

**PENGARUH SISTEM MANAJEMEN MUTU, BUDAYA ORGANISASI,
DAN TEKNOLOGI INFORMASI TERHADAP KINERJA DOSEN**

UNIVERSITAS SERANG RAYA

TESIS

Diajukan untuk memenuhi sebagian syarat memperoleh gelar Magister



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SEKOLAH PASCASARJANA

UNIVERSITAS PENDIDIKAN INDONESIA

2025

**PENGARUH SISTEM MANAJEMEN MUTU, BUDAYA ORGANISASI,
DAN TEKNOLOGI INFORMASI TERHADAP KINERJA DOSEN**

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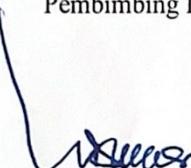
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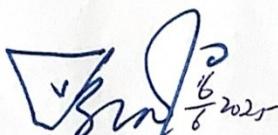
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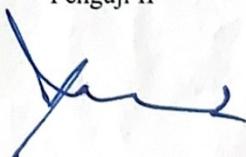
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KATA PENGANTAR

Segala puji dan syukur kami panjatkan ke hadirat Allah SWT, karena atas berkat dan rahmat-Nya penelitian ini dapat kami selesaikan dengan baik. Penelitian ini kami dedikasikan untuk menggali dan memahami lebih dalam mengenai pengaruh Sistem Manajemen Mutu, Budaya Organisasi, dan Teknologi Informasi terhadap Kinerja Dosen di lingkungan Universitas Serang Raya. Penelitian ini merupakan bagian dari upaya kami untuk memberikan sumbangan pemikiran dan kontribusi ilmiah yang bermanfaat bagi pengembangan keilmuan, khususnya dalam bidang manajemen pendidikan tinggi di Indonesia.

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ABSTRAK

Penelitian ini bertujuan untuk menganalisis pengaruh sistem manajemen mutu, budaya organisasi, dan teknologi informasi terhadap kinerja dosen di Universitas Serang Raya. Dengan pendekatan kuantitatif menggunakan metode deskriptif dan explanatory research, penelitian ini melibatkan seluruh populasi dosen sebanyak 167 orang melalui teknik sampling jenuh. Pengumpulan data dilakukan menggunakan tiga instrumen: Penilaian Sistem Manajemen Mutu Pendidikan, Budaya Organisasi, dan Teknologi Informasi. Analisis data mencakup analisis deskriptif, regresi linier berganda, dan uji hipotesis. Hasil penelitian menunjukkan bahwa efektivitas sistem manajemen mutu tertinggi terdapat pada perencanaan pembelajaran dan terendah pada interaksi pengajar-mahasiswa. Tingkat kuat lemahnya budaya organisasi tertinggi pada orientasi prestasi dan terendah pada transparansi informasi. Teknologi informasi paling efektif pada indikator mempermudah pekerjaan dan terendah pada meningkatkan efektivitas. Kinerja dosen tertinggi pada penguasaan materi dan pengembangan kurikulum, sedangkan terendah pada keterlibatan pengembangan institusi. Uji hipotesis menunjukkan bahwa sistem manajemen mutu secara parsial berpengaruh terhadap kinerja dosen, budaya organisasi secara parsial berpengaruh terhadap kinerja dosen, dan teknologi informasi secara parsial berpengaruh terhadap kinerja dosen. Secara simultan, ketiga variabel berpengaruh positif dan signifikan terhadap kinerja dosen. Maka dapat disimpulkan bahwa efektivitas sistem manajemen mutu, budaya organisasi yang kuat, dan efektivitas pemanfaatan teknologi informasi menjadi faktor penting dalam meningkatkan kinerja dosen di lingkungan perguruan tinggi.

Kata Kunci: Sistem Manajemen Mutu, Budaya Organisasi, Teknologi Informasi, Kinerja Dosen.

***THE EFFECT OF QUALITY MANAGEMENT SYSTEM,
ORGANIZATIONAL CULTURE, AND INFORMATION TECHNOLOGY ON
THE PERFORMANCE OF LECTURERS AT UNIVERSITY OF SERANG
RAYA***

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ABSTRACT

This study aims to analyze the impact of quality management systems, organizational culture, and information technology on lecturer performance at Serang Raya University. Using a quantitative approach with descriptive and explanatory research methods, this study involved the entire population of 167 lecturers through saturated sampling techniques. Data collection was conducted using three instruments: Assessment of the Quality Management System in Education, Organizational Culture, and Information Technology. Data analysis included descriptive analysis, multiple linear regression, and hypothesis testing. The results of the study indicate that the highest effectiveness of the quality management system is in learning planning and the lowest in teacher-student interaction. The strongest organizational culture was in performance orientation and the weakest in information transparency. Information technology was most effective in terms of facilitating work and least effective in terms of improving effectiveness. Faculty performance was highest in terms of mastery of subject matter and curriculum development, and lowest in terms of involvement in institutional development. Hypothesis testing showed that the quality management system partially influenced faculty performance, organizational culture partially influenced faculty performance, and information technology partially influenced faculty performance. Simultaneously, all three variables have a positive and significant influence on faculty performance. Therefore, it can be concluded that the effectiveness of the quality management system, a strong organizational culture, and the effective utilization of information technology are important factors in improving faculty performance in a university environment.

Keywords: Quality Management System, Organizational Culture, Information Technology, Lecturer Performance.

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