

**PRAKTIKUM BIOKIMIA ISOLASI DNA JERUK LOKAL BENGKULU
UNTUK MENINGKATKAN KETERAMPILAN
BERPIKIR SISTEM MAHASISWA**

DISERTASI

Diajukan untuk Memenuhi Sebagian dari Syarat untuk Memperoleh Gelar Doktor
Pendidikan Ilmu Pengetahuan Alam



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2025**

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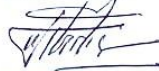
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KATA PENGANTAR

Puji dan syukur kehadiran Allah SWT yang telah memberikan rahmat dan karunia-NYA, sehingga penulis dapat menyelesaikan disertasi yang berjudul: **Praktikum Biokimia Isolasi DNA Jeruk Lokal Bengkulu untuk Meningkatkan Keterampilan Berpikir Sistem Mahasiswa**. Disertasi ini disusun untuk memenuhi sebagian syarat memperoleh gelar Doktor Pendidikan IPA pada Fakultas Pendidikan Matematika dan Ilmu Pengetahuan Alam, Universitas Pendidikan Indonesia.

Pada disertasi ini banyak pihak yang terlibat serta memberikan kontribusi mulai dari tahapan awal sampai dengan akhir. Oleh karena itu penulis mengucapkan terimakasih dan penghargaan setulus-tulusnya kepada semua pihak yang terlibat. Semoga Allah SWT memberikan pahala dan membalasnya dengan kebaikan yang berlipat ganda. Pernyataan penghargaan dan ucapan terimakasih penulis sampaikan kepada:

1. Bapak **Prof. Dr. Nahadi, M.Pd, M.Si.** selaku promotor dan pembimbing akademik yang telah memberikan motivasi, bimbingan, dan ilmu yang sangat berguna, serta berbagai kemudahan yang selalu diberikan.
2. Ibu **Prof. Dr. F.M. Titin Supriyanti, M.S.** selaku Ko-promotor yang telah memberikan saran, dukungan, bimbingan dan motivasi yang sangat berharga sejak awal penulisan proposal sampai penulisan disertasi ini.
3. Ibu **Prof. Dr. Liliyasi, M.Pd.** selaku anggota promotor yang telah memberikan motivasi, saran, ilmu yang bermanfaat serta memberikan masukan yang berharga kepada penulis dalam penyelesaian disertasi ini.
4. Bapak **Dr. Ijang Rohman, M.Si.** dan Ibu **Prof. Dr. Muktiningsih.N., M.Si.** selaku penguji yang telah memberikan masukan terhadap penulisan disertasi ini.
5. Bapak **Prof. Topik Hidayat, M.Si., Ph.D.** dan Ibu **Prof. Dr. Heli Siti Halimatul M, M.Si.** selaku validator yang telah memberikan masukan dan saran dalam penyempurnaan instrumen penelitian yang digunakan.
6. Bapak dan Ibu dosen pada Program Studi Pendidikan IPA yang telah mendidik dan memberikan berbagai pengetahuan serta keterampilan selama proses perkuliahan maupun dalam penyelesaian disertasi ini.

7. Ibu **Prof. Dr. Ida Kaniawati, M. Si**, dan **Prof. Dr. phil. Ari Widodo, M.Pd.** selaku Ketua Program Studi Pendidikan IPA di FPMIPA UPI, telah bertanggung jawab dengan penuh dedikasi dan memfasilitasi penulis selama menjalani studi dan dalam penyelesaian disertasi ini.
8. Bapak Dekan FPMIPA Universitas Pendidikan Indonesia yang telah memfasilitasi dan memberikan kesempatan kepada penulis selama studi di FPMIPA UPI.
9. **Pusat Pembiayaan dan Asesmen Pendidikan Tinggi (PPAPT)** Kemdiktisaintek dan **Lembaga Pengelola Dana Pendidikan (LPDP)** yang telah memberikan beasiswa di BPI (Beasiswa Pendidikan Indonesia).
10. Bapak Rektor, Dekan FKIP, serta Ketua Program Studi Pendidikan Kimia, Universitas Bengkulu yang telah memberikan izin dan kesempatan kepada penulis untuk melanjutkan studi.
11. Ayah **Nusirwan Nasution (Alm)** dan Umak **Rahmi Nasution (Alm)** selaku orang tua tersayang yang telah mendidik penulis sampai menjadi seperti sekarang.
12. **Devri Maulana, S.Si., M.Si.** selaku suami tercinta dan **Hafsa Kamaliya Maulana** selaku anak tersayang yang telah memberikan dukungan penuh, doa, kasih sayang, kesabaran, pengertian, serta pengorbanan sehingga penulisan disertasi ini dapat diselesaikan dengan baik.
13. Kakak **Gika Helsiana**, Uda **Wahyudin**, Utis **Adrianus**, beserta kakak-kakak ipar dan para ponakan kesayangan mami yang telah memberikan dukungan dan doa.
14. Rekan-rekan seperjuangan S3 Pendidikan IPA angkatan 2021 atas diskusi, kebersamaan, serta motivasi selama menempuh pendidikan doktoral sehingga perjalanannya menjadi menyenangkan
15. Semua pihak yang telah mendukung dan mendoakan penulis yang tidak dapat disebutkan satu persatu.

Demikian ucapan terimakasih ini penulis persembahkan kepada semua pihak yang berjasa. Semoga Allah SWT memberikan balasan atas semua kebaikan dan dukungan yang telah diberikan.

Bandung, Agustus 2025

Penulis

**PRAKTIKUM BIOKIMIA ISOLASI DNA JERUK LOKAL BENGKULU
UNTUK MENINGKATKAN KETERAMPILAN
BERPIKIR SISTEM MAHASISWA**

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ABSTRAK

Penelitian ini bertujuan untuk menghasilkan program praktikum biokimia isolasi DNA jeruk lokal Bengkulu untuk meningkatkan keterampilan berpikir sistem mahasiswa. Penelitian menggunakan metode *mixed-methods research* dengan desain *exploratory sequential design (QUAN emphasized)*, melibatkan 72 mahasiswa program studi kimia yang sedang mengikuti praktikum biokimia. Instrumen yang digunakan meliputi tes tertulis, lembar kerja mahasiswa (LKM), dan kuesioner respon mahasiswa. Teknik analisis data melalui *gain*, uji beda, dan *N-gain*. Hasil penelitian menunjukkan bahwa; 1) Program praktikum yang dikembangkan memiliki karakteristik; kontekstual, menggunakan alat laboratorium modern, serta keterampilan berpikir sistem, 2) Program ini meningkatkan penguasaan konsep, yaitu penguasaan tertinggi pada konsep tujuan isolasi DNA dan terendah pada konsep elektroforesis 3) Keterampilan berpikir sistem mahasiswa meningkat, dengan kategori tinggi pada level kognitif mengevaluasi (C5) untuk indikator mengenali interkoneksi, mengidentifikasi umpan balik, dan membuat model simulasi, serta pada level menganalisis (C4) untuk indikator memahami perilaku dinamis dan menggunakan model konseptual, 4) Program ini memiliki keunggulan dalam meningkatkan keterlibatan mahasiswa secara langsung dan pengembangan keterampilan berpikir sistem. Terdapat keterbatasan seperti keterbatasan daya dukung instrumen laboratorium, variasi sampel yang terbatas, serta prosedur praktikum yang cukup panjang. Peneliti selanjutnya dapat mengembangkan praktikum biokimia dengan meningkatkan keterampilan berpikir sistem.

Kata kunci: praktikum biokimia, isolasi DNA, jeruk lokal Bengkulu, keterampilan berpikir sistem, penguasaan konsep

BIOCHEMISTRY PRACTICUM ON DNA ISOLATION OF BENGKULU LOCAL CITRUS TO ENHANCE STUDENTS' SYSTEMS THINKING SKILLS

ABSTRACT

This study aims to develop a biochemistry practicum program for the DNA isolation of Bengkulu local citrus to enhance students' systems thinking skills. The research employed a mixed-methods research with an exploratory sequential design (QUAN emphasized), involving 72 chemistry students enrolled in a biochemistry practicum course. The instruments used included written tests, student worksheets, and student response questionnaires. Data were analyzed using gain, t-test, and N-gain. The results showed that: (1) the developed practicum program was characterized by contextual, the use of modern laboratory equipment, and incorporates systems thinking skills; (2) the program proved effective in enhancing students' conceptual mastery, with the highest improvement observed in the concept of the purpose of DNA isolation and the lowest in the concept of electrophoresis; (3) The biochemistry practicum on DNA isolation enhances students' systems thinking skills, with high-level improvements at the evaluating level (C5) for the indicators of recognizing interconnections, identifying feedback, and constructing simulation models, as well as at the analyzing level (C4) for the indicators of understanding dynamic behavior and using conceptual models; (4) the program offered benefits in enhancing direct student engagement and the development of systems thinking skills, although some limitations remained, including limited laboratory equipment capacity, narrow sample variation, and relatively lengthy practicum procedures. Future researchers can develop biochemistry practicum programs by enhancing systems thinking skills.

Keywords: biochemistry practicum, DNA isolation, Bengkulu local citrus, systems thinking skills, conceptual mastery

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