

VOCABULARY LEARNING STRATEGIES (VLS) OF HIGH-ACHIEVING
INDONESIAN EFL UNDERGRADUATE STUDENTS
(A descriptive study carried out at one state university in Bandung)

A THESIS

Submitted in Partial Fulfillment of Requirement for a Master Degree in English
Education Department, Indonesian University of Education



By
CHAM VICHET
NIM 1206810

**ENGLISH EDUCATION DEPARTMENT
SCHOOL OF POSTGRADUATE STUDIES
INDONESIA UNIVERSITY OF EDUCATION
2014**

Halaman Hak Cipta untuk Mahasiswa S2

**Vocabulary Learning Strategies (VLS) of high-achieving
Indonesian EFL Undergraduate Students
(A descriptive study carried out at one state university in
Bandung)**

Oleh

CHAM VICHET

S. Pd, Universitas Pendidikan Indonesia, 2014

Sebuah Tesis yang diajukan untuk memenuhi salah satu syarat memperoleh gelar
Magister Pendidikan (M.Pd.) pada Fakultas Pendidikan Bahasa dan Seni

© Cham Vichet 2014
Universitas Pendidikan Indonesia
August 2014

Hak Cipta dilindungi undang-undang.
Tesis ini tidak boleh diperbanyak seluruhnya atau sebagian,
dengan dicetak ulang, difoto kopi, atau cara lainnya tanpa ijin dari penulis.

APPROVAL SHEET

VOCABULARY LEARNING STRATEGIES (VLS) OF HIGH-ACHIEVING
INDONESIAN EFL UNDERGRADUATE STUDENTS
(A descriptive study carried out at one state university in Bandung)

By:
CHAM VICHET
1206810

Approved by:
Main Supervisor,

Prof. Dr. Hj. Nenden Sri Lengkanawati, M.Pd
NIP 195111241985032001

Co-supervisor,

Dr. WachyuSundayana, M.A.
NIP 195802081986011

DECLARATION

I hereby certify that the thesis which is entitled, “Vocabulary Learning Strategies (VLS) of High-achieving Indonesian EFL Learners: A descriptive study conducted at one state university in Bandung.” is completely my own work. I am fully aware that I have cited certain statements and ideas from other authors and sources, and they are highly and properly acknowledged in the text and references.

Bandung, 11 August 2014

CHAM VICHET

NIM: 1206810

ACKNOWLEDGEMENT

First of all, I would like to express my most profound thanks and deepest gratitude to my supervisor Professor Dr. Hj. Nenden Sri Lengkanawati, M.Pd and co-supervisor Dr. WachyuSundayana, M.A., for their useful advice, guidance and untiring supervision during the period of the research processes. Also, my utmost gratitude goes to my examiners: IwaLukmana, Ph.D and PupungPurnawarman, M. S. Ed., Ph.D, for their valuable feedback and comments that helped make my thesis better.

My heartfelt thanks go as well to the Indonesian government, through the KNB scholarship program, for giving me such priceless chance to pursue my studies in this lovely country and to have known her friendly and helpful people. The program is highly appreciated, and I will always remember this.

I also wish to express my gratitude to Prof. Dr. DidiSukyadi, M.A., Dean of English Education and Literature faculty and Prof. Hj. Emi Emilia, M. Ed., Ph.D., Head of Postgraduate School of English Education Program and several other lecturers in English Education department whose courses helped build up my knowledge in the field of TEFL. I am also thankful to all the people in the Academic Department and International Office, whose names are not mentioned here, for their administrative assistance and facilitation during my stay and study in Indonesia.

I also owe my debts to Ibu Nia Nafisah, S. S., M.PddanIbu Lulu LaelaAmalia, S. S., M.Pd, for having permitted me to collect data in their classes, and their students who sacrificed their valuable time for filling out the questionnaires. Without such cooperation, it would have been impossible to get data for completing this thesis.

Also, I heartily thank my international and Cambodian friends in Bandung as well as my classmates for their direct and indirect assistance and companion in time of both happiness and hardship.

Last but not least, I am particularly thankful to my parents, sisters, brother-in laws and my little niece who always provide me with supports and love. They are the great source of inspiration which helps me feel confident and strong to successfully complete my studies here.