

THE USE OF GENRE-BASED APPROACH IN TEACHING SPEAKING

(A case study at a Junior High School in Bandung Barat Regency)

A THESIS

Submitted in partial fulfillment of the requirements for
Master degree in English Education



by

Tuti Alawiyah, S.Pd.

NIM: 1204690

**DEPARTMENT OF ENGLISH EDUCATION
SCHOOL OF POSTGRADUATE STUDIES
INDONESIA UNIVERSITY OF EDUCATION**

2014

THE USE OF GENRE-BASED APPROACH IN TEACHING SPEAKING

(A case study at a Junior High School in Bandung Barat Regency)

Oleh

Tuti Alawiyah

S.Pd Universitas Muhammadiyah Prof.Dr.Hamka, 2001

Sebuah Tesis yang diajukan untuk memenuhi salah satu syarat memperoleh gelar
Magister Pendidikan (M.Pd.) pada Fakultas Pendidikan Bahasa dan Seni

© Tuti Alawiyah 2014

Universitas Pendidikan Indonesia

Juli 2014

Hak Cipta dilindungi undang-undang.

Skripsi ini tidak boleh diperbanyak seluruhnya atau sebagian,
dengan dicetak ulang, difoto kopi, atau cara lainnya tanpa ijin dari penulis.

TUTI ALAWIYAH
THE USE OF GENRE-BASED APPROACH IN TEACHING SPEAKING
(A case study at a Junior High School in Bandung Barat Regency)

has been approved and legalized by

Supervisor:

Dr. Rd. Safrina Noorman, M.A
NIP. 196207291987032003

Head of the English Education Program
School of Postgraduate Studies
Indonesia University of Education

Prof. Emi Emilia, M. Ed., Ph.D.
NIP.196609161990012001