

**PENGEMBANGAN MEDIA MEMBACA PERMULAAN (MP)
MENGUNAKAN METODE FONIK UNTUK MENINGKATKAN
KEMAMPUAN MEMBACA PERMULAAN SISWA FASE A
SEKOLAH DASAR**



TESIS

Diajukan untuk memenuhi syarat memperoleh gelar Magister Pendidikan
pada Program Studi Pendidikan Dasar

oleh

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Sebuah Tesis yang diajukan untuk memenuhi salah satu syarat memperoleh gelar
Magister Pendidikan (M.Pd.) pada Fakultas Ilmu Pendidikan

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Dengan ini menyatakan bahwa tesis yang berjudul “*Pengembangam Media Membaca Permulaan (MP) Menggunakan Metode Fonik untuk Meningkatkan Kemampuan Membaca Permulaan Siswa Fase A Sekolah Dasar*” beserta isinya merupakan hasil kerja saya sendiri. Saya tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika ilmu yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung resiko/sanksi apabila di kemudian hari ditemukan adanya pelanggaran etika keilmuan atau ada klaim dari pihak lain terhadap keaslian karya saya ini.

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KATA PENGANTAR

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Tesis berjudul *"Pengembangan Media Membaca Permulaan (MP) Menggunakan Metode Fonik untuk Meningkatkan Kemampuan Membaca Permulaan Siswa Fase A Sekolah Dasar"* disusun sebagai salah satu syarat akademik. Penelitian ini bertujuan mengevaluasi efektivitas metode fonik melalui media MP dalam meningkatkan kemampuan membaca permulaan siswa.

Terselesaikannya tesis ini tidak terlepas dari bantuan, bimbingan, dan dukungan dari berbagai pihak. Oleh karena itu, dengan segala kerendahan hati, penulis menyampaikan penghargaan dan terima kasih yang sebesar-besarnya kepada:

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ABSTRAK

PENGEMBANGAN MEDIA MEMBACA PERMULAAN (MP) MENGUNAKAN METODE FONIK UNTUK MENINGKATKAN KEMAMPUAN MEMBACA PERMULAAN SISWA FASE A SEKOLAH DASAR

Penelitian ini bertujuan untuk mengembangkan media membaca permulaan (MP) menggunakan metode fonik sebagai upaya untuk meningkatkan kemampuan membaca permulaan siswa sekolah dasar. Permasalahan yang melatarbelakangi penelitian ini adalah masih banyak siswa sekolah dasar yang mengalami kesulitan dalam mengenal huruf, merangkai suku kata, dan membaca kata sederhana sehingga berdampak pada keterlambatan penguasaan membaca permulaan. Metode penelitian yang digunakan adalah *Design and Development (D&D)* yang meliputi empat tahapan yaitu analisis, desain, pengembangan, implementasi, dan evaluasi. Pada tahap pengembangan, media MP dirancang melalui serangkaian proses, mulai dari penyusunan materi pembelajaran, *storyboard*, hingga pembuatan produk media secara menyeluruh. Uji coba terbatas dilakukan pada siswa kelas IC SDN di Dago dan kelas ID SDN di Jatihandap dengan melibatkan 14 siswa yang belum mahir dalam membaca. Hasil penelitian menunjukkan bahwa media MP menggunakan metode fonik memiliki kelayakan sangat tinggi dengan penilaian dari ahli media, ahli materi, guru, dan siswa yang seluruhnya termasuk dalam kategori “sangat layak” untuk diimplementasikan. Selain itu, hasil *post-test* menunjukkan peningkatan kemampuan membaca permulaan dalam kategori “baik sekali” didukung oleh hasil uji *paired samples t-test* yang menunjukkan peningkatan signifikan secara statistik, serta perolehan nilai *n-gain* yang termasuk dalam kategori “efektif”. Dengan demikian, media MP menggunakan metode fonik ini dinyatakan valid, praktis, dan efektif serta dapat dijadikan alternatif inovatif dalam pembelajaran membaca di jenjang sekolah dasar.

Kata kunci: membaca permulaan, metode fonik, pengembangan media

ABSTRACT

DEVELOPMENT OF EARLY READING MEDIA USING THE PHONIC METHOD TO IMPROVE THE EARLY READING SKILLS OF PHASE A STUDENTS ELEMENTARY SCHOOL

*This study aims to develop early reading media using the phonics method as an effort to improve the early reading skills of elementary school students. The problem behind this study is that many elementary school students still have difficulty recognizing letters, stringing syllables together, and reading simple words, which results in delays in mastering early reading. The research method used was Design and Development (D&D), which consisted of four stages: analysis, design, development, implementation, and evaluation. In the development stage, the MP media was designed through a series of processes, starting from the preparation of learning materials and storyboards to the creation of the final media product. Limited trials were conducted on students in class IC of SDN in Dago and class ID of SDN in Jatihandap, involving 14 students who were not yet proficient in reading. The results showed that the MP media using the phonics method was highly feasible, with assessments from media experts, material experts, teachers, and students all falling into the “highly feasible” category for implementation. In addition, the post-test results showed an improvement in early reading skills in the “very good” category, supported by the results of the paired samples *t*-test, which showed a statistically significant improvement, as well as *n*-gain scores that fell into the “effective” category. Thus, MP media using the phonics method is declared valid, practical, and effective and can be used as an innovative alternative in reading instruction at the elementary school level.*

Keywords: *reading beginners, phonics method, media development*

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