONS AND SUGGESTIONS.....</b>	<b>119</b>
5.1. Conclusions .....	119
5.2. Suggestions .....	120

## LIST OF TABLES

Table 2.1	Speaking Performance .....	27
Table 3.1	Reflective Cycle of the Research.....	46
Table 3.2	Research Topics in Cycles 1 and 2 .....	48
Table 3.3	Research Procedures .....	49
Table 3.4	The Criteria of Speaking Aspects .....	54
Table 3.5	Video Transcript Codes for Speaking Aspect.....	56
Table 3.6	Video Transcript Codes for Speaking Activities .....	57
Table 4.1	The Increase of the Student Number in Speaking Aspect Criteria .....	61
Table 4.2	The Increase of The Student Number in Comprehension Aspect .....	63
Table 4.3	The Increase of The Student Number in Vocabulary Aspect .....	70
Table 4.4	The Increase of The Student Number in Grammar Aspect .....	76
Table 4.5	The Increase of The Student Number in Fluency Aspect .....	80
Table 4.6	The Increase of The Student Number in Pronunciation Aspect .....	83
Table 4.7	Speaking Activities Used in PBL .....	87

## LIST OF FIGURES

Figure 2.1	The Stages of PBL Implementation .....	37
Figure 3.1	Cycle of Classroom Action Research adapted from Kemmis and McTaggart (1990).....	45

