

ABSTRAK

UPAYA PEMBINAAN AKHLAK MULIA SISWA MELALUI KETELADANAN GURU

(Studi Deskriptif Analitik terhadap Siswa dan Guru di SMAN 1 Subang)

Penelitian ini mengkaji upaya pembinaan akhlak mulia yang dilakukan melalui keteladanan guru terhadap siswa yang merupakan penelitian studi kasus di SMA Negeri 1 Subang. Penelitian dilatar belakangi oleh terjadinya kemerosotan kualitas akhlak siswa khususnya siswa jenjang sekolah menengah atas yang jauh dari tatanan nilai-nilai agama, dan norma-norma yang berlaku. Disamping itu, pembelajaran agama yang dilaksanakan di sekolah-sekolah hanya mengarah dan cenderung mengutamakan ranah kognitif tanpa diiringi oleh afektif dan psikomotorik. Fokus penelitian ini berupa kajian terhadap (1) Upaya apa yang dilakukan guru dalam membina akhlak mulia siswa di SMAN 1 Subang? (2) Perilaku apa dari guru yang patut diteladani oleh siswa SMAN 1 Subang? (3) Nilai-nilai akhlak mulia apa yang diperlihatkan oleh siswa SMAN 1 Subang? (4) Akhlak mulia siswa SMAN 1 Subang yang mana sebagai hasil dari meneladani perilaku guru? (5) Proses keteladanan seperti apa yang dilakukan oleh siswa dalam meneladani perilaku guru?. Tesis ini menggunakan pendekatan penelitian kualitatif dengan metode studi kasus. Adapun yang menjadi sumber data primer adalah guru-guru di SMA Negeri 1 Subang. Pemilihan subjek dilakukan secara *purposive* (bertujuan), yaitu didasarkan pada tujuan tertentu, berupa kemampuan dalam memberikan informasi yang dibutuhkan dan jumlahnya kecil. Teknik pengumpulan data yang digunakan adalah observasi, wawancara, studi dokumentasi dan studi literatur. Berdasarkan hasil penelitian dapat diketahui bahwa upaya guru dalam membina akhlak mulia dilakukan dengan cara: 1) mengajarkan sekaligus melatih siswa, 2) mendemonstrasikan dan 3) membiasakan siswa untuk berperilaku tolong menolong, disiplin waktu, disiplin belajar, disiplin beribadah, peduli lingkungan, peduli sosial, bersikap santun, mengucapkan salam dan tanggung jawab; Perilaku guru yang patut diteladani siswa adalah Aktif dalam kegiatan keagamaan; disiplin waktu; disiplin belajar; peduli lingkungan; peduli sosial; berpakaian rapih; tolong menolong; ramah terhadap tamu; tidak sombong; tanggung jawab; mengucapkan salam yang dicontohkan melalui kegiatan belajar mengajar di kelas maupun interaksi di luar kelas dilakukan dengan cara keteladanan langsung dan tidak langsung; Nilai-nilai akhlak mulia yang tampak pada perilaku siswa yaitu mempunyai keimanan yang kuat dan kesalehan hidup, mempunyai sikap ikhlas yang mendasari semua aktivitas, seperti aktivitas keagamaan dan belajar, berperilaku jujur, bertanggung jawab, peduli lingkungan, berpakaian rapih dll; Akhlak mulia siswa sebagai hasil dari meneladani perilaku guru yaitu tanggung jawab, ikhlas melakukan kegiatan, ramah dan santun, disiplin belajar dan disiplin waktu; Proses keteladanan yang dilakukan oleh siswa dalam meneladani sikap guru ditransformasikan melalui tahapan perhatian, pengingatan, dan motivasi.

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Kata Kunci : Akhlak mulia, keteladanan, peniruan, SMA Negeri 1 Subang

ABSTRACT

**NOBLE CHARACTER DEVELOPMENT EFFORTS OF STUDENTS
THROUGH EXEMPLARY TEACHER
(Analytical Descriptive Study of the Students and Teachers
in SMAN 1 Subang)**

This study examines the students efforts to develop a noble character who carried through the example of teachers to students is a case study in SMA 1 Subang. Research was motivated by the deterioration of the quality of education for moral values in students, especially at the high school level that is far from the order of religious values, and norms that apply. Besides, teaching religion in schools implemented only leads and tend to give priority to the cognitive without being accompanied by affective and psychomotor. The focus of this research is the study of (1) what efforts do teachers in fostering moral values in students at SMAN 1 Subang? (2) What behavior of exemplary teachers by students of SMAN 1 Subang? (3) What is the values of noble character shown by the students of SMAN 1 Subang? (4) Noble character SMAN 1 Subang which as a result of imitation of the teacher's behavior? (5) an exemplary process as what is done by the students to emulate the attitude of teachers ?. This thesis uses a qualitative research approach with case study method. As for the primary data source is the teachers at SMAN 1 Subang. The selection of subjects was purposively (aim), which is based on a specific purpose, such as the ability to provide the required information and the numbers are small. Data collection techniques used were observation, interviews, documentation studies and literature studies. Based on the results of this research is that the efforts of teachers in fostering a noble character is done by: 1) teach as well as train students, 2) demonstrate and 3) familiarize students to behave mutual help, time discipline, learning discipline, the discipline of worship, care for the environment, social care , be polite, say hello and responsibilities; Teacher behavior exemplary students are active in religious activities; time discipline; learn discipline; environmental care; social care; neatly dressed; mutual help; friendly to the guests; not arrogant; responsible; greetings are exemplified through the teaching and learning activities in the classroom and outside the classroom interaction is done by way of exemplary directly and indirectly; The values of noble character who looks at the behavior of students that have a strong faith and piety of life, has a sincere attitude that underlies all activities, such as religious activities and learning, to be honest, responsible, caring environment, dressed neatly etc; Noble character of students as a result of imitation behavior is the responsibility of teachers, since conduct, friendly and polite, disciplined study and discipline of the time; Exemplary process performed by the students in teacher attitudes emulate transformed through the stages of attention, retention, and motivation.

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Keywords: Noble character, modeling, imitation, SMA Negeri 1 Subang

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