

## CHAPTER V

### CONCLUSION AND RECOMMENDATION

#### A. Conclusion

Based on the research result, it can be concluded that students' creative thinking skill in learning integrated science using discovery learning treatment for each aspect can be described that the improvement of students creative thinking skill in fluency aspect is low represented in n-gain value is 0.21, the improvement of students creative thinking skill in flexibility aspect is medium represented in n-gain value is 0.37, the improvement of students creative thinking skill in originality aspect is low represented in n-gain value is 0.19, and the improvement of students creative thinking skill in elaboration aspect is medium represented in n-gain value is 0.3.

#### B. Recommendation

Consider that this research need to be developed to be expected to be better, researcher has been arranged suggestions for further research such as it will be better if researcher put more sourcebook because more book students have more creative thinking based on knowledge that students have, make sure teacher already mastery the integrated science concept that will be explained so that students can understand the essential thing in integrated science, the analysis of specific students' attitude in the

observation sheet is needed to make the data to be more detail, specific  
creative thinking skills research will be better to be more original.