

CHAPTER V

CONCLUSIONS

This last chapter concerns on conclusion and suggestion, which elaborates the all findings based on the result of the study. This chapter is divided into two sections, the first section is conclusion and the second is suggestion.

5.1 Conclusion

The purpose of the study was to find out the effectiveness of series of pictures to improve students' writing ability.

Based on the result in chapter IV, it can be inferred that the use of series of pictures is effective to improve students' writing ability in the first grade of senior high school. It can be seen from the data of the independent t-test on post-test shows that the *asymp.sig* was lower than the level of significant ($0.046 < 0.05$). Based on the score gained, the null hypothesis (H_0) was rejected, which means that there was a significant difference between experimental and control group. In addition, the calculation result from the effect size also showed the *r* value is 0.325; the value means that the use of series of pictures has a big effect in improving students' writing ability.

In brief, the result of the study shows that the improvement in writing recount text of the experimental group is more significant than the improvement in control group.

Besides, the finding of questionnaire shows that the implementation of series of picture in teaching recount text gets positive response from the students. From the analysis result, most of the students agreed that series of picture has many advantages and grant positive effect to them, such as series of picture is able to help the students to gain their ideas, improving their vocabulary, and increasing their self confidence in writing. Moreover, series of picture also makes the learning process more interesting and meaningful, hence it can cause the students understand the material more easily.

On the other hand, a good technique will not work well and help the students in learning if it does not fit to the students' needs, characteristics, and conditions. Still, Series of picture is unable to recover all the students' problem in writing.

5.2 Suggestion

Having accomplished the study, there are some suggestions that can be recommended for next studies in the similar field as the present study. First, in the treatment process, it is suggested to the English teacher to pay more attention in giving clear instruction to the students before doing their tasks. It is because some of the students have some difficulties in maintaining the time and feel confused to what they should do. Second, during the teaching learning process it is better to make a group of two or three persons. It is to make the learning process more effective and the teacher can control and guide them more easily.

Third, the series of pictures used in this study effectively improved the students' writing skill. For that reason, it is recommended for next studies to apply this media in other genre of text and other skills. Last but not least, this study was conducted in the first grade of senior high school in Bandung. Hence, for further study may also investigate whether series of pictures technique is also effective for students in different grades.

Vina Nuzulul Fitria , 2013
THE EFFECTIVENESS OF USING SERIES OF PICTURE IN TEACHING RECOUNT TEXT
TO IMPROVE STUDENTS' WRITING ABILITY

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu