

**REINTEGRASI SOSIAL KORBAN NAPZA PADA PUSAT KEGIATAN
BELAJAR MASYARAKAT**

Disertasi

Diajukan untuk memenuhi sebagian syarat untuk memperoleh gelar Doktoral
Pendidikan Masyarakat



**Disusun Oleh:
Wulan Ayu Indriyani
2208638**

**PROGRAM STUDI
PENDIDIKAN MASYARAKAT
FAKULTAS ILMU PENDIDIKAN
UNIVERSITAS PENDIDIKAN INDONESIA
2025**

**REINTEGRASI SOSIAL KORBAN NAPZA PADA PUSAT KEGIATAN
BELAJAR MASYARAKAT**

Oleh
Wulan Ayu Indriyani

S.Pd. Universitas Pendidikan Indonesia, 2018
M.Pd. Universitas Pendidikan Indonesia, 2021

Sebuah Disertasi yang diajukan untuk memenuhi salah satu syarat memperoleh gelar Doktor Pendidikan (Dr.) pada Fakultas Ilmu Pendidikan

© Wulan Ayu Indriyani 2025
Universitas Pendidikan Indonesia
April 2025

Hak Cipta dilindungi undang-undang.
Disertasi ini tidak boleh diperbanyak seluruhnya atau sebagian,
dengan dicetak ulang, difoto kopi, atau cara lainnya tanpa ijin dari penulis.

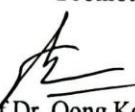
HALAMAN PENGESAHAN

WULAN AYU INDRIYANI

**REINTEGRASI SOSIAL BAGI KORBAN NAPZA PADA PKBM
(Studi Kasus di PKBM Residivist Kota Bandung)**

Disetujui dan disahkan oleh panitia disertasi:

Promotor


Prof. Dr. Oong Komar, M.Pd
NIP. 195611071983031003

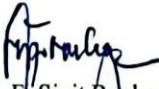
Kopromotor


Dr. Yanti Shantini, M.Pd
NIP. 197301282005012001

Anggota


Dr. Sri Masliyah, M.Psi., Psikolog
NIP. 197007262003122001

Pengaji I


Prof. Dr. A.F. Sigit Rochadi, M.Si.
NIP. 0103980323

Pengaji II


Dr. Sardin, M.Si
NIP. 197108171998021002

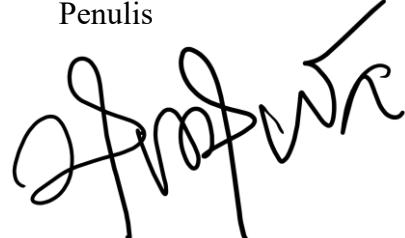
**Mengetahui,
Ketua Program Studi Pendidikan Masyarakat**


Dr. Yanti Shantini, M.Pd
NIP. 197301282005012001

HALAMAN PERNYATAAN TENTANG KEASLIAN DISERTASI, DAN PERNYATAAN BEBAS PLAGIARISME

Dengan ini saya menyatakan bahwa skripsi/tesis/disertasi dengan judul "REINTEGRASI SOSIAL KORBAN NAPZA PADA PKBM" ini beserta seluruh isinya adalah benar-benar karya saya sendiri. Saya tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika ilmu yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, saya siap menanggung risiko/sanksi apabila di kemudian hari ditemukan adanya pelanggaran etika keilmuan atau ada klaim dari pihak lain terhadap keaslian karya saya ini.

Bandung,.... April 2025
Penulis



Wulan Ayu Indriyani
2208638

HALAMAN UCAPAN TERIMA KASIH

Puji dan Syukur atas karunia, kesempatan, Kesehatan, kemampuan, dan kesabaran yang telah Allah SWT berikan kepada penulis sehingga dapat menyelesaikan disertasi yang berjudul “REINTEGRASI SOSIAL KORBAN NAPZA PADA PKBM. Sholawat serta salam semoga selalu tercurah kepada suri tauladan kita, Nabi Muhammad SAW.

Pada proses penyusunan disertas ini penulis tidak lepas dari bimbingan, bantuan, dan dorongan dari berbagai pihak. Oleh karena itu, pada kesempatan ini penulis ingin menyampaikan ucapan terima kasih dan penghargaan yang setulusnya kepada:

1. Prof. Dr. Oong Komar, M.Pd, selaku promotor dengan penuh kesabaran memberikan bimbingan, dorongan, dan arahan kepada penulis selama penyusunan disertasi ini.
2. Dr. Yanti Shantini, M.Pd, selaku kopromotor dengan penuh kesabaran memberikan bimbingan, dorongan, dan arahan kepada penulis selama penyusunan disertasi ini.
3. Dr. Sri Masliyah, M.Psi., Psikolog, selaku anggota dengan penuh kesabaran memberikan bimbingan, dorongan, dan arahan kepada penulis selama penyusunan disertasi ini.
4. Prof. Dr. Uyu Wahyudin, M.Pd., selaku Pembimbing Akademik dengan penuh kesabaran memberikan bimbingan, dorongan, dan arahan kepada penulis selama masa perkuliahan.
5. Seluruh staf dosen dan tenaga pendidik program studi Pendidikan Masyarakat FIP UPI yang telah memberikan pengetahuan dan keterampilan selama perkuliahan sehingga dapat menambah wawasan penulis.
6. PKBM Residivist selaku tempat penelitian, dengan kesediaannya untuk menjadi tempat penelitian dalam menyelesaikan studi.

7. Yayasan Rehabilitasi Sekar Mawar Bandung, selaku tempat penelitian, dengan kesediaannya untuk menjadi tempat penelitian dalam menyelesaikan studi.
8. Yayasan Pengasih Insan Karima, selaku tempat penelitian, dengan kesediaannya untuk menjadi tempat penelitian dalam menyelesaikan studi.
9. Dinas Pendidikan Kota Bandung, Badan Narkotika Nasional Kota Bandung, Forum Komunikasi PKBM, selaku pakar yang telah membantu dalam proses penelitian.
10. Keluarga besar S3 Pendidikan Masyarakat tahun 2022 yang sangat saya cintai dan selalu memberikan motivasi satu sama lain.
11. Keluarga yang senantiasa memberikan doa dan motivasi selalu dalam menyelesaikan studi.
12. Angelia Dita Lestari, S.H, yang telah membantu dalam penyusunan disertasi ini.
13. Semua pihak yang tidak dapat disebutkan satu persatu yang telah memberikan bantuan sehingga disertasi ini dapat terselesaikan.

Penulis menyadari sebagai manusia biasa tidak luput dari kesalahan dan kekhilafan dalam penyusunan disertasi ini. Oleh karena itu, penulis sangat mengharapkan kritik dan saran yang sifatnya membangun yang dapat membuat karya ini menjadi lebih baik lagi. Semoga apa yang didapat selama penulisan disertasi ini dapat bermanfaat bagi penulis sebagai suatu Pelajaran hidup yang berharga maupun bagi pihak lain yang dapat meneladaninya.

Bandung, April 2025

Penulis



Wulan Ayu Indriyani

ABSTRAK

REINTEGRASI SOSIAL KORBAN NAPZA PADA PKBM

Masalah reintegrasi sosial bagi korban NAPZA menjadi tantangan serius di masyarakat, terutama akibat stigma sosial, kurangnya keterampilan sosial, dan gangguan kesehatan mental. Penelitian ini bertujuan untuk mengkaji pola pendampingan, upaya pemulihan, kolaborasi, dan faktor determinatif reintegrasi sosial. Penelitian menggunakan metode kualitatif dengan pendekatan *Grounded Theory*. Data dikumpulkan melalui wawancara mendalam terhadap 27 informan dari pengelola PKBM/Yayasan Rehabilitasi, korban NAPZA/Client, Lembaga Rehabilitasi dan pihak terkait lainnya, serta observasi terhadap aktivitas di 3 tempat rehabilitasi, dokumentasi, dan FGD pakar, Dinas Pendidikan, Badan Narkotika Nasional Kota Bandung, Konselor Rehabilitasi, Forum Komunikasi PKBM Kota Bandung, dan PKBM Residivist. Analisis penelitian ini menggunakan aplikasi Nvivo. Hasil penelitian menunjukkan bahwa reintegrasi sosial di PKBM dilakukan dengan pendampingan melalui pendekatan holistik dalam pelatihan keterampilan untuk pemberdayaan ekonomi dan kondisioning psikososial untuk penguatan mental. Reintegrasi sosial melalui pendampingan (terapi kelompok) untuk pembentukan kembali hubungan interpersonal, adaptasi, dan partisipasi aktif dalam Masyarakat. Reintegrasi social melalui kolaborasi antara PKBM dengan pemerintah, komunitas BNN, dan keluarga client untuk menciptakan lingkungan yang mendukung proses reintegrasi. Reintegrasi sosial melalui akses Lembaga sosial, layanan kesehatan, dan aktif dalam aksi program PKBM. Rekomendasi penelitian ini: seyogyanya sumber daya PKBM dilengkapi dengan kompetensi reintegrasi sosial, menjalin kolaborasi lintas sektor, sebagai kampanye kesadaran public untuk mengurangi stigma dan mendukung keberlanjutan kebijakan program reintegrasi sosial di PKBM.

Kata Kunci : Reintegrasi sosial, PKBM, Pemulihan, Korban Napza

ABSTRACT

SOCIAL REINTEGRATION OF DRUG VICTIMS IN PKBM

The problem of social reintegration for drug victims is a serious challenge in society, especially due to social stigma, lack of social skills, and mental health disorders. This study examines the pattern of assistance, recovery efforts, collaboration, and determinative factors of social reintegration. The study used a qualitative method with a Grounded Theory approach. Data were collected through in-depth interviews with 27 informants from PKBM/Rehabilitation Foundation managers, drug victims/Clients, Rehabilitation Institutions, and other related parties, as well as observations of activities in 3 rehabilitation centers, documentation, and expert FGDs, the Education Office, the Bandung City National Narcotics Agency, Rehabilitation Counselors, the Bandung City PKBM Communication Forum, and PKBM Recidivists. The analysis of this study used the Nvivo application. The study results indicate that social reintegration in PKBM is carried out with assistance through a holistic approach in skills training for economic empowerment and psychosocial conditioning for mental strengthening. Social reintegration through therapy groups to re-establish interpersonal relationships, adaptation, and active participation in society. Social reintegration through collaboration between PKBM and the government, BNN community, and family clients to create an environment that supports the reintegration process. Social reintegration is achieved through access to social institutions and health services and active participation in PKBM action programs. Recommendations from this study: PKBM resources should be equipped with social reintegration competencies, realizing cross-sector collaboration, as a public awareness campaign to reduce stigma and support the desire for social reintegration program policies in PKBM.

Keywords: Social reintegration, PKBM, Recovery, Drug Victims

DAFTAR ISI

HALAMAN PENGESAHAN.....	I
HALAMAN PERNYATAAN TENTANG KEASLIAN DISERTASI.....	II
HALAMAN UCAPAN TERIMA KASIH.....	III
ABSTRAK.....	V
ABSTRACT.....	VI
DAFTAR ISI	VII
DAFTAR TABEL.....	X
DAFTAR GAMBAR	XI
BAB I	1
PENDAHULUAN	1
1.1 Latar Belakang Penelitian	1
1.2 Rumusan Masalah Penelitian	7
1.3 Tujuan Penelitian.....	10
1.4 Manfaat/Signifikansi Penelitian	10
1.5 Struktur organisasi disertasi	11
BAB II.....	13
KAJIAN PUSTAKA	13
2.1 Grand Theory	14
2.1.1 Teori Struktur Fungsional	14
2.1.2 Teori Adaptasi Sosial.....	15
2.1.3 Teori Espinosa.....	18
2.2 Middle Range Theory	20
2.2.1 Teori Keseimbangan Sosial	20
2.2.2 Teori Stigma.....	23
2.2.3 Teori Labeling.....	25
2.2.4 Teori Kontrol Sosial	28
2.3 Application Theory.....	31
2.3.1 Teori Pembelajaran Sosial.....	31
2.3.2 Model Program Reintegrasi Sosial.....	40
2.3.2 Teori Pemulihan	45

2.3.3 Teori Resiliensi (Kelenturan)	47
2.3.4 Pendekatan Holistik.....	49
2.3.5 Konsep Kesadaran.....	51
2.4 Rehabilitasi Dan Tindak Pidana Narkotika	56
2.5 Konsep Kolaborasi	59
2.6 Pusat Kegiatan Belajar Masyarakat (PKBM).....	65
2.7 Konsep Project Based Learning	71
2.7.1 Konsep Therapeutical Community	74
2.7.2 Prinsip Therapeutic Community	75
2.7.3 Manfaat Therapeutic Community.....	75
2.7.4 Family Support Group.....	76
2.7.5 Dukungan Psikologi	77
2.9 Penelitian Terdahulu.....	78
2.10 Kerangka Pemikiran	82
BAB III	86
METODE PENELITIAN	86
3.1 Desain Penelitian	86
3.2 Partisipan dan Tempat Penelitian	86
3.3 Prosedur Penelitian.....	90
3.4 Pengumpulan Data	93
3.5 Analisis Data	98
3.6 Isu Etik	104
BAB IV	106
HASIL PENELITIAN.....	106
4.1 Identitas Informan	106
4.2 Deskripsi Temuan.....	115
4.3.1 Kondisi Reintegrasi Sosial Korban NAPZA Di PKBM Residivist.....	116
4.3.2 Upaya Reintegrasi Sosial Korban NAPZA	176
4.3.3 Kolaborasi Dalam Pemulihan Reintegrasi Sosial Korban NAPZA	265
4.3.4 Faktor Determinatif Dari Pendampingan Reintegrasi Sosial	272
BAB V	292
PEMBAHASAN	292
5.1 Kondisi Dan Pola Pendampingan Reintegrasi Sosial.....	292
5.2 Upaya Reintegrasi Sosial Korban NAPZA	340

5.3 Kolaborasi Dalam Pemulihan Reintegrasi Sosial.....	359
5.4 Faktor Determinatif Dari Pendampingan Reintegrasi Sosial	367
5.5 Implikasi Teori	383
BAB VI	390
SIMPULAN, IMPLIKASI, DAN REKOMENDASI	390
6.1 Simpulan.....	390
6.2 Implikasi.....	392
6.3 Rekomendasi	393
DAFTAR PUSTAKA	395

DAFTAR TABEL

Tabel 2.1 Simulasi dan Media	54
Tabel 3.1 Tabel Informan.....	88
Tabel 3.2 Kriteria Informan	89
Tabel 4.1 Faktor Determinatif Dari Pendampingan Reintegrasi Sosial.....	291

DAFTAR GAMBAR

Gambar 2.1 Bagan PKBM	66
Gambar 2.2 Kerangka Pemikiran.....	82
Gambar 4.1 Hasil Open Coding	160
Gambar 4.2 Hasil Axial Coding.....	163
Gambar 4.3 Hasil Selective Coding.....	170
Gambar 4.4 Proses Reintegrasi Sosial Korban NAPZA di PKBM Residivist....	171
Gambar 4.5 Hasil Open Coding	177
Gambar 4.6 Hasil Axial Coding.....	180
Gambar 4.7 Hasil Selective Coding.....	184
Gambar 4.8 3 Jenis Reintegrasi Sosial Korban NAPZA	259
Gambar 4.9 Perbandingan Pendekatan	262
Gambar 4.10 Hasil Open Coding	266
Gambar 4.11 Hasil Axial Coding.....	268
Gambar 4.12 Hasil Selective Coding.....	270
Gambar 5.1 Diagram Kondisi Reintegrasi Sosial Korban NAPZA Di PKBM...	336
Gambar 5.2 Model Program Reintegrasi Sosial.....	354
Gambar 5.3 Model Program Reintegrasi Sosial di Yayasan Sekar Mawar	356
Gambar 5.4 Model Program Reintegrasi Sosial di YAPIKA	357
Gambar 5.5 Reintegrasi Sosial Kolaboratif	364
Gambar 5.6 Reintegrasi Sosial Kolaboratif dan Peran Lain	365
Gambar 5.7 Teori Ekletik.....	384

DAFTAR PUSTAKA

Sumber Buku

- Afifuddin., & Ahmad, B. (2009). *Metodologi Penelitian Kualitatif*. Bandung: Pustaka Setia
- Andrews, D.A., & Bonta, J. (2010). *The Psychology of Criminal Conduct (5th ed)*. (Cincinnati: Anderson).
- Anselm Strauss & Juliet Corbin. (2003). Dasar-dasar Penelitian Kualitatif. Yogyakarta: Pustaka Pelajar.
- Anshori, M. (2020). *Metode Penelitian Kuantitatif Edisi 2*. Airlangga University Press
- Arikunto, S. (2012). *Prosedur Penelitian*. Jakarta: Rineka Cipta
- Brazzell, B. (2007). *Informing and Engaging Communities through Reentry Mapping*. (Washington, D.C: Justice Police Center, Urban Institute.
- Callahan, S. (2012). *Discovering your strategy with a business strategy story*. (Trinity: Global Marketing Cnsultant
- Camarihna-Matos, M.L., & Afsarmanesh, H. (2008). *Concept of Collaboration: Information Science Reference*. (New York: Hersey)
- Carpenter, M., A. & Sanders, Wm, Gerard. (2009). *Strategic Management: A Dynamic Persepctive 2nd Edition*. (New Jersey: Perason Prinitice Hall)
- Creswell, J. (2006). *Research Design Pendekatan Metode Kualitatif, Kuantitatif, dan Campuran*. Yogyakarta: Pustaka Pelajar
- Creswell, J., & Clark, P. (2007). *Designing and Conducting Mixed Methods Research*. Thousand Oaks CA: Sage
- Djumara, N. (2008). *Negosiasi, Kolaborasi, dan Jejaring Kerja*. (Jakarta: Lembaga Administrasi Negara)
- Fadhallah. (2021). *Wawancara*. Jakarta Timur: UNJ Press
- Farrall, S. (2002). *Rethinking What Works with Offenders: Probation, Social Context and Distance from Crime*. (Cullompton: Willan Publishing)
- Fasli, J. & Supriadi, D. (2001). *Reformasi Pendidikan dalam Konteks Otonomi Daerah*. Yogyakarta: Adicita Karya Nusa

- Gray, B. (1989). *Collaborating: Finding Common Ground Formultiparty Problems.* (San Fransisco: Jossey-Bass. H.)
- Hamidi. (2008). *Metode Penelitian Kualitatif.* Malang: UMM Press
- Hirschi, T. (2017). *Causes of Delinquency.* Taylor&Francis.
- Janine, & Wanna, J. (2008). *Collaborative Governance: A New Era of Public Policy in Australia?.* (Australia: ANU E Press)
- Kamil, M. (2009). *Pendidikan Nonformal: Pengembangan melalui Pusat Kegiatan Belajar Masyarakat (PKBM) di Indonesia (Sebuah Pembelajaran dari Kominkan Jepang).* Bandung: Alfabeta
- Kamil, M. (2012). *Model Pendidikan dan Pelatihan (Konsep dan Aplikasi).* Bandung: Alfabeta
- Krajcik, J.S.,& Shin, N. (2014). *Project-based learning.* In R.K. Sawyer (Ed.), *The Cambridge Handbook of the Learning Sciences* (2nd ed. pp. 275-297). New York: Cambridge University Press
- Nawawi, H. (1984). *Administrasi Pendidikan.* (Jakarta: Gunung Agung)
- Miles, M. B. & Huberman, M. (1992). Analisis Data Kualitatif. Jakarta: Penerbit Universitas IndonesiaQomusuddin, I., & Romlah, S. (2021). *Analisis Data Kuantitatif dengan Program IBM SPSS Statistic 20.0.* Yogyakarta: Deepublish
- Rahayu, A. (2000). *Observasi dan Wawancara.* Malang: Bayumedia Publishing
- Sugiyono. (2012). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D.* Bandung: Alfabeta CV
- Sugiyono. (2013). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D.* Bandung: Alfabeta CV
- Sugiyono. (2017). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D.* Bandung: Alfabeta CV
- Stephenson, M., & Jamieson, J. (2006). *Barriers to Engagement in Education, Training and Employment.* (London: Youth Justice Board for England and Wales)
- Sukardi. (2018). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D.*

- Travis, J., Solomon, A. L., & Waul, M. (2001). *From Prison to Home: The Dimensions and Consequences of Prisoner Reentry*. (Washington, D.C: Urban Institute, Justice Policy Center)
- Winkler, R. (2002). *Keywords and Definition Around “Collaboration”*. (*SAP Design Guild*, 5)
- Yulaelawati, E. (2014). *Kurikulum dan Pembelajaran: Filosofi, Teori dan Aplikasi*. Bandung: Pakar Raya

Sumber Artikel

- Abrah, P. B. (2019a). Labeling Theory and Life Stories of Juvenile Delinquents Transitioning Into Adulthood. *International Journal of Offender Therapy and Comparative Criminology*, 63(2), 179–197. <https://doi.org/10.1177/0306624X18787303>
- Abrah, P. B. (2019b). Labeling Theory and Life Stories of Juvenile Delinquents Transitioning Into Adulthood. *International Journal of Offender Therapy and Comparative Criminology*, 63(2), 179–197. <https://doi.org/10.1177/0306624X18787303>
- Abrah, P. B. (2019c). Labeling Theory and Life Stories of Juvenile Delinquents Transitioning Into Adulthood. *International Journal of Offender Therapy and Comparative Criminology*, 63(2), 179–197. <https://doi.org/10.1177/0306624X18787303>
- Abramova, E., & Unuchek, S. (2024). Some Problems of the Optimal Recovery Theory. *Vestnik MEI*, 3, 135–140. <https://doi.org/10.24160/1993-6982-2024-3-135-140>
- Adikpo, J. A., & Ugondo, P. I. (2019). Communication technologies for social integration of inmates in Nigeria. ... as a Rehabilitation and Social Reintegration <https://www.igi-global.com/chapter/communication-technologies-for-social-integration-of-inmates-in-nigeria/210895>
- Afanasiev, V. V., Afanasiev, I. V., & Fortunatov, A. A. (2024). Stigma And Stigmatization In A Pedagogical’s Professional Work: Substantive And Informative Analysis And Model’s Presentations. *Russian Journal of Education and Psychology*, 15(3), 180–198. <https://doi.org/10.12731/2658-4034-2024-15-3-586>

- Afzal, M. I., Jamshaid, S., Wang, L., Lo-ngoen, N., Olorundare, A., Iqbal, M., Amin, R., Younas, R., & Naz, S. (2023). Stigmatization, panic disorder, and death anxiety among patients of Covid-19: Fourth wave of pandemic in Pakistan. *Acta Psychologica*, 236. <https://doi.org/10.1016/j.actpsy.2023.103924>
- Ahmad, S. (2024). Need for a Holistic Approach to Health Care. *Shanlax International Journal of Arts, Science and Humanities*, 11(S1-June), 92–96. <https://doi.org/10.34293/sijash.v11iS1-June.7786>
- Al-Dwaikat, T. N., Rababa, M., & Alaloul, F. (2022). Relationship of stigmatization and social support with depression and anxiety among cognitively intact older adults. *Heliyon*, 8(9). <https://doi.org/10.1016/j.heliyon.2022.e10722>
- Alshibani, A. S. (2018). Applying Labelling Theory to Selected Short Stories by James T. Farrell. *Advances in Language and Literary Studies*, 9(5), 143. <https://doi.org/10.7575/aiac.allsv.9n.5p.143>
- Anderson-Butcher, D., Bates, S., Lawson, H. A., Childs, T. M., & Iachini, A. L. (2022). The Community Collaboration Model for School Improvement: A Scoping Review. *Education Sciences*, 12(12), 918. <https://doi.org/10.3390/educsci12120918>
- Angga, A., Abidin, Y., & Iskandar, S. (2022). Penerapan Pendidikan Karakter dengan Model Pembelajaran Berbasis Keterampilan Abad 21. *Jurnal Basicedu*, 6(1), 1046–1054. <https://doi.org/10.31004/basicedu.v6i1.2084>
- Anglin, P. M., & Gao, Y. (2023). Value of Communication and Social Media: An Equilibrium Theory of Messaging. *The Journal of Real Estate Finance and Economics*, 66(4), 861–903. <https://doi.org/10.1007/s11146-021-09865-x>
- Anitasari, A., Pandansari, O., Susanti, R., Kurniawati, K., & Aziz, A. (2021). Pengaruh Efikasi Diri terhadap Perilaku Menyontek Siswa Sekolah Dasar selama Pembelajaran Daring. *Jurnal Penelitian Ilmu Pendidikan*, 14(1), 82–90. <https://doi.org/10.21831/jpipip.v14i1.37661>
- Ardiansyah, F., & Pradana, G. W. (n.d.). *Kolaborasi Model Pentahelix Dalam Upaya Penanganan Bencana Wabah Covid-19 Di Kabupaten Bojonegoro*.
- Ardiles Cruz, E. G. (2022). Modeling Social Learning: An Agent-Based Approach. *Old Dominion University*. <https://doi.org/10.25776/ppbs-8751>

- Baltazar, J. R., Ferreira, J. J., & Hughes, M. (2025). What do we know about strategic approaches to family businesses succession? A systematic review and future agenda. *Scandinavian Journal of Management*, 101396. <https://doi.org/10.1016/J.SCAMAN.2025.101396>
- Beltzer, M. L., Daniel, K. E., Daros, A. R., & Teachman, B. A. (2023). Social Reinforcement Learning Parameters Change Following Web-based Interpretation Bias Modification: Secondary Analysis of a Digital Mental Health Intervention. *JMIR Formative Research*. <https://doi.org/10.2196/preprints.44888>
- Beurmanjer, H., Asperslag, E. M., Oliemeulen, L., Goudriaan, A. E., De Jong, C. A. J., Schellekens, A. S. A., & Dijkstra, B. A. G. (2019). A Qualitative Approach in Understanding Illness Perception and Treatment Needs in Patients with Gamma Hydroxybutyrate Use Disorder. *European Addiction Research*, 25(5), 248–255. <https://doi.org/10.1159/000500807>
- Blom, B., Carpholt, C., & Krull, I. (2023). Outline of a theory of stigmatization in the personal social services. *Nordic Social Work Research*, 1–15. <https://doi.org/10.1080/2156857X.2023.2281991>
- Bova, R. (2022). The homeless population during the COVID-19 syndemic: Inequities, practices of social resilience, and social reintegration strategies. *Frontiers in Sociology*, 7. <https://doi.org/10.3389/fsoc.2022.959178>
- Brasil, V. Z., Ramos, V., Backes, A. F., Ristow, L., Milistetd, M., & Nascimento, J. V. do. (2021). Aprendizagem Do Treinador Esportivo Como Um Processo De Participação Social: Uma Perspectiva À Pesquisa Científica. *Movimento*, e27027. <https://doi.org/10.22456/1982-8918.105388>
- Brown, A. M., & Ashford, R. D. (2019). Recovery-informed Theory: Situating the Subjective in the Science of Substance Use Disorder Recovery. *Journal of Recovery Science*, 1(3), 1–15. <https://doi.org/10.31886/jors.13.2019.38>
- Budacu, D. (2021). Post-Detention Socio-Professional Reintegration Of The Detainee Between The Theory And Reality Of The Xxi Century. ... , *Iasi. Sociology & Social Work/Analele Stiintifice* <https://search.ebscohost.com/login.aspx?direct=true&profile=ehost&scope=site&authtype=crawler&jrnl=20653131&AN=152017622&h=ykuisYGJ1f0Mc0h9rBaHhHK1bWsMvACfBwpT5kiI7VgpYpz7lymw3bYU3xBgmCb2hyB%2F%2Bbz3izVprEkCS6xzFg%3D%3D&crl=c>

- Buta-Duțuc, A. M., & Perticaș, T. Ş. (2021). Increasing public confidence in Romanian probation system by developing the optimal social reintegration programmes for drink-driving offenders. *European Journal of ...* <https://doi.org/10.1177/2066220320976102>
- Callinicos, A., & Medeiros, J. L. (2024). Marx e Espinosa. *Revista Marx e o Marxismo – Revista Do NIEP-Marx*, 12(22), 14–43. <https://doi.org/10.62782/2318-9657.2024.613>
- Carriedo, N., Rodríguez-Villagra, O. A., Moguilner, S., Morales-Sepulveda, J. P., Huepe-Artigas, D., Soto, V., Franco-O'Byrne, D., Ibáñez, A., Bekinschtein, T. A., & Huepe, D. (2024). Cognitive, emotional, and social factors promoting psychosocial adaptation: a study of latent profiles in people living in socially vulnerable contexts. *Frontiers in Psychology*, 15. <https://doi.org/10.3389/fpsyg.2024.1321242>
- ÇAŞKURLU, B., EKİCİ, Ö., & KIZILKAYA, F. E. (2020). On efficient computation of equilibrium under social coalition structures. *Turkish Journal Of Electrical Engineering & Computer Sciences*, 28(3), 1686–1698. <https://doi.org/10.3906/elk-1910-164>
- Chrzanowski, B. (2022). Adaptation Styles of Contemporary Competitors in the Context of the Anomy Theory Robert Merton. *Studies in Sport Humanities*, 31, 36–43. <https://doi.org/10.5604/01.3001.0016.2819>
- Coenen, T., Maerevoet, M., Chen, S., De Brouwer, M., Van Hoecke, S., Koster, E. H., Vanden Abeele, M. M., & Bombeke, K. (2024). *Toward an mHealth App for Early Detection of Relapse in Remitted Depressed Individuals: A Focus Group Study on User Requirements and Concerns (Preprint)*. <https://doi.org/10.2196/preprints.67141>
- Costello, B. J., & Laub, J. H. (2020). Social Control Theory: The Legacy of Travis Hirschi's *Causes of Delinquency*. *Annual Review of Criminology*, 3(1), 21–41. <https://doi.org/10.1146/annurev-criminol-011419-041527>
- De Carvalho Santos, E., & Silva de Miranda, W. (2024). Imanência e ética na Filosofia de Benedictus de Spinoza. *Occursus - Revista de Filosofia*, 9(1), 33–41. <https://doi.org/10.52521/occursus.v9i1.12682>
- Ediansyah, E. (2022). The Influence of Role-Playing Method on Social Science Learning Outcomes. *JMKSP (Jurnal Manajemen, Kepemimpinan, Dan Supervisi Pendidikan)*, 7(2), 786–797. <https://doi.org/10.31851/jmksp.v7i2.11755>

- Eppich, W. J., Olmos-Vega, F. M., & Watling, C. J. (2019). Grounded Theory Methodology: Key Principles. In *Healthcare Simulation Research* (pp. 127–133). Springer International Publishing. https://doi.org/10.1007/978-3-030-26837-4_18
- Fadilla, A. R., Lukman, A. I., & Alisalman, M. (2022). Implementasi Pelatihan Pemasaran Digital Bagi Warga Belajar Paket C Di Pkbm Generasi Mandiri. *Learning Society: Jurnal CSR, Pendidikan, Dan Pemberdayaan Masyarakat*, 3(2), 168–174.
- Fajar, U., & Murakami, T. (2024). Analysis of Robert K. Merton's Adaptation Typology in the Implementation of Social Reintegration Program of Correctional Client. *Restorative : Journal of Indonesian Probation and Parole System*, 2(2). <https://doi.org/10.61682/restorative.v2i2.16>
- Fidan, M., & Tuncel, M. (2021). Developing A Self-Efficacy Scale Toward Physics Subjects For Lower-Secondary School Students. *Journal of Baltic Science Education*, 20(1), 38–49. <https://doi.org/10.33225/jbse/21.20.38>
- Flonta, M.-L. (2024). Theories of consciousness: A concise overview. *Cognition, Brain, Behavior. An Interdisciplinary Journal*, 29(2), 117–136. <https://doi.org/10.24193/cbb.2024.29.03>
- Francis, M. (2024). Holistic Approach to Gun Violence. *Journal of Holistic Nursing*, 42(3), 291–299. <https://doi.org/10.1177/08980101231207697>
- Gampu, G., Pinontoan, M., & Sumilat, J. M. (2022). Peran Lingkungan Sekolah Terhadap Pembentukan Karakter Disiplin dan Tanggung Jawab Siswa. *Edukatif: Jurnal Ilmu Pendidikan*, 4(4), 5124–5130. <https://doi.org/10.31004/edukatif.v4i4.3090>
- Ganovia, P., Pasca Sarjana, P., Tinggi Ilmu Ekonomi Sultan Agung, S., & Studi Manajemen, P. (n.d.). *Efektivitas Hybrid Learning dalam Proses Pembelajaran untuk Siswa Kelas XI SMA Kalam Kudus Pematangsiantar*.
- Glickman, M. (2022). Labelling Theory. In *Social Problems and Mental Health* (pp. 91–93). Routledge. <https://doi.org/10.4324/9781003261919-24>
- Gollob, J., King, C., Yost, B., & Jenning, E. (2024). Community-University Partnerships: The Benefits of Collaboration in Measuring Public Support for a Community Recreation Center. *Journal of Park and Recreation Administration*. <https://doi.org/10.18666/JPRA-2024-12397>

- Graça, D., & Oliveira, L. (2019). Curriculum and Training Model Proposal for Infocomunicational Competences Acquisition in Prison: A Case Study in Two Portuguese Prisons. ... as a Rehabilitation and Social Reintegration <https://www.igi-global.com/chapter/curriculum-and-training-model-proposal-for-infocomunicational-competences-acquisition-in-prison/210889>
- Guise, A. (2024). Stigma power in practice: Exploring the contribution of Bourdieu's theory to stigma, discrimination and health research. *Social Science & Medicine*, 347, 116774. <https://doi.org/10.1016/j.socscimed.2024.116774>
- Guni, J. N., Wanjala, S. W., Manguro, G., Gichuki, C., Lim, M. S., Pham, M. D., Luchters, S., & Orwa, J. (2023). Using social practice theory in measuring perceived stigma among female sex workers in Mombasa, Kenya. *BMC Public Health*, 23(1), 972. <https://doi.org/10.1186/s12889-023-15809-2>
- Gyamfi, S. (2024). Conceptualizing and Developing a Dynamic Stigma Theory. *Issues in Mental Health Nursing*, 45(9), 895–905. <https://doi.org/10.1080/01612840.2024.2367147>
- Habibie, M. T., Meyke, B., Hutajulu, W., & Hidayatullah, R. S. (2022). Pkm Sosialisasi Pengaruh Dan Dampak Games Pada Usia Dini Di Lingkungan Rt.004 Cipayung Jakarta Timur Pkm Socialization The Effect And Impact Of Games At An Early Age In Rt. 004 Cipayung Environment East Jakarta. *Jurnal Pengabdian Kepada Masyarakat*, 1(3). <https://ejurnal.stpkat.ac.id/index.php/jpkm>
- Hart, G., & Gomez, C. T. (2022). Is recognition the answer? Exploring the barriers for successful reintegration of ex-combatants into civil society in Northern Ireland and Colombia. *Peacebuilding*. <https://doi.org/10.1080/21647259.2022.2065792>
- Haryo Ramadhani, A., & Setiawan, Y. (2023). Meta Analisis Model Pembelajaran Problem Based Learning dan Model Pem belajaran Problem Solving terhadap Kemampuan Berpikir Kritis Siswa Sekolah Dasar. *Journal On Teacher Education*, 4(3), 468–478.
- Hasanah, H., & Suwandaru, A. (2023). Implementation of Halal Slaughterhouse in the Perspective of Talcott Parson's Functional Structural Theory. *Journal of Islamic Studies and Civilization*, 1(02), 227–254. <https://doi.org/10.61680/jisc.v1i02.17>
- Hirschi, T. (2017). *Causes of Delinquency*. Taylor&Francis.

- Hirschi, T., & Gottfredson, M. R. (2018). Social Control and Self-Control Theory. In *The Essential Criminology Reader* (pp. 111–118). Routledge. <https://doi.org/10.4324/9780429496592-14>
- Hyde, J., Bolton, R., Kim, B., Yakovchenko, V., & ... (2022). "I've just never done that:" The influence of transitional anxiety on post- incarceration reentry and reintegration experiences among veterans. ... & *Social Care in the ...* <https://doi.org/10.1111/hsc.13481>
- Ike, T. J., Singh, D., Murphy, S., Jidong, D. E., & ... (2022). Community perspectives of former terrorist combatants, militants and reintegration programmes in Nigeria: A systematic review. ... & *Sciences of Terrorism* <https://doi.org/10.1080/19434472.2020.1834431>
- Ishak, P., & Sholehah, N. L. H. (2021). Implementasi Model Pentahelix Dalam Pengembangan UMKM Dimasa Pandemi Covid-19. *Gorontalo Accounting Journal*, 4(2), 207. <https://doi.org/10.32662/gaj.v4i2.1726>
- Ismail, S., Sohilait, H. P. F., & Erawati, M. (2024). The Holistic Nursing Competencies and Instruments for Critically III-Patients: A Scoping Review. *Poltekita : Jurnal Ilmu Kesehatan*, 18(1), 52–68. <https://doi.org/10.33860/jik.v18i1.2617>
- Jääskä, E., Aaltonen, K., Hellens, L., & Kujala, J. (2025). Bridging change and project management: A review and future research directions. *Project Leadership and Society*, 6. <https://doi.org/10.1016/j.plas.2024.100172>
- Jaime Argueta, Jr., & Lonergan, H. (2020). Labeling Theory. In *Deviance Today* (pp. 53–62). Routledge. <https://doi.org/10.4324/9781003053286-4>
- Jamjoom, A. A. B., Sluijters, O. J. J., Yeung, T. C. H., Wildman, J., Malcolm, G. P., Charalambides, C., Iyer, V., & Barua, N. U. (2023). Theory-based implementation of an enhanced recovery protocol for cranial surgery. *Neurosurgical Focus*, 55(6), E2. <https://doi.org/10.3171/2023.9.FOCUS23485>
- Ji, Y., Kang, Z., Zhang, X., & Xu, L. (2022). Model recovery for multi-input signal-output nonlinear systems based on the compressed sensing recovery theory. *Journal of the Franklin Institute*, 359(5), 2317–2339. <https://doi.org/10.1016/j.jfranklin.2022.01.032>
- Jin, Y. (2022). Development and Application of Social Learning Theory. *Learning & Education*, 10(7), 183. <https://doi.org/10.18282/l-e.v10i7.3002>

- Joan E. Grusec. (2020). Social Learning Theory and Developmental Psychology: The Legacies of Robert Sears and Albert Bandura. *International Journal of Developmental Science*.
- Johansson, J. A., & Holmes, D. (2024). “Recovery” in mental health services, now and then: A poststructuralist examination of the despotic State machine’s effects. *Nursing Inquiry*, 31(1). <https://doi.org/10.1111/nin.12558>
- Joseph, S. (2021). Social Learning Theory Application on Bullying Phenomenon. *Journal of International Business Research and Marketing*, 6(6), 7–12. <https://doi.org/10.18775/10.18775/jibrm.1849-8558.2015.66.3001>
- Jung, A. R., & Lee, G. (2023). The changes in smoking stigmatization during the COVID-19 pandemic. *Public Health in Practice*, 5. <https://doi.org/10.1016/j.puhip.2023.100383>
- Kelvin, K., Widianingsih, I., & Buchari, R. A. (2022). Kolaborasi Model Penta Helix Dalam Mewujudkan Smart Village Pondok Ranji. *J-3p (Jurnal Pembangunan Pemberdayaan Pemerintahan)*, 1–15. <https://doi.org/10.33701/j-3p.v7i2.2587>
- Khoshnami, M. S., Alipour, F., Arshi, M., & ... (2022). Reintegration of ex-offenders convicted of violent crimes into the community in the Iranian context: a qualitative study. ... *Journal of Offender ...*. <https://doi.org/10.1177/0306624X211022669>
- Khushk, A., Dacholfany, M. I., Abdurohim, D., & Aman, N. (2022). Social Learning Theory in Clinical Setting: Connectivism, Constructivism, and Role Modeling Approach. *Health Economics and Management Review*, 3(3), 40–50. <https://doi.org/10.21272/hem.2022.3-04>
- Krisnanik, E., Saphira, Q., & Indriana, I. H. (2021). Desain Model MBKM Dan Kolaborasi Kerja Sama Model Pentahelix Guna Meningkatkan Daya Saing Lulusan. *Konferensi Nasional Imu Komputer (KONIK)* .
- Laksana, S. O., & Virlia, S. (2019). Pengaruh Dukungan Sosial Terhadap Resiliensi Pada Mantan Pecandu Narkoba. *Psychopreneur Journal*, 3(2), 55–62.
- Lane, J. (2023). Working Through Stigma: A Constructivist Grounded Theory of Delivering Health Services to Diverse 2SLGBTQ Populations. *Qualitative Health Research*, 33(7), 624–637. <https://doi.org/10.1177/10497323231167828>

- Lischka-Schmidt, R. (2023). Talcott Parsons's sociology of education: cognitive rationality and normative functionalism. *British Journal of Sociology of Education*, 44(6), 1108–1124. <https://doi.org/10.1080/01425692.2023.2238907>
- Liu, M., & Qi, H. (2022). *Product Design for Children's Life Education from the Perspective of Social Control Theory*. <https://doi.org/10.54941/ahfe1001739>
- Lubis, F. M., Rony, Z. T., & Soegiarto, I. (2021). *PEER REVIEW Organizational Citizenship Behavior (OCB) of Prison Officer in Social Reintegration Process (Study Case: Female Prison Class II Jakarta)*. repository.ubharajaya.ac.id. http://repository.ubharajaya.ac.id/11517/1/OCB of PO_merged.pdf
- Luknar, I. (2022). Social Control Theory And Cybercrime. *Nacionalni Interes*, 41(1/2022), 147–159. <https://doi.org/10.22182/ni.4112022.7>
- M. Madbouly, M., F. Mokhtar, Y., & M. Darwish, S. (2022). Database Recovery Technique for Mobile Computing: A Game Theory Approach. *Computers, Materials & Continua*, 70(2), 3205–3219. <https://doi.org/10.32604/cmc.2022.019440>
- Ma, X., He, D., Wei, Y., Guo, J., & Jia, C. (2023). Enhanced gas recovery: Theory, technology, and prospects. *Natural Gas Industry B*, 10(4), 393–405. <https://doi.org/10.1016/j.ngib.2023.07.008>
- Main, K., & Prestridge, S. (2020). Cooperative learning and collaborative teaching. In *Teaching Primary Years* (pp. 352–371). Routledge. <https://doi.org/10.4324/9781003117797-18>
- Malizia, N., & Serban, I. V. (2024). A study on relationship between the individual, deviance and the power of social control. *Criminology and Criminal Law Review*, 7(1), 6–23. <https://doi.org/10.58179/CCLR7101>
- Mandel, E. (2024). Spinoza, pensador de la libertad burguesa. *Sin Fundamento*, 25, 381–393. https://doi.org/10.18041/1692-5726/sin_fundamento.25.2019.12425
- Marczak, Ł. (2020). The concept and example of assistance aid as a form of support in the social reintegration of prisoners in the context of the activity of the Roman Catholic parish. *Praca Socjalna*. <http://cejsh.icm.edu.pl/cejsh/element/bwmeta1.element.ceon.element-901abca0-1582-30b5-9e07-f65503dceab9>

- Martínez Lirola, M. (2021). Aprendizaje cooperativo y desarrollo de competencias sociales: ejemplos en una clase de lengua inglesa. *Revista Guillermo de Ockham*, 19(1), 39–54. <https://doi.org/10.21500/22563202.4635>
- Maturbongs, E. E., & Lekatompessy, R. L. (2020). Kolaborasi Pentahelix dalam Pengembangan Pariwisata Berbasis Kearifan Lokal di Kabupaten Merauke. *Jurnal Ilmiah Ilmu Administrasi*, 3(1), 55–63. <http://ojs.stiami.ac.id>
- Messy, Putri, F., & Ilmi, D. (2023). Implementation Of Holistic Learning Strategies. *El-Rusyd : Jurnal Sekolah Tinggi Ilmu Tarbiyah STIT Ahlussunnah Bukittinggi*, 8(1), 63–70. <https://doi.org/10.58485/elrusyd.v8i1.140>
- Miolo, C., Almendra, R., Lourenço, A. R., & ... (2021). An enabling solution for the social reintegration of prisoners: A process of innovation in codesign with a social cooperative. *Tradition and* <https://doi.org/10.1201/9780429297786-48/enabling-solution-social-reintegration-prisoners-process-innovation-codesign-social-cooperative-caio-miolo-rita-almendra-ana-rita-louren%C3%A7o-tiago-leit%C3%A3o>
- Mossel, E., Mueller-Frank, M., Sly, A., & Tamuz, O. (2018a). Social Learning Equilibria. *Proceedings of the 2018 ACM Conference on Economics and Computation*, 639–639. <https://doi.org/10.1145/3219166.3219207>
- Mossel, E., Mueller-Frank, M., Sly, A., & Tamuz, O. (2018b). Social Learning Equilibria. *Proceedings of the 2018 ACM Conference on Economics and Computation*, 639–639. <https://doi.org/10.1145/3219166.3219207>
- Mossel, E., Mueller-Frank, M., Sly, A., & Tamuz, O. (2020). Social Learning Equilibria. *Econometrica*, 88(3), 1235–1267. <https://doi.org/10.3982/ECTA16465>
- Ndame, T. (2023). *Grounded Theory* (pp. 203–208). Springer Texts in Education . https://doi.org/10.1007/978-3-031-04394-9_33
- Obilor, & Isaac, E. (2023). Convenience and Purposive Sampling Techniques: Are they the Same?. . *International Journal of Innovatice Social & Science Education Research*, 11(1), 1–7.
- Oktaria, K., Agustina, R., Aliyah, J., Siroj, R. A., & Afgani, M. W. (2022). Grounded Theory. *Jurnal Pendidikan Sains Dan Komputer*, 3(01), 40–49. <https://doi.org/10.47709/jpsk.v3i01.1957>

- OLATUNDE, O. I. (2023). Travis Hirschi's Social Control Theory (SCT): Yoruba Family-Value and Domestic Violence Against Married Women. *Contemporary Studies in Social Sciences*, 1(2), 162–170. <https://doi.org/10.31559/CSSS2023.1.2.7>
- Opazo Marmentini, J. E. (2024). Returning to the Young Talcott Parsons: The Critique of Utilitarian Rationality, the Problem of Social Integration, and the Role of institutions and Their Link to Ultimate Values. *Sociológica*, 39(109), 51–86. <https://doi.org/10.24275/THCR1103>
- Opitasari, & Ismail Lukman, A. (2022). Peran Instruktur Dalam Proses Pembelajaran Kursus Mengemudi Di Lembaga Kursus Dan Pelatihan (Lkp) Borneo Samarinda. *Learning Society: Jurnal CSR, Pendidikan, Dan Pemberdayaan Masyarakat*, 3(1), 90–97.
- Pajares, F. (2022). Inviting Self-Efficacy. *Journal of Invitational Theory and Practice*, 3(1). <https://doi.org/10.26522/jitp.v3i1.3765>
- Park, C.-H. (2024). Talcott Parsons's Theory of 'Societal Community': Formation of Solidarity System in Modern Society. *Society and Theory*, 47, 77–131. <https://doi.org/10.17209/st.2024.03.47.77>
- Park, S., & Puranam, P. (2024). Vicarious Learning Without Knowledge Differentials. *Management Science*, 70(5), 2999–3019. <https://doi.org/10.1287/mnsc.2023.4842>
- Peat, M. (2020). *Unlocking the Word Hoard: The Potential of Literacy Learning in the Social Reintegration of Ex Offenders, Disabled People and those Discharged from the Armed* ore.exeter.ac.uk. <https://ore.exeter.ac.uk/repository/handle/10871/124285>
- Penafiel Espinoza, A. A., & Mera Baldeon, N. S. (2024). Public policies applied to the social reintegration of adolescents. *Universidad Ciencia y Tecnología*, 28(Special), 391–402. <https://doi.org/10.47460/uct.v28iSpecial.848>
- Pröbstl, G., & Schmidt-Hönig, K. (2019). Self-Efficacy in Social Science. *Discourse and Communication for Sustainable Education*, 10(2), 49–59. <https://doi.org/10.2478/dcse-2019-0017>
- Puryanto, S. (2023). Improving Social Studies Learning Outcomes and The Effectiveness of Project-Based Learning. *Edunesia : Jurnal Ilmiah Pendidikan*, 4(2), 804–816. <https://doi.org/10.51276/edu.v4i2.458>

- Rafferty, Y. (2021). The identification, recovery, and reintegration of victims of child trafficking within ASEAN: an exploratory study of knowledge gaps and emerging challenges. *Journal of Human Trafficking*. <https://doi.org/10.1080/23322705.2019.1689476>
- Raghuraman, S., Richards, E., Morgan-Trimmer, S., Clare, L., Anderson, R., Goodwin, V., & Allan, L. (2023). 1354 Using Realist Programme Theory To Design A New Intervention For Improving Recovery After Delirium. *Age and Ageing*, 52(Supplement_1). <https://doi.org/10.1093/ageing/afac322.034>
- Rahmayanti, A., Wijayaningputri, A. R., & Mukhlishina, I. (2023). Problematics of Science Learning With Limited Educators at Sentul Community Learning Center Kuala Lumpur. *Tunas: Jurnal Pendidikan Guru Sekolah Dasar*, 9(1), 34–39. <https://doi.org/10.33084/tunas.v9i1.6392>
- Raviv, A. (2022). *Learning by Doing Active Social Learning*. <https://doi.org/10.5772/intechopen.105523>
- Raza, A. (2023). Community Learning Centres in Afghanistan and Mongolia: A Document Review. *Journal of Development and Social Sciences*, 4(III). [https://doi.org/10.47205/jdss.2023\(4-III\)78](https://doi.org/10.47205/jdss.2023(4-III)78)
- Rebecca Cunningham. (2022). Strain and Breakdown Theories. *The Wiley- Blackwell Encyclopedia of Social and Political Movements*.
- Rofiah, C. (2023). *Metode Penelitian Grounded Theory (Konsep Dasar, Sejarah, Coding, dan Desain Penelitian)* (N. Rahma, Ed.; 1st ed.). PT. Literasi Nusantara Abadi Grup.
- Rumjaun, A., & Narod, F. (2020). *Social Learning Theory—Albert Bandura* (pp. 85–99). Springer Texts in Education ((SPTE)). https://doi.org/10.1007/978-3-030-43620-9_7
- Russell, C., Pang, M., Nafeh, F., MacDonald, S. F., Derkzen, D., Rehm, J., & Fischer, B. (2022). Applying the socio-ecological model to understand community reintegration experiences among individuals on opioid agonist treatment (OAT) released from federal incarceration in Ontario, Canada. *SSM - Qualitative Research in Health*, 2(March), 100083. <https://doi.org/10.1016/j.ssmqr.2022.100083>

- Rydstedt, L. W., & Johnsen, S. Å. K. (2019). Towards an integration of recovery and restoration theories. *Heliyon*, 5(7), e02023. <https://doi.org/10.1016/j.heliyon.2019.e02023>
- Saliya, C. A. (2022). Grounded Theory. In *Doing Social Research and Publishing Results* (pp. 291–298). Springer Nature Singapore. https://doi.org/10.1007/978-981-19-3780-4_20
- Santos, M. I. A. dos, & Ribeiro, A. P. de M. (2020). Teaching-learning in youth and adult education and Bourdieu's theory of reproduction. *Research, Society and Development*, 9(3), e94932532. <https://doi.org/10.33448/rsd-v9i3.2532>
- Satori, D., & Komariah, A. (2011). *Metodologi Penelitian Kualitatif*. Alfabeta.
- Schnell, M. W. (2019). *Die Grounded Theory als Methodologie* (pp. 1–9). https://doi.org/10.1007/978-3-658-28632-3_1
- Schunk, D. H., & DiBenedetto, M. K. (2023). Learning from a social cognitive theory perspective. In *International Encyclopedia of Education(Fourth Edition)* (pp. 22–35). Elsevier. <https://doi.org/10.1016/B978-0-12-818630-5.14004-7>
- Seminar Intelektual, P., Muda, #8, & Mitigasi, M. (2022). Keselamatan Proyek dan Kenyamanan Lingkungan Dalam Upaya Peningkatan Kualitas Hidup. In *Universitas Trisakti. WIDYA PUTRI SEPTADIANI*.
- Setyowati, S., Rakhmawati, N. I. S., Fitri, R., Saroinsong, W. P., & Simatupang, N. D. (2023). Project-Based Learning in Improving Early Childhood Children's Ability to Know Social and Geographical Environments. *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, 7(3), 3461–3467. <https://doi.org/10.31004/obsesi.v7i3.4653>
- Siddiqui, S., Samad, A., & Wasif, R. (2024). Building partnerships through third-party facilitation: best practices from the Community Collaborative Initiative. *Voluntary Sector Review*, 15(2), 343–352. <https://doi.org/10.1332/20408056Y2024D0000000015>
- Snacken, S., Devynck, C., & ... (2022). Dignity, Social Reintegration of Prisoners, and the New Penal Power: European Human Rights, Experiences of Belgian Prisoners, and Professional Practices. *International Journal of ...* <https://doi.org/10.1177/0306624X221099489>

- Sorokoumova, G. V., & Molochnikova, Y. A. (2022). Role-Playing as a Method of Developing Social Creativity in Adolescence in an English Lesson. *Development of Education*, 5(4), 51–56. <https://doi.org/10.31483/r-104332>
- Steenbergen, M. (2021). Rethinking female ex-combatants, reintegration, and DDR: towards political reintegration? *Conflict, Security & Development*. <https://doi.org/10.1080/14678802.2021.1984681>
- Suryani, L., Pendy, A., & Seto, S. B. (2020). *Pengaruh Efikasi Diri dan Kemandirian Belajar Terhadap Hasil Belajar Mata Kuliah Geometri Dasar pada Mahasiswa Program Studi Pendidikan Matematika Universitas Flores* (Vol. 11, Issue 1).
- Tallapragada, M., Mirza, K. A., Eran, D., Renwick, M. J., Ahmed, R., Agarwal, D., & Vucetic, A. (2024). Contributing to the explanatory power of the stigma management communication theory: a study in handling colorist and racist comments. *Journal of Applied Communication Research*, 52(3), 359–380. <https://doi.org/10.1080/00909882.2024.2314619>
- Tang, R. (2023). *Harnessing Insights with NVivo* (pp. 209–215). https://doi.org/10.1007/978-3-031-04394-9_34
- Tarwacki, P. (2021). Legal and Axiological Basis for Social Reintegration of Persons Sentenced to Imprisonment and Public Participation in the Process. *Internal Security*. https://search.proquest.com/openview/9b8a7655939d87d89b1938aa360ae052/1?p_q=origsite=gscholar&cbl=1556339
- Tatián, D. (2024). Espinosa e o céu. *Cadernos Espinosanos*, 50, 15–31. <https://doi.org/10.11606/issn.2447-9012.espinosa.2024.226719>
- Thalheim, V. (2024). Bausteine einer Stigma-Theorie der Sozialen Arbeit. *Zeitschrift Für Sozialpädagogik ZfSp*, 4, 347–366. <https://doi.org/10.3262/ZFSP2304347>
- Tian, L., Wright, A., & Wang, Z. (2024). *Nvivo vs Python: Term Frequency Analysis in English and Mandarin Chinese in Construction Management Research Interviews*. <https://doi.org/10.2139/ssrn.4702694>
- Tiemblo, I. A., & Molina-Fernandez, A. J. (2023). Recovery from Addictions in Europe: Theory, Models and Methods. *International Journal of Psychology and Neuroscience*, 9(3), 63–66. <https://doi.org/10.56769/ijpn09306>

- Tomita, M., & Ungureanu, R. (2021). The role of education in the social reintegration of young offenders and the influence of COVID19 pandemic period. *Journal of Educational Sciences*, 44(2), 79–92. <https://doi.org/10.35923/jes.2021.2.06>
- Tonin, L., Lacerda, M. R., Brandão, M. A. G., Nascimento, J. D. do, Souza, J. F. de, Rosso, H., & Primo, C. C. (2023). Use Of Nvivo 10® Software In Concept Analysis Study. *Texto & Contexto - Enfermagem*, 32. <https://doi.org/10.1590/1980-265x-tce-2023-0033en>
- Ulfatil Mustafidah, & Moh Zawawi. (2024). Social Action in the Movie Alkhallat+: Talcott Parson's Structural Functional Study. *Jurnal Onoma: Pendidikan, Bahasa, Dan Sastra*, 10(3), 3475–3486. <https://doi.org/10.30605/onoma.v10i3.4161>
- Vohoumani, R., Le, R., & Agustines, D. (2023). A Holistic Approach to Cardiopulmonary Concerns in a Schizophrenic Patient and Ensuring Quality Care. *Cureus*. <https://doi.org/10.7759/cureus.37303>
- Wang, H. (2021). On Theoretical Practice of Cooperative Learning Teaching Approach. *Review of Educational Theory*, 4(1), 33. <https://doi.org/10.30564/ret.v4i1.2734>
- Wang, S.-N., Cheng, L., & Zhou, H.-J. (2020a). Vulnerability and resilience of social engagement: Equilibrium theory. *Europhysics Letters*, 132(6), 60006. <https://doi.org/10.1209/0295-5075/132/60006>
- Wang, S.-N., Cheng, L., & Zhou, H.-J. (2020b). Vulnerability and resilience of social engagement: Equilibrium theory. *Europhysics Letters*, 132(6), 60006. <https://doi.org/10.1209/0295-5075/132/60006>
- Widowaty, Y. (2019). The Application of Social Control Theory in Preventing Violent Crime by Juvenile Delinquent. *Jurnal Media Hukum*, 26(2). <https://doi.org/10.18196/jmh.20190133>
- Wiharjo, S. M., & Wulandari, D. (2024). Review of Community Learning Activity Center Service Quality. *Journal Of Psychology And Sustainable Education*, 1(1), 9–13. <https://doi.org/10.62886/jpse.v1i1.2>
- Wirachman, R., & Ike Kurniawati. (2023). Studi Deskriptif Model Pembelajaran Role Playing Berlandaskan Teori Social Learning Berbasis Pedagogik Kreatif. *Inventa*, 7(1), 37–49. <https://doi.org/10.36456/inventa.7.1.a6996>

- Xia, Y. (2024). Spinozas Role in Reshaping the Concepts of Power and Rights of Freedom. *Communications in Humanities Research*, 34(1), 236–242. <https://doi.org/10.54254/2753-7064/34/20240166>
- Yang, J., & Fang, H. (2024). Integrating Embodied Social Presence Theory and Process Virtualization Theory to assess business process virtualizability: The mediating role of embodied co-presence. *PLOS ONE*, 19(6), e0305423. <https://doi.org/10.1371/journal.pone.0305423>
- Yanmei, Z., Muhamad, M. M., Mustakim, S. S., Wenling, L., & Xuanyi, W. (2023). Analyzing the Comparison and Integration of the Holistic Education Approach with Liberal, Specialized, and Quality Educational Modes. *International Journal of Academic Research in Economics and Management Sciences*, 12(4). <https://doi.org/10.6007/IJAREMS/v12-i4/19778>
- Yengalycheva, I. (2024). Social Adaptation As A Type Of Social Service For The Unprotected Population Categories. *Scientific Bulletin of Uzhhorod University. Series: «Pedagogy. Social Work»*, 1(54), 48–52. <https://doi.org/10.24144/2524-0609.2024.54.48-52>
- Yusuf¹, A., & Safrudin, B. (n.d.). Hubungan Stigma Keluarga dengan Perawatan Klien Napza Setelah Menjalani Perawatan di Balai Rehabilitasi (BNN) Tanah Merah Samarinda. In *Borneo Student Research* (Vol. 3, Issue 1).
- Zbinden, B. (2019). Restricted Communication: Social Relationships and the Media Use of Prisoners. ... *Skills as a Rehabilitation and Social Reintegration* <https://www.igi-global.com/chapter/restricted-communication/210897>
- Zhang, S., Lim, Y., Boyas, J. F., & Burlaka, V. (2020). Family structure and youth illicit drug use, use disorder, and treatment services utilization. *Children and Youth Services Review*, 111. <https://doi.org/10.1016/j.childyouth.2020.104880>
- Zito, A., & Ch, A. Z. (2022). The Influence of Reward and Punishment on Learning Rates. *AB Sociology*.

Sumber Lainnya

BNN. (2022). *Laporan Kinerja Badan Narkotika Nasional Tahun 2022*.

Dawson, R., & Avoseh, M,B. (2018). Freire's Conscientization and the Global Student: Towards Emancipatory Transformation. *Commission for International*

Adult Education, Paper presented at the American Association for Adult and Continuing Education (AAACE) Commission for International Adult Education (CIAE) Annual Pre-Conference (67th, Myrtle Beach, SC, Sep 30-Oct 2, 2018)

- Griffiths, C. T., Dandurand, Y., & Murdoch, D. (2007). *The Social Reintegration of Offenders and Crime Prevention*. Research Report: 2007-2. The International Centre For Criminal Law Reform And Criminal Justice Policy (ICCLR)
- Khusniyah. (2020). Implementasi Model Pentahelix Sebagai Landasan Pengembangan Potensi Pariwisata Di Kabupaten Kediri (Studi Literatur). *Seminar Nasional Kahuripan (SNapan)*.

- Lai, E.R. (2011). *Collaboration a literature review: Research report*.
- Permadi, A., Rijanto, T., Munoto., Widyartono, M. (2020). Keterlaksanaan Program Revitalisasi SMK Dalam Upaya Meningkatkan Kualitas Kelulusan Di SMK. *Keterlaksanaan Program Revitalisasi SMK*.
- Saleh, C. (2020). *Modul 01 Konsep, Pengertian, dan Tujuan Kolaborasi*. Modul Pustaka Universitas Terbuka
- Shaw, M. (2006). “*Communities in Action for Crime Prevention. Background Paper*”. Canberra: International Centre for the Prevention of Crime
- UNESCO. (2003). *The Prague Declaration. “Towards an Information Literate Society”*
- Wolf, T. (2002). *True Collaboration as the Most Productive Form of Exchange. Collaborative Solution Newsletter*. (TT: Tom Wolf & Associate)