

DAFTAR PUSTAKA

- Adodo, S. O & L. O. Gbore. (2012). Prediction of attitude and interest of science students of different ability on their academic performance in basic science. *International Journal of psychology and Counselling*, 4(6).hlm. 68-72. [Online] tersedia di: <http://www.academicjournals.org/IJPC>
- Ali, M.S. & A. S. Awan. (2013). Attitude towards science and its relationship with students' achievement in science. *Interdisciplinary Journal Of Contemporary Research In Business*, 4(10). hlm.707-718. [Online] tersedia di:<http://journal-archieves28.webs.com/707-718.pdf>
- Anderson, L. W., & Krathwohl, D. R. (Penyunting.). (2001). *Kerangka Landasan untuk Pembelajaran, Pengajaran dan Asesmen*. Yogyakarta : Pustaka Pelajar
- Ariastuti, R., Soeprodjo, E. Kusumo.(2011). *Pengaruh penggunaan model pembelajaran kolaboratif dengan pendekatan joyful learning terhadap hasil belajar kimia siswa SMANegeri 1 Kudus pada materi larutan penyangga dan hidrolisis*. [Online] tersedia di: <http://garuda.kemdiknas.go.id/jurnal/detil/id/0:28091/q/joyful%20learning/offset/0/limit/15>
- Astuti, T., N.&Budi S, Supartono. (2011). *Pembelajaran Joyful Learning berbantuan modul SMART-Interaktif pada hasil belajar Materi Kelarutan dan Hasil Kali Kelarutan*. [Online]. Tersedia di <http://garuda.kemdiknas.go.id/jurnal/detil/id/0:27499/q/joyful%20learning/offset/0/limit/15>
- Ajzen, I & M. Fishbein (1975). *Belief, Attittude, Intention and Behavior: An Introduction to Theory and Research* Reading. MA: Addison-Wesley. [Online] tersedia di: <http://people.umass.edu/aizen/f&a1975.html>
- Azwar. S. (1995). *Sikap Manusia Teori dan Pengukurannya*. Edisi 2. Yogyakarta: Pustaka Pelajar
- Blake, B & T. Pope. (2008). Developmental Psychology: Incorporating Piaget's and Vygotsky's Theories in Classrooms. *Journal of Cross-Disciplinary Perspectives in Education*, 1(1). hlm. 59-67. [Online] tersedia di: <http://wmpeople.wm.edu/asset/index/mxtsch/devopsych>
- Brotherson, S. (2009). Young Children and the important of Play. *Bright Beginning #23 August 2009* [Online] tersedia di: www.ag.ndsu.edu
- Carin, A.A. & R. B. Sund. (1989). *Teaching Science through Discovery*. Columbus Ohio: Merrill Publishing Co.
- Chopra, V.& S.Chabra. (2013). Digantar In India: a case study for joyful learning. *Journal of Unschooling and Alternative Learning* 7 (13).hlm. 28-44. [Online] tersedia di: <http://jual.nipissingu.ca/Archives/v7113/v7132.pdf>

Subuh Anggoro, 2014

PENINGKATAN SIKAP BELAJAR DAN PENGUASAAN KONSEP SISWA SERTA KORELASINYA MELALUI STRATEGI JOYFUL LEARNING DALAM PEMBELAJARAN IPA (STUDI KUASI EKSPERIMEN PADA SISWA KELAS 4 SD DI KOTA BANDUNG)

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Clark, R.C & R.E. Mayer.(2008). Learning by viewing versus learning by doing: evidence-based guidelines for principled learning environments.*Performance Improvement*, 47(9).hlm. 5-13. [Online]tersedia di: Wiley InterScience (www.interscience.wiley.com) DOI: 10.1002/pfi.20028
- Corbeil, P. (1999). Learning from the Children: Practical and Theoretical Reflections on Playing and Learning.*Simulation and Gaming* 30(2). hlm. 163-180. [Online] tersedia di::http://sag.sagepub.com/ content/30/2/163
- Dahar. W. (2006). Teori-teori Belajar & Pembelajaran. Jakarta: Erlangga
- Eagly, A.H., and S. Chaiken (2007). The Advantages of an Inclusive Definition of Attitude. *Social Cognition*, 25(5). hlm. 582-602.
- Ehrenberg, R. G. dkk. (2001). Class size and student achievement. *Psychological Science In The Public Interest*, 2(1). hlm.1-30. [Online] tersedia di:http://academicjournals.org/article/article1379686055_Ehrenberg.pdf
- Fishbein, M., & Ajzen, I. (1975). *Belief, Attitude, Intention, and Behavior: An Introduction to Theory and Research*. Reading, MA: Addison-Wesley. [Online] tersedia di: http://people.umass.edu/aizen/f&a1975.html
- Hart, C., dkk(2000). What is the purpose of this experiment? Or can students learn something from doing experiments? *J Res Sci Teach*, 37.hlm. 655-675.[Online] tersedia di:http://www.mah.se/pages/28044/artikel.pdf
- Hayes, D. (2007) . *Joyful teaching and learning in primary school*. Glasgow:Great Britain by Bell& Bain Ltd
- Hongkong Arts Development Council. (2005). *Joyful learning the arts-in education program*. Hongkong Arts Development Council. Hongkong. hlm. 118-150. [Online] tersedia di:http://www.hkadc.org.hk/rs/File/info_centre/other_publications/adc_aie_joyful-learning_en.pdf
- Hough, L. W., & Piper, M. K. (1982). The relationship between attitude toward science and science achievement. *Journal of Research in Science Teaching*, 19(1). hlm. 33-38. [Online] tersedia: di http://onlinelibrary.wiley.com/doi/10.1002/tea.v19:1/issuetoc
- International Education Science. (2012). *Trends in International Mathematics and Science Students (TIMMS) 2011*. [Online] tersedia di: http://timss.bc.edu/timss2011/downloads/T11_IR_Science_FullBook.pdf

- Jadal M.M., (2012a). *Use of activity based joyful learning approach in teaching environmental science subject at primary level*. Indian Streams Research Journal, 2(7). hlm. 1-5 . [Online]di:<http://www.isrj.net/UploadedData/1226.pdf>
- Jadal, M.M., (2012b).*Increasing The Achievement Of Students By Using The Activity Based Joyful Learning Approach*.Journal of Arts and Culture, 3(2). hlm. 110-114.[Online] tersedia di: <http://www.bioinfo.in/contents.php?id=53>.
- Jaya, M.P.A. (2010). *Pengaruh peer coaching terhadap pemahaman hakikat IPA dan pelaksanaan pembelajaran IPA Guru SD (Studi kuasi eksperimen pada 3 SD di Pekanbaru)*. (Tesis Program Magister Sekolah Pascasarjana). Universitas Pendidikan Indonesia
- Kebritchi, M., & Hirumi, A. (2008). Examining the pedagogical foundations of modern educational computer games. *Computers & Education*, 51(4), 1729-1743. [Online] tersedia di <https://people.ok.ubc.ca/bowenhui/game/readings/foundation.pdf>
- Kendaryadi, B. (2010). *Hubungan antara penggunaan alat peraga ipa dengan hasil belajar IPA kelas V a SDKatolik Santo Paulus SunterJakarta-Utara*. [Online] tersedia di <http://garuda.kemdiknas.go.id/jurnal/detil/id/0:620587/q/alat%20peraga%20ipa/offset/0/limit/15>
- Kholil, A. (2009). *Joyful learning sebagai landasan pembelajaran siswa aktif*. [Online] tersedia <http.kholil.blogspot.com>
- Kiamanesh. A. R.2013. Trends in Students' Science Achievement across TIMSS Studies with Emphasis on Gender Differences in 18 Countries. *Journal of Curriculum Studies (J.C.S.)*, 7 (28).hlm. 93-116. [Online] tersedia di:http://www.sid.ir/en/VEWSSID/J_pdf/104320132802.pdf
- Kirikkaya, E. B., İşeri, Ş., & Vurkaya, G. (2010). A board game about space and solar system for primaryschool students. *The Turkish Online Journal of Educational Technology*, 9(2). hlm 1-13. [Online] tersedia di <http://www.tojet.net/articles/v9i2/921.pdf>
- Kirikkaya, E. B. (2011). Grade 4 to 8 primary school students' attitudes towards science: Science enthusiasm.*Educational Research and Reviews*, 6(4).hlm. 374-382. [Online] tersedia dihttp://academicjournals.org/article/article1379686028_Kirikkaya.pdf
- Kohn, A. (2004). Feel-Bad EducationThe Cult of Rigor and the Loss of Joy. *Education Week*, 24(3), 44–45.[Online] tersedia di: <http://www.alfiekohn.org/teaching/edweek/feelbad.htm>
- Kompas, (2012). *Sistem Pendidikan Indonesia Terendah di Dunia*. 27 Nopember 2012 [Online] tersedia : <http://health.kompas.com/read/2012/11/27/15112050/Sistem.Pendidikan.Indonesia.Terendah.di.Dunia>

Subuh Anggoro, 2014

PENINGKATAN SIKAP BELAJAR DAN PENGUASAAN KONSEP SISWA SERTA KORELASINYA MELALUI STRATEGI JOYFUL LEARNING DALAM PEMBELAJARAN IPA (STUDI KUASI EKSPERIMEN PADA SISWA KELAS 4 SD DI KOTA BANDUNG)

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

Kompas, (2012). *Pendidikan Asia nomor satu di dunia*. 12 Desember 2012 [Online] tersedia : <http://nasional.kompas.com/read/2012/12/12/10113291/Pendidikan.Asia.Nomor.Satu.di.Dunia>

Subuh Anggoro, 2014

PENINGKATAN SIKAP BELAJAR DAN PENGUASAAN KONSEP SISWA SERTA KORELASINYA MELALUI STRATEGI JOYFUL LEARNING DALAM PEMBELAJARAN IPA (STUDI KUASI EKSPERIMEN PADA SISWA KELAS 4 SD DI KOTA BANDUNG)

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Kwon, J. & C. Vogt. (2008). Identifying the effects of cognitive, affective, and behavioral components on residents' attitudes toward place marketing. *Proceedings of the 2008 Northeastern Recreation Research Symposium*. hlm. 298-305. [Online] tersedia di: <http://www.nrs.fs.fed.us/pubs/gtr/gtr-p-42papers/41kwon-p-42.pdf>
- Lee, C. K. (2012). An evaluation of an elementary science methods course with respect to preservice teacher's pedagogical development. *Asia-Pacific Forum on Science Learning and Teaching*, 13(2). hlm.1-18 [Online] tersedia di http://www.ied.edu.hk/apfslt/download/v13_issue2_files/clee.pdf
- Majzub , R. M, Z. Othman & A. Hasan. (2012). The Effects of ACEJ Language Learning Strategies Toward Students' English Language Achievement. *Research Journal of Applied Sciences*, 7(8).hlm. 421-425.DOI: 10.3923/rjasci. 2012.421.425. [Online] tersediadi <http://docsdrive.com/pdfs/medwelljournals/rjasci/ 2012/421-425.pdf>
- Marganingsih, A.(2010). *Penerapan Guided Note Talking Dengan Bantuan Alat Peraga Gambar Untuk Meningkatkan Kualitas Pembelajaran Biologi Siswa Kelas VII C SMP Negeri 2 Banyudono Tahun Ajaran 2008/2009*. [Online] tersedia di:<http://garuda.kemdiknas.go.id/jurnal/detil/id/0:167655/q/marganingsih%20atik/offset/0/limit/15>
- Marsh, C. (2010). *Becoming a Teacher : Knowledge, Skills and Issues*. 5th edition, FrenchsForrest : Pearson Education Australia, 459 hlm.
- McMillan, J and S. Schumacher.(2001). *Research in Education.A conceptual Introduction*.New York :Addison Wesley Longman Inc.
- McSharry, G. and S. Jones.(2000). Role-play in science teaching and learning. *School Science Review*, 82(298).hlm. 73-82. [Online] tersedia di http://secondaryscience4all.files.wordpress.com/2013/12/776-sept_2000_73_82-role-play-in-science-teaching.pdf
- Meier, D.(2000). *The Accelerated Learning Handbook. A Creative Guide to Designing and Delivering Faster, More Effective Training Programs*. New York: McGraw Hill. 145 hlm.[Online] tersedia di: <http://www.psikiyatr.com/other/learninghandbook.pdf>
- Meltzer, D. E. (2002). The relationship between mathematics preparation and conceptual learning gains in physics: A possible "hidden variable" in diagnostic pretest scores. *Am. J. Phys.* 70 (12).hlm. 1259-1268. [Online] tersedia di:http://people.physics.tamu.edu/toback/TeachingArticle/Meltzer_AJP.pdf
- Metin, M.(2012). *Investigation of primary students' opinions about using performance assessment in science and technology course with respect to the different variables*.Asia-

Pacific Forum on Science Learning and Teaching, 13(2).hlm. 1-25. [Online] tersedia di http://www.ied.edu.hk/apfslt/download/v13_issue2_files/metin.pdf

Subuh Anggoro, 2014

PENINGKATAN SIKAP BELAJAR DAN PENGUASAAN KONSEP SISWA SERTA KORELASINYA MELALUI STRATEGI JOYFUL LEARNING DALAM PEMBELAJARAN IPA (STUDI KUASI EKSPERIMEN PADA SISWA KELAS 4 SD DI KOTA BANDUNG)

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Mishra, S.K, and B. Yadav.(2013). *Effect of activity based approach on achievement in science of students at elementary stage* .International Journal of Basic and Applied Science, 01(04).hlm. 716-733. [Online] tersedia di [http://www.insikapub.com/Vol-01/No-04/03IJBAS\(1\)\(4\).pdf](http://www.insikapub.com/Vol-01/No-04/03IJBAS(1)(4).pdf)
- Morgado, P. (2010). From passive to active learners implementing the pedagogy of “learning by doing” in large sized design foundation class.*Transformative Dialogues: Teaching & Learning Journal* 4(2). hlm.1-13. [Online] tersedia di http://www.kpu.ca/sites/default/files/Teaching%20and%20Learning/TD.4.2.8_Morgado_Passive_to_Active.pdf
- Muqoyyanah, (2010). Efektivitas dan efisiensi model pembelajaran IPA terpadu tipe Integrated dalam pembelajaran tema cahaya.[Online] tersedia di <http://garuda.kemdiknas.go.id/jurnal/detil/id/0:30865/q/muqoyyanah/offset/0/limit/1>
- Nababan, R. M. (2010). *Meningkatkan hasil belajar IPA dengan menggunakan alat peraga pada topik sistem pencernaan manusia pada siswa Kelas V SD BUNDA MULIA Jakarta* [Online] tersedia di:<http://garuda.kemdiknas.go.id/jurnal/detil/id/0:617099/q/alat%20peraga%20ipa/offset/0/limit/15>
- Nasr, A.R. & A. Solthani K. 2011. Attitude towards Biology and Its Effects on Student’s Achievement. *International Journal of Biology*, 3(4). hlm. 342-355. [Online] tersedia di: www.ccsenet.org/ijb
- Nordin, A.& L. H. Ling. 2011. Hubungan Sikap Terhadap Mata Pelajaran Sains Dengan Penguasaan Konsep Asas Sains Pelajar Tingkatan Dua. *Journal of Science & Mathematics Educational*, 2.hlm Pages 89-101. [Online] tersedia di: <http://eprints.utm.my/13431/1/JSME-2011-2-007.pdf>
- Nurihsan, A. J dan A. Mubiar. (2011). *Dinamika Perkembangan Anak dan Remaja Tinjauan Psikologi, Pendidikan dan Bimbingan*. Bandung: Refika Aditama
- Nurjhani,K. M., N. Y. Rustaman, S. Redjeki. 2012. Kajian tentang penguasaan konsep gizi siswa SMP. *Jurnal Pendidikan IPA Indonesia*, 1(2). 149-156. [Online] tersedia di: <http://journal.unnes.ac.id/index.php/jpii>
- Oliver, J. S., & Simpson, R. D. (1984). Influences of attitude toward science, achievement motivation and science self-concept on achievement in science: A longitudinal study. *Science Education*, 72(2), 143-155. [Online] tersedia di: <http://onlinelibrary.wiley.com/doi/10.1002/sce.3730720204/>
- Purohit, D. R & N. Kamal. (2013). Activity base learning or joyful learning in commerceEducation. *AsiaPacific Journal of Marketing & Management Review*, 2(3). hlm 235-250. [Online]tersedia di: <http://indianresearchjournals.com>

- Purwiyastuti. (2009). Penerapan variasi metode pembelajaran berbasis Joyful Learning untuk meningkatkan kualitas proses dan hasil belajar Matematika (PTK di Kelas VII SMP Negeri 2 Sidoharjo). *tersedia di* <http://files.eprints.ums.ac.id/etd/2009/A410/A410050067.pdf> -- <http://etd.eprints.ums.ac.id/4672/>
- Rick, S. & R. A. Weberb. (2010). Meaningful learning and transfer of learning in games played repeatedly without feedback. *Games and Economic Behavior*, 68(2010).hlm. 716–730.[Online] tersedia di www.elsevier.com/locate/gebl
- Roussou, M. (2004). Learning by Doing and Learning Through Play: An Exploration of Interactivity in Virtual Environments for Children. *ACM Computers in Entertainment*, 2(1),hlm.1-23. [Online] tersedia di http://www.researchgate.net/publication/220686326_Learning_by_doing_and_learning_through_play_an_exploration_of_interactivity_in_virtual_environments_for_children/file/9c9605192924df0fd4.pdf
- Ruhimat, Toto. (2009). Pengembangan Pembelajaran Siswa Aktif (Active Learning). [Online] tersedia di: <http://www.repository.upi.edu> [21 September 2012]
- Rustaman, dkk (2003). *Strategi Belajar Mengajar Biologi*. Malang: UM Press
- Sabates, L. A & J. M. Capdevila. (2010). Contributions from attitude change theory on conceptual relation between attitudes and competencies. *Electronic Journal of Research in Educational Psychology*, 8(3). hlm. 1283-1302. [Online] tersedia di: http://www.investigacion-psicopedagogica.org/revista/articulos/22/english/Art_22_465.pdf
- Saleh, F. (2011). *Pengembangan potensi anak melalui dimensi pembelajaran yang menyenangkan. Prosiding Seminar Internasional ke-3 dan Workshop Pedagogik Praktis yang Berkualitas*. hlm. 13-25. Bandung: UPI Bandung
- Samsudin, A. (2011). Desain Pembelajaran Joyful Learning. *Prosiding Seminar Internasional ke-3 dan Workshop Pedagogik Praktis yang Berkualitas*. hlm. 200-210. Bandung: UPI Bandung
- Sardiman. (2004). *Interaksi & Motivasi Belajar Mengajar*. Jakarta : PT. Raja Grafindo Persada.
- Simatwa, E. M. W. (2010). Piaget's theory of intellectual development and itsimplication for instructional management at presecondaryschool level. *Educational Research and Reviews*, 5(7), hlm. 366-371. [Online] tersedia di: <http://www.academicjournals.org/ERR2>
- Simpson, R. D. & Oliver, J. S. (1990). A summary of major influences on attitude toward and achievement in science among adolescent students. *Science education*, 74 (1). hlm1-18.[Online] tersedia di: <http://onlinelibrary.wiley.com/doi/10.1002/sce.3730740102>

Singer, D., Golinkoff, R. M., & Hirsh-Pasek, K. (Eds.). (2006). *Play=Learning:How play motivates and enhances children's cognitive and social-emotional growth*.New York, NY: Oxford University Press.

Slavin, Robert E. (2009). *Cooperative Learning*. Bandung: Nusamedia.

Subuh Anggoro, 2014

PENINGKATAN SIKAP BELAJAR DAN PENGUASAAN KONSEP SISWA SERTA KORELASINYA MELALUI STRATEGI JOYFUL LEARNING DALAM PEMBELAJARAN IPA (STUDI KUASI EKSPERIMEN PADA SISWA KELAS 4 SD DI KOTA BANDUNG)

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Sudarisman, S. (2011). *Pembelajaran Sains Pada Pendidikan Anak Usia Dini Melalui Hands On Activities Based On Daily Life Untuk Mengembangkan Keterampilan Proses Sains Dan Membangun Karakter Anak*. Prosiding Seminar Internasional ke-3 dan Workshop Pedagogik Praktis yang Berkualitas. hlm. 320-335. Bandung: UPI Bandung.
- Sugiyono. (2010). *Metode Penelitian Pendidikan, Pendekatan Kuantitatif, Kualitatif dan R&D*. Bandung: Alfabeta
- Summaryanto, (2010). Penggunaan Media Untuk Meningkatkan Hasil Belajar IPA Tema Energi Dan Perannya pada Siswa Kelas III SD Charitas Jakarta. [Online] tersedia di <http://garuda.kemdiknas.go.id/jurnal/detil/id/0:618801/q/penggunaan%20media%20untuk%20meningkatkan%20hasil%20belajar%20ipa%20tema%20energi/offset/0/limit/15>
- Susiwi, A., A.Hinduan, Liliarsari & S. Ahmad. (2008). Analisis penguasaan konsep kimia siswa SMA dalam “model pembelajaran praktikum D-EI-HD”. *Disajikan dalam Seminar Nasional Kimia dalam rangka Dies Natalis Ke-52 Jurusan Pendidikan Kimia FMIPA UNY 25 Oktober 2008*. Yogyakarta
- Tanpanama. (2004). *Joyful teaching, joyful learning in Bangladesh*. [Online] tersedia di: <http://aid.dfat.gov.au/publications/focus/0700/joyfulteaching.pdf>
- Tanpanama. (2014). Why is science literacy so important? [Online] tersedia di: <http://www.letstalkscience.ca/about-us/why-science>
- Tarman, B. & I. Tarman. (2011). *Teachers' involvement in children's play and social interaction*. *Elementary Education Online*, 10(1), 325-337, 2011. *İlköğretim Online*, 10(1), 325-337, 2011. [Online] tersedia di: <http://ilkogretim-online.org.tr>
- Tenaw, Y. A. (2013). Relationship of Students' Attitude and Achievement in Chemistry with Teacher's Classroom Management. *Journal of Elementary Education*, 23(2). hlm. 27-38. [Online] tersedia di: http://pu.edu.pk/images/journal/JEE/PDF-files/3_Yazachew%20Alemu%20Tenaw_v23_no2_13.pdf
- Tighezza, M. (2013). Modeling Relationships Among Learning, Attitude, Self-Perception, And Science Achievement For Grade 8 Saudi Students. *International Journal of Science and Mathematics Education 2013*, (?). 20 hlm.
- Udvarý-Solner, A & P. Kluth. (2007). *Joyful Learning: Active and Collaborative Learning in Inclusive Classrooms*. California: SAGE Publications.
- Utami, S. D. (2010). *Meningkatkan Hasil Belajar Biologi Siswa Melalui Penerapan Guided Note Taking Dengan Bantuan Alat Peraga Pada Siswa Kelas VIIc SMP Negeri 24 Surakarta Tahun Ajaran 2008/2009*. [Online] tersedia di

<http://garuda.kemdiknas.go.id/jurnal/detil/id/0:160304/q/guided%20note%20taking/offset/0/limit/15>

Vallori, A. B. (2002). *Meaningful Learning in Practice: How to put meaningful learning in the classroom*. Seminar of Meaningful Learning. [Online]. tersedia di: http://www.aprendizajesignificativo.es/wp-content/uploads/2011/05/meaningful_learning_in_practice.pdf

Widyayanti, I. (2011). *Penerapan variasi metode pembelajaran berbasis Joyful learning untuk meningkatkan kualitas proses dan hasil belajar Biologi (PTK Di Kelas VIII H SMP Muhammadiyah 1 Surakarta)*. [Online] tersedia di: <http://etd.eprints.ums.ac.id/11911/>

Willingham, W. W., J. M. Pollack & C. Lewis. (2006). Grades and Test Scores: Accounting for Observed Differences. *Journal of Educational Measurement*, 39(1). hlm. 1-37. [Online] tersedia di: <http://onlinelibrary.wiley.com/doi/10.1111/j.1745-3984.2002.tb01133.x/>

Wei, Chun-Wang, dkk, (2011). *A joyful classroom learning system with robot learning companion for children to learn mathematics multiplication*. TOJET: The Turkish Online Journal of Educational Technology, 10(2). hlm. 11-23. [Online] tersedia di: <http://connection.ebscohost.com/c/articles/61776607/joyful-classroom-learning-system-robot-learning-companion-children-learn-mathematics-multiplication>

Willis, J. (2007). The Neuroscience of Joyful Education. *Educational Leadership Summer 2007 / Volume 64* [Online] tersedia di: <http://www.ascd.org/publications/educational-leadership/summer07/vol64/num09/The-Neuroscience-of-Joyful-Education.aspx>

Willis, J. (2009). How to Teach Students About the Brain and pdf for teachers to use with students: What You Should know About Your Brain *Educational Leadership*. 67 (4)

Willis, J. (2011). Understanding how the brain thinks. [Online] tersedia: http://www.edutopia.org/blog/willis_judemd/Understanding-How-the-Brain-Thinks

Willson, V. L. (1983). A meta-analysis of the relationship between science achievement and science attitude: Kindergarten through college. *Journal of Research in Science Teaching*, 20(9)/ hlm. 839-850. [Online] tersedia di: <http://onlinelibrary.wiley.com/doi/10.1002/tea.3660200906/>

Wolk, S. (2008). Joy in School. *Educational Leadership*, 66(1). hlm. 8-15. [Online] tersedia di: <http://www.ascd.org/publications/educational-leadership/sept08/vol66/num01/Joy-in-School.aspx>

Wuryastuti. 2008. Inovasi Pembelajaran IPA di Sekolah Dasar. *Jurnal Pendidikan Dasar*, 9. 6 hlm. [Online] tersedia di:

Subuh Anggoro, 2014

PENINGKATAN SIKAP BELAJAR DAN PENGUASAAN KONSEP SISWA SERTA KORELASINYA MELALUI STRATEGI JOYFUL LEARNING DALAM PEMBELAJARAN IPA (STUDI KUASI EKSPERIMEN PADA SISWA KELAS 4 SD DI KOTA BANDUNG)

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

<http://jurnal.upi.edu/Pendidikan%20Melayu%20di%20Brunei%20Darussalam.pdf/author/sri-wuryastuti>

Yakoob, N., M. Ali, S. Saleh dan M.A. Samsudin. (2011). *Sains informal sebagai pemikat subjek sains..* Prosiding Seminar Internasional ke-3 dan Workshop Pedagogik Praktis yang Berkualitas. hlm: 345-356. Bandung: UPI Bandung

Subuh Anggoro, 2014

PENINGKATAN SIKAP BELAJAR DAN PENGUASAAN KONSEP SISWA SERTA KORELASINYA MELALUI STRATEGI JOYFUL LEARNING DALAM PEMBELAJARAN IPA (STUDI KUASI EKSPERIMEN PADA SISWA KELAS 4 SD DI KOTA BANDUNG)

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu