

STUDENTS' FOREIGN LANGUAGE CLASSROOM ANXIETY (FLCA)

IN EFL CLASSROOM:

IT'S LEVELS, SOURCES AND COPING STRATEGIES

(A Case Study in A State University In Bandung)

A THESIS

**Submitted in Partial Fulfillment of the Requirements for the Master's Degree
in English Education**



By:

Siti Nuraeni Muhtar

1201205

**ENGLISH EDUCATION PROGRAM
SCHOOL OF POSTGRADUATE STUDIES
INDONESIA UNIVERSITY OF EDUCATION**

2014

STUDENTS' FOREIGN LANGUAGE CLASSROOM ANXIETY (FLCA) IN EFL CLASSROOM: IT'S LEVELS, SOURCES AND COPING STRATEGIES

Oleh
Siti Nuraeni Muhtar

S.Pd UIN SGD Bandung, 2010

Sebuah Tesis yang diajukan untuk memenuhi salah satu syarat memperoleh gelar Magister Pendidikan (M.Pd.) pada Fakultas Pendidikan Bahasa dan Seni

© Siti Nuraeni Muhtar 2014
Universitas Pendidikan Indonesia
Juli 2014

Hak Cipta dilindungi undang-undang.
Skripsi ini tidak boleh diperbanyak seluruhnya atau sebagian,
dengan dicetak ulang, difoto kopi, atau cara lainnya tanpa ijin dari penulis.

APPROVAL PAGE

A Thesis

Students' Foreign Language Classroom Anxiety (FLCA) in EFL Classroom:

It's Level, Source and Coping Strategies

(A Case Study in a State University in Bandung)

by

Siti Nuraeni Muhtar

1201205

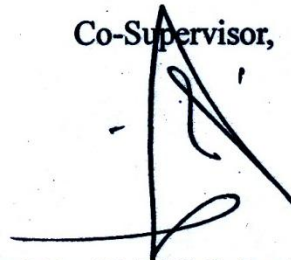
Approved by

Main Supervisor,



Dr. Dadang Sudana, M.A.

Co-Supervisor,



Prof. Dr. H. Didi Suherdi, M. Ed