

**ANALISIS DINAMIKA RESILIENSI IBU DALAM
PENGASUHAN ANAK NEURODIVERGEN**

TESIS

**Diajukan untuk memenuhi sebagian syarat memperoleh gelar
Magister Pendidikan dalam Bidang Psikologi Pendidikan**



Oleh:

Wuri Relistiani

NIM 2113077

**PROGRAM STUDI PSIKOLOGI PENDIDIKAN
SEKOLAH PASCASARJANA
UNIVERSITAS PENDIDIKAN INDONESIA
2025**

**ANALISIS DINAMIKA RESILIENSI IBU DALAM PENGASUHAN
ANAK NEURODIVERGEN**

Oleh
Wuri Relistiani
S.Pd Universitas Muhammadiyah Palembang, 2007

Sebuah tesis yang diajukan untuk memenuhi salah satu syarat memperoleh gelar
Magister Pendidikan (M.Pd) pada Sekolah Pascasarjana

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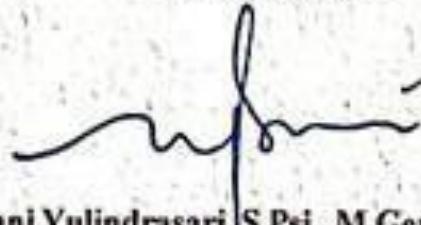
**Wuri Relistiani
2113077**

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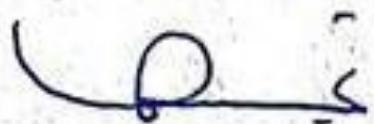
**DISETUJUI DAN DISAHKAN OLEH
Pembimbing I**


Dr. Tina Hayati Dahlan, M.Pd., Psikolog.
NIP. 19720419 200912 2 002

Pembimbing II


Hani Yulindrasari, S.Psi., M.Gendst., Ph.D.
NIP. 19790714 200212 2 001

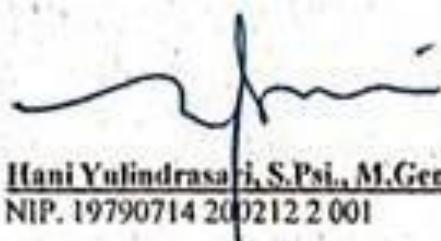
Mengetahui,
Ketua Program Studi Psikologi Pendidikan
Sekolah Pascasarjana Universitas Pendidikan Indonesia


Prof. Dr. Mubiar Agustin, M.Pd.
NIP 19770828 200312 1 002

Har/Tanggal : Jumat, 31 Januari 2025
Tempat : Ruang Sidang 14A, Lantai 2 Gedung SPs
Universitas Pendidikan Indonesia



Pengaji I : Dr. Tina Hayati Dahlan, M.Pd., Psikolog.
NIP. 19720419 200912 2 002



Pengaji II : Hani Yulindrasari, S.Psi., M.Gendst., Ph.D.
NIP. 19790714 200212 2 001

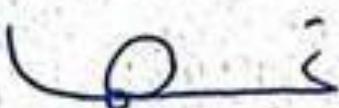


Pengaji III : Prof. Dr. Muhiar Agustin, M.Pd.
NIP 19770828 200312 1 002



Pengaji IV : Prof. Vina Adriany, M.Ed., Ph.D.
NIP. 19760126200312 2 001

Mengetahui,
Ketua Program Studi Psikologi Pendidikan
Sekolah Pascasarjana Universitas Pendidikan Indonesia



Prof. Dr. Muhiar Agustin, M.Pd.
NIP 19770828 200312 1 002

ABSTRAK

Anak neurodivergen sering kali menghadapi berbagai rintangan yang menantang bagi orang tua, terutama bagi para ibu yang menjalankan peran dalam pengasuhan. Untuk mengatasi tekanan dan stres yang muncul, ibu memerlukan tingkat ketahanan yang cukup tinggi. Penelitian ini bertujuan untuk mengexplorasi dinamika ketahanan para ibu dalam mengasuh anak neurodivergen. Metode yang digunakan dalam penelitian ini adalah kualitatif dengan pendekatan studi kasus, melibatkan tiga partisipan yang merupakan ibu dari anak neurodivergen. Hasil penelitian menunjukkan bahwa para partisipan menghadapi berbagai kesulitan dan tantangan dalam proses pengasuhan, yang menuntut kemampuan adaptasi yang tinggi. Meskipun berada dalam situasi yang penuh tekanan, para ibu tetap berusaha untuk menyesuaikan diri dan menemukan strategi efektif untuk menghadapi tantangan tersebut. Temuan dari penelitian ini mengidentifikasi beberapa sumber yang berperan dalam resiliensi ibu dalam pengasuhan, yaitu keterbukaan diri, regulasi emosi, dukungan sosial, dan religiusitas. Sumber-sumber ini memiliki peranan penting dalam membantu ibu untuk tetap tangguh dan bertahan dalam menghadapi tantangan pengasuhan anak neurodivergen.

Kata kunci: resiliensi ibu, pengasuhan anak neurodivergen, sumber resiliensi.

ABSTRACT

Neurodivergent children often face various obstacles that are challenging for parents, especially for mothers who play a parenting role. To overcome the pressure and stress that arises, mothers need a fairly high level of resilience. This research aims to explore the dynamics of mothers' resilience in caring for children with special needs. The method used in this research is qualitative with a case study approach, involving three participants who are mothers of neurodivergent children. The research results showed that the participants faced various difficulties and challenges in the parenting process, which required high adaptability. Even though they are in a stressful situation, mothers still try to adapt and find effective strategies to face these challenges. The findings of this research identify several sources that play a role in maternal resilience in parenting, namely self-disclosure, emotional regulation, social support, and religiosity. These resources play an important role in helping mothers remain resilient and persevere in the face of the challenges of parenting a neurodivergent child.

Key words: maternal resilience, parenting neurodivergent children, sources of resilience.

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(MMR) antara ibu dan anak berkebutuhan khusus tunarungu: studi kasus keluarga di SLB Ngelom Taman Sidoarjo. Skripsi. Program Studi Ilmu Komunikasi, Fakultas Dakwah dan Komunikasi, Universitas Islam Negeri Sunan Ampel Surabaya

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