

**ANALISIS PERSEPSI IBU TENTANG *SIBLING RIVALRY* PADA ANAK
KEMBAR USIA DINI BERDASARKAN PERSPEKTIF *THEORY OF
PLANNED BEHAVIOR***

TESIS

Diajukan untuk memenuhi sebagian syarat untuk memperoleh gelar
Magister Pendidikan Anak Usia Dini



Oleh

Fani Maulinasari
NIM: 2208270

**PROGRAM MAGISTER PENDIDIKAN ANAK USIA DINI
FAKULTAS ILMU PENDIDIKAN
UNIVERSITAS PENDIDIKAN INDONESIA
2024**

Fani Maulinasari, 2025

*Analisis Persepsi Ibu Tentang Sibling Rivalry Pada Anak Kembar Usia Dini Berdasarkan
Perspektif Theory Of Planned Behavior*

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

LEMBAR HAK CIPTA

**ANALISIS PERSEPSI IBU TENTANG *SIBLING RIVALRY* PADA ANAK
KEMBAR USIA DINI BERDASARKAN
PERSPEKTIF *THEORY OF PLANNED BEHAVIOR***

Oleh
Fani Maulinasari

Sebuah tesis yang diajukan untuk memenuhi syarat memperoleh gelar Magister
Pendidikan (M.Pd) pada Program Studi Pendidikan Anak Usia Dini

©Fani Maulinasari 2024
Universitas Pendidikan Indonesia
Bandung, Desember 2024

Hak cipta dilindungi undang-undang.
Tesis ini tidak boleh diperbanyak seluruhnya atau sebagian,
dengan dicetak ulang, difotocopy, atau cara lainnya tanpa seizin penulis.

LEMBAR PENGESAHAN

FANI MAULINASARI

2208270

**ANALISIS PERSEPSI IBU TENTANG *SIBLING RIVALRY*
PADA ANAK KEMBAR USIA DINI BERDASARKAN
PERSPEKTIF *THEORY OF PLANNED BEHAVIOR***

Disetujui dan disahkan oleh pembimbing:

Pembimbing I,



Dr. Hj. Ernawulan Syaodih, M.Pd.
NIP. 196510011998022001

Pembimbing II,



Dr. Tina Hayati Dahlan, S.Psi., M.Pd., Psikolog.
NIP. 197204192009122002

Disetujui dan disahkan oleh penguji:

Penguji I,



Prof. Dr. Mubiar Agustin, M.Pd.
NIP. 19770828 2003121002

Penguji II,



Yeni Rachmawati, M.Pd., Ph.D.
NIP. 197303082000032001

Mengetahui,

Ketua Program Studi Magister Pendidikan Anak Usia Dini



Dr. Euis Kurniati, M.Pd.
NIP. 19770611200112200

**ANALISIS PERSEPSI IBU TENTANG *SIBLING RIVALRY*
PADA ANAK KEMBAR USIA DINI BERDASARKAN
PERSPEKTIF *THEORY OF PLANNED BEHAVIOR***

Fani Maulinasari

ABSTRAK

Interaksi antara anak kembar usia dini memiliki potensi besar untuk menimbulkan kompetisi yang dapat berujung pada *sibling rivalry*. Penelitian ini bertujuan untuk menganalisis persepsi ibu tentang *sibling rivalry* pada anak kembar usia dini berdasarkan perspektif *Theory of Planned Behavior*. Penelitian ini menggunakan pendekatan kualitatif dengan desain fenomenologi. Subjek penelitian adalah 3 orang ibu yang memiliki anak kembar usia dini (4-6 tahun). Data dikumpulkan melalui wawancara mendalam (*in-depth interview*). Data dianalisis menggunakan analisis kualitatif model Miles & Huberman. Hasil wawancara menunjukkan bahwa *sibling rivalry* muncul pada anak kembar dari 3 orang ibu. Hasil penelitian menunjukkan sikap ibu terhadap *sibling rivalry* adalah meyakini bahwa masalah ini harus dikelola sejak dini, karena jika dibiarkan akan berdampak hingga dewasa. Ibu juga mendapatkan dukungan dari lingkungan sekitar seperti suami dan keluarga untuk mengelola *sibling rivalry*, serta melakukan kontrol perilaku yang dipersepsikan yaitu ibu merasa yakin untuk melakukan upaya mengelola *sibling rivalry*, dan semua itu mendukung niat (*intention*) ibu untuk meminimalisasi *sibling rivalry*. Diharapkan hasil *study* ini bisa menjadi tambahan ilmu tentang *sibling rivalry* pada anak kembar usia dini untuk orang tua kembar khususnya, praktisi maupun peneliti berikutnya.

Kata kunci: *Persepsi ibu, sibling rivalry, anak kembar, theory of planned behavior*

***ANALYSIS OF MOTHER'S PERCEPTIONS ABOUT SIBLING RIVALRY
IN EARLY AGE TWINS BASED ON THEORY OF
PLANNED BEHAVIOR PERSPECTIVE***

Fani Maulinasari

ABSTRACT

The interaction between early age twins has great potential to cause competition that can lead to sibling rivalry. This study aims to analyze mothers' perceptions of sibling rivalry in early age twins based on the perspective of the Theory of Planned Behavior. This study uses a qualitative approach with a phenomenological design. The subjects of the study were 3 mothers who had early age twins (4-6 years). Data were collected through in-depth interviews. Data were analyzed using the Miles & Huberman qualitative analysis model. The results of the interviews showed that sibling rivalry appeared in twins from 3 mothers. The results of the study showed that the mother's attitude towards sibling rivalry was to believe that this problem must be managed early on, because if left untreated it will have an impact until adulthood. Mothers also received support from the surrounding environment such as husbands and families to manage sibling rivalry, as well as to carry out perceived behavioral control, namely mothers felt confident in making efforts to manage sibling rivalry, and all of that supported the mother's intention to minimize sibling rivalry. It is hoped that the results of this study can be additional knowledge about sibling rivalry in early age twins for twin parents in particular, practitioners and subsequent researchers.

Keywords: Mother's perception, sibling rivalry, twins, theory of planned behavior

DAFTAR ISI

LEMBAR PENGESAHAN	ii
LEMBAR PERNYATAAN KEASLIAN	iii
KATA PENGANTAR	iv
UCAPAN TERIMA KASIH	v
ABSTRAK	viii
<i>ABSTRACT</i>	ix
DAFTAR ISI	x
DAFTAR TABEL	xiii
DAFTAR GAMBAR	xiv
DAFTAR LAMPIRAN	xv
BAB I PENDAHULUAN	1
1.1. Latar Belakang Penelitian	1
1.2. Rumusan Masalah dan Pertanyaan Penelitian	9
1.3. Tujuan Penelitian	9
1.4. Manfaat Penelitian	10
1.5. Struktur Organisasi Tesis	11
BAB II LANDASAN TEORI	12
2.1. Peran Ibu	12
2.1.1. Hakikat Ibu	12
2.1.2. Peran Utama Seorang Ibu	12
2.2. Anak Kembar	17
2.2.1. Hakikat Anak Kembar	17
2.2.2. Jenis Anak Kembar	18
2.2.3. Ciri-Ciri Umum Anak Kembar	20
2.2.4. Faktor yang Memengaruhi Kelahiran Kembar	23
2.3. <i>Sibling Rivalry</i>	24
2.3.1. Ciri-Ciri <i>Sibling Rivalry</i>	24
2.3.2. Faktor Pemicu <i>Sibling Rivalry</i>	27
2.3.3. Bentuk-Bentuk <i>Sibling Rivalry</i>	34
2.3.4. Dampak <i>Sibling Rivalry</i>	36
2.3.5. Manfaat <i>Sibling Rivalry</i>	37
2.3.6. Upaya Mengatasi <i>Sibling Rivalry</i>	38
2.4. <i>Theory of Planned Behavior (TPB)</i>	41
2.4.1. Hakikat <i>TPB</i>	41
2.4.2. Elemen <i>TPB</i>	44
2.5. <i>Self-Efficacy</i>	47
2.5.1. Konsep dan Definisi <i>Self-Efficacy</i>	47
2.5.2. Sumber Utama <i>Self-Efficacy</i>	49
2.5.3. <i>Self-Efficacy</i> Ibu	55
2.5.4. <i>Self-Efficacy</i> dan Peranannya dalam Menghadapi Tantangan	56
2.5.5. <i>Self-Efficacy</i> dalam Pengasuhan Anak Usia Dini	57
BAB III METODE PENELITIAN	62
3.1. Desain Penelitian	62
3.2. Partisipan, Waktu dan Lokasi Penelitian	63
3.3. Penjelasan Istilah	67
3.4. Prosedur Penelitian	68

Fani Maulinasari, 2025

Analisis Persepsi Ibu Tentang Sibling Rivalry Pada Anak Kembar Usia Dini Berdasarkan Perspektif Theory Of Planned Behavior

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

3.5. Instrumen Penelitian dan Teknik Pengumpulan Data	71
3.6. Analisis Data	77
3.7. Keabsahan Data	84
3.8. Isu etik.....	85
3.9. Refleksivitas Peneliti	87
BAB IV TEMUAN DAN PEMBAHASAN	90
4.1. Sikap ibu terhadap <i>sibling rivalry</i> pada anak kembar usia dini berdasarkan perspektif <i>theory of planned behavior</i>	90
4.2. Persepsi ibu tentang pengaruh lingkungan sosial dalam mengelola <i>sibling rivalry</i> pada anak kembar usia dini berdasarkan perspektif <i>theory of planned behavior</i>	101
4.3. Keyakinan ibu tentang upaya dalam mengelola <i>sibling rivalry</i> pada anak kembar usia dini berdasarkan perspektif <i>theory of planned behavior</i> ..	104
BAB V SIMPULAN, IMPLIKASI DAN REKOMENDASI	114
5.1. Simpulan	114
5.2. Implikasi	114
5.3. Rekomendasi.....	115
DAFTAR PUSTAKA.....	117
LAMPIRAN.....	124

DAFTAR TABEL

Tabel 3.1. Data Identitas Partisipan.....	66
Tabel 3.2. Data Anak Kembar	66
Tabel 3.3. Jadwal Wawancara	67
Tabel 3.4. Pedoman Wawancara.....	72
Tabel 3.5. Contoh Transkrip wawancara.....	79
Tabel 3.6. Contoh <i>Coding</i> Data.....	82

DAFTAR GAMBAR

Gambar 2.1. Skema <i>Theory of Planned Behavior</i>	42
Gambar 2.2. Aplikasi <i>Theory of Planned Behavior</i> dalam Konteks Persepsi Ibu tentang <i>Sibling Rivalry</i> pada Anak Kembar Usia Dini	47
Gambar 2.3. <i>Self-Efficacy Theory</i>	55
Gambar 3.1. Analisis Interaktif Miles dan Huberman	79

DAFTAR LAMPIRAN

LAMPIRAN 1: Administrasi

Surat Keputusan (SK) Dekan Fakultas Ilmu Pendidikan, Universitas Pendidikan Indonesia	125
Surat Izin Pelaksanaan Penelitian	127
Jadwal Bimbingan.....	128

LAMPIRAN 2: Proses Pengumpulan dan Analisis Data

Transkrip Wawancara <i>Verbatim</i>	132
<i>Personal Coding</i> dan Coding Data Partisipan 1	170
<i>Personal Coding</i> dan Coding Data Partisipan 2	179
<i>Personal Coding</i> dan Coding Data Partisipan 3	193
<i>Collective Coding</i>	204

LAMPIRAN 3: Foto Kegiatan Penelitian..... 211

LAMPIRAN 4: Draft Buku Panduan “Kiat Mengelola *Sibling Rivalry* pada Anak Kembar Usia Dini” 213

LAMPIRAN 5: Profil Penulis 224

DAFTAR PUSTAKA

- Abd Rauf, A. A., Ismail, M. A., Balakrishnan, V., & Haruna, K. (2018). Dyslexic Children: The Need for Parents Awareness. *Journal of Education and Human Development*, 7(2), 91–99. <https://doi.org/10.15640/jehd.v7n2a12>
- Abdussamad, Z. (2021). *Metode Penelitian Kualitatif*.
- Agustin, M. (2014). Hakikat Bimbingan dan Konseling untuk Anak Usia Dini. *Modul*, 1, 1–31. file:///C:/Users/User/Downloads/Documents/PAUD4406-M1_2.pdf
- Agustin, M., Puspita, R. D., Inten, D. N., & Setiyadi, R. (2021). Early detection and stimulation of multiple intelligences in kindergarten. *International Journal of Instruction*, 14(4), 873–890. <https://doi.org/10.29333/iji.2021.14450a>
- Ajzen, I. (1971). Attitudinal vs. Normative Messages: An Investigation of the Differential Effects of Persuasive Communications on Behavior. *Sociometry*, 34(2), 263. <https://doi.org/10.2307/2786416>
- Ajzen, I. (1985). From Intentions to Actions: The Theory of planned behavior. In *Psychology and Health* (Vol. 26, Issue 9, pp. 1113–1127).
- Ajzen, I. (1991). The Theory of Planned Behavior. *Organizational Behavior and Human Decision Processes*, 50, 179–211. <https://doi.org/10.47985/dcidj.475>
- Ajzen, I. (2005). Attitudes, Personality and Behavior. *Open University Press*, 1–174. <https://doi.org/10.3109/01421599109089905>
- Ajzen, I. (2011). The theory of planned behaviour: Reactions and reflections. *Psychology and Health*, 26(9), 1113–1127. <https://doi.org/10.1080/08870446.2011.613995>
- Ajzen, I., & Fishbein, M. (1970). The prediction of behavior from attitudinal and normative variables. *Journal of Experimental Social Psychology*, 6(4), 466–487. [https://doi.org/10.1016/0022-1031\(70\)90057-0](https://doi.org/10.1016/0022-1031(70)90057-0)
- Ajzen, I., & Fishbein, M. (1977). Attitude-Behavior Relations: A Theoretical Analysis and Review of Empirical Research. *Psychological Bulletin*, 84(5), 888–918. <https://doi.org/10.1007/s11614-012-0060-4>
- Alemu, R., Masters, W. A., & Finaret, A. B. (2023). Sibling rivalry between twins in utero and childhood: Evidence from birthweight and survival of 95 919 twin pairs in 72 low- and middle-income countries. *American Journal of Human Biology*, 35(7), 1–15. <https://doi.org/10.1002/ajhb.23887>
- Andriyani, S., & Darmawan, D. (2018). Pengetahuan Ibu Tentang Sibling Rivalry pada Anak Usia 5-11 Tahun di Cisarua Kabupaten Bandung Barat. *Jurnal Pendidikan Keperawatan Indonesia*, 4(2). <https://doi.org/10.17509/jpki.v4i2.13708>
- Anggraeni, L., & Sipayung, G. S. (2019). Faktor – Faktor Yang Berhubungan Dengan Kesiapan Ibu Dalam Menghadapi Sibling Rivalry Pada Anak Usia Todler. *Jurnal Keperawatan Respati Yogyakarta*, 6(1), 529. <https://doi.org/10.35842/jkry.v6i1.297>

Fani Maulinasari, 2025

Analisis Persepsi Ibu Tentang Sibling Rivalry Pada Anak Kembar Usia Dini Berdasarkan Perspektif Theory Of Planned Behavior

Universitas Pendidikan Indonesia | repository.upi.edu | perpustakaan.upi.edu

- Aprilliyani, A., Wahyu Putri Bintang, D., Natasya Juliani Keni, M., Lestari, W., Sjamsir, H., & Dian Pertiwi, A. (2022). Pengaruh Pola Asuh Terhadap Sosial Emosional Anak Kembar. *Jurnal Pelita PAUD*, 7(1), 120–125. <https://doi.org/10.33222/pelitapaud.v7i1.2444>
- Apriyadi, M. (2019). *Dampak Sibling Rivalry pada Anak Perempuan*.
- Arifin, N. A., Mokhtar, U. A., Hood, Z., Tiun, S., & Jambari, D. I. (2019). Parental awareness on cyber threats using social media. *Jurnal Komunikasi: Malaysian Journal of Communication*, 35(2), 485–498. <https://doi.org/10.17576/JKMJC-2019-3502-29>
- Baier, T. (2019). Does sibling and twin similarity in cognitive ability differ by parents' education? *Journal of Family Research*, 31(1), 58–82. <https://doi.org/10.3224/zff.v31i1.04>
- Bandura. (1997). Self-Efficacy: The Exercise of Control. In *W.H Freeman and Company New York* (Vol. 43, Issue 9, pp. 1–602).
- Bandura, A. (1986). The Explanatory and Predictive Scope of Self-Efficacy Theory. *Journal of Social and Clinical Psychology*, 4(3), 359–373. <https://doi.org/10.1521/jscp.1986.4.3.359>
- Bandura, A., & Adams, N. E. (1977). Analysis of Self-Efficacy Theory of Behavior Change. *Cognitive Therapy and Research*, 1(4), 287–310. <https://doi.org/10.1016/j.dental.2012.07.085>
- Baumrind, D. (1971). Current patterns of parental authority. *Developmental Psychology*, 4(1 PART 2), 1–103. <https://doi.org/10.1037/h0030372>
- Baumrind, D. (1991). The Influence of Parenting Style on Adolescent Competence and Substance Use. In *Sage Journals* (Vol. 11, Issue 1, pp. 56–95). <https://journals.sagepub.com/doi/pdf/10.1177/02724316911111004>
- Baumrind, D. (2011). Effects of authoritative parental control. *Child Development*, 37(4), 887–907. <http://www.jstor.org/stable/1126611>
- Baumrind, D., Larzelere, R. E., & Owens, E. B. (2010). Effects of preschool parents' power assertive patterns and practices on adolescent development. *Parenting*, 10(3), 157–201. <https://doi.org/10.1080/15295190903290790>
- Borg, J. G. (1997). Are differences between twins a result of mutual rivalry? *Acta Geneticae Medicae et Gemellologiae*, 46(1), 23–36. <https://doi.org/10.1017/S0001566000000726>
- Bowes, L., Maughan, B., Caspi, A., Moffitt, T. E., & Arseneault, L. (2010). Families promote emotional and behavioural resilience to bullying: Evidence of an environmental effect. *Journal of Child Psychology and Psychiatry and Allied Disciplines*, 51(7), 809–817. <https://doi.org/10.1111/j.1469-7610.2010.02216.x>
- Cindy, B., & Hendriati, A. (2020). Sibling Rivalry in 2-4 Years Old Children: Maternal Management Based on Emotion Coaching Concept. *Psikodimensia*, 19(1), 86. <https://doi.org/10.24167/psidim.v19i1.2070>
- Corsello, G., & Piro, E. (2010). The world of twins: An update. *Journal of Maternal-Fetal and Neonatal Medicine*, 23(SUPPL. 3), 59–62.

<https://doi.org/10.3109/14767058.2010.508218>

- Creswell, J. W. (2007). Qualitative Inquiry & Research Design, Choosing Among Five Approaches. In *Sage publications* (Issue June). https://www.researchgate.net/profile/Rulinawaty-Kasmad/publication/342229325_Second_Edition_QUALITATIVE_INQUIRY_RESEARCH_DESIGN_Choosing_Among_Five_Approaches/links/5eec7025458515814a6ac263/Second-Edition-QUALITATIVE-INQUIRY-RESEARCH-DESIGN-Choosing-Among
- Creswell, J. W. (2012). Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research (4th ed.). In *Pearson*.
- Dahlan, T. H. (2016). Mindful parenting program in improving parenting skills of orphanage caregivers at Rumbela Muthamainnah-Bandung. *International Journal of Early Childhood Education Care*, 5, 1–23.
- Dahlan, T. H., Wyandini, D. Z., & Hasanah, V. R. (2019). *Subjective Well-Being of Orphans*. 2007.
- Damayanti, F. E., Kusumawati, D., Efendi, A., & Wiryanti, N. K. L. (2022). Hubungan Pola Asuh Orang Tua dengan Kejadian Sibling Rivalry pada Anak Usia 3-6 Tahun: Studi Literatur. *Nursing Information Journal*, 2(1), 27–33. <https://doi.org/10.54832/nij.v2i1.220>
- Duncanson, K., Burrows, T., Holman, B., & Collins, C. (2013). Parents' perceptions of child feeding: A qualitative study based on the theory of planned behavior. *Journal of Developmental and Behavioral Pediatrics*, 34(4), 227–236. <https://doi.org/10.1097/DBP.0b013e31828b2ccf>
- Dunn, J. (2002). Sibling Relationships, Blackwell Handbook of Childhood Social Development. *Blackwell Publishers*, 631–650. <https://doi.org/10.1002/9781119679028.ch34>
- Elinda, F., & Mulyani, D. (2022). Analisis Perilaku Sibling Rivalry pada Anak Usia 2-3 Tahun di Kabupaten Bandung. *Jurnal Riset Pendidikan Guru Paud*, 1–7. <https://doi.org/10.29313/jrpgp.vi.608>
- Fadlillah, M., & Fauziah, S. (2022). Analysis of Diana Baumrind's Parenting Style on Early Childhood Development. *AL-ISHLAH: Jurnal Pendidikan*, 14(2), 2127–2134. <https://doi.org/10.35445/alishlah.v14i2.487>
- Farhana, E., & Dahlan, T. H. (2020). *The Development of Reflective Learning to Improve Mother's Mindful Parenting Skills*. 399(Icepp 2019), 47–51. <https://doi.org/10.2991/assehr.k.200130.078>
- Fauziyah, R., Salimo, H., & Murti, B. (2017). Influence of Psycho-Socio-Economic Factors, Parenting Style, and Sibling Rivalry, on Mental and Emotional Development of Preschool Children in Sidoarjo District. *Journal of Maternal and Child Health*, 02(03), 233–244. <https://doi.org/10.26911/thejmch.2017.02.03.05>
- Fitri, I., & Hotmauli. (2022). Pola asuh Orang Tua terhadap sibling Rivalry pada Anak Usia Dini. *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*. <https://doi.org/10.31004/obsesi.v6i5.2473>

- Fortuna, K., Goldner, I., & Knafo, A. (2010). Twin relationships: A comparison across monozygotic twins, dizygotic twins, and nontwin siblings in early childhood. *Family Science*, 1(3–4), 205–211. <https://doi.org/10.1080/19424620.2010.569367>
- Gasril, P., Santoso, S., Widiyanto, J., & Yarnita, Y. (2021). Mengatasi Sibling Rivalry Pada Anak Bersama Orang Tua. *Jurnal Pengabdian Untuk Mu NegeRI*, 5(1), 95–99. <https://doi.org/10.37859/jpumri.v5i1.2421>
- Geller, E. S. (2016). The Psychology of Safety Handbook. In *Revista Brasileira de Linguística Aplicada* (Vol. 5, Issue 1). CRC Press LLC. <https://revistas.ufrj.br/index.php/rce/article/download/1659/1508%0Ahttp://hipatiapress.com/hpjournals/index.php/qre/article/view/1348%5Cnhttp://www.tandfonline.com/doi/abs/10.1080/09500799708666915%5Cnhttps://mckinseyonsociety.com/downloads/reports/Educa>
- Grimm, M. (2022). *Scholarship & Creative Works @ Digital UNC An Inquiry into the Language Development of Twins : An Autoethnographic Study the Degree of Bachelor of Science*.
- Haider, S. K., & Hussain, S. (2009). *S Tudy of P Ersonality D Ifference Among I Dential T Wins and*. 101–114.
- Halawa, S., Sembiring, J. B., & Aisyah, S. (2020). *HUBUNGAN PENGETAHUAN , SIKAP DAN POLA ASUH ORANG TUA DENGAN SIBLING RIVALRY PADA BALITA The Relationship Between Knowledge , Attitudes And Parenting With Sibling Rivalry*. 2(2), 62–72.
- Herdian, H., & Wulandari, D. A. (2014). Bentuk Perilaku Sibling Rivalry Pada Anak Kembar Berdasarkan Pengasuhan Orangtua. *Psycho Idea*, 12(2), 12–21.
- Ikrar, & Wahyu. (2019). Fenomena Pemerolehan Bahasa pada Anak Kembar. *Jurnal Annisa'*, 12(2), 672–678.
- Istiqomah, N., & Maemonah, M. (2021). Konsep Dasar Teori Perkembangan Kognitif Pada Anak Usia Dini Menurut Jean Piaget. *Khazanah Pendidikan*, 15(2), 151. <https://doi.org/10.30595/jkp.v15i2.10974>
- Karlina Utami, S., Agustani, H., & Elsari Novianti, L. (2017). Penerapan Prinsip - Prinsip Parent Child Interaction Therapy Untuk Menurunkan Sibling Rivalry Pada Remaja. *Jurnal Intervensi Psikologi (JIP)*, 9(2), 219–233. <https://doi.org/10.20885/intervensipsikologi.vol9.iss2.art6>
- Khasanah, N. N., & Rosyida, A. C. (2018). Kejadian Sibling Rivalry Pada Anak Usia Sekolah. *Proceeding Unissula Nursing Conference*, 1(1), 53–57.
- Kibtiyah, M. (2018). Sibling Rivalry dalam Perspektif Islam. *Psikologi Islam*, 5(1), 45–58. <http://jpi.api-himpsi.org/index.php/jpi/article/view/58/35>
- Lazdia, W., & Kusuma, V. C. (2019). Pengalaman Orang Tua Dalam Menghadapi Perilaku Sibling Rivalry Pada Anak. *REAL in Nursing Journal*, 2(1), 29. <https://doi.org/10.32883/rnj.v2i1.488>
- Lestari, S., & Widyawati, Y. (2016). Gambaran Parenting Stress Dan Coping Stress Pada Ibu Yang Memiliki Anak Kembar. *Journal Psikogenesis*, 4(1), 41. <https://doi.org/10.24854/jps.v4i1.516>

- Maddux, J. E. (2016). Self-efficacy. In *Interpersonal and Intrapersonal Expectancies* (pp. 41–46).
- Marhamah, A. A., & Fidesrinur, F. (2021). Gambaran Strategi Orang Tua Dalam Penanganan Fenomena Sibling Rivalry Pada Anak Usia Pra Sekolah. *Jurnal Anak Usia Dini Holistik Integratif (AUDHI)*, 2(1), 30. <https://doi.org/10.36722/jaudhi.v2i1.578>
- Maulinasari, Syaodih E, & Dahlan, T. H. (2024). Dinamika Sibling Rivalry pada Anak Usia Dini. *Aulad: Journal on Early Childhood*, 7(2), 334–342. <https://doi.org/10.31004/aulad.v7i2.665>
- McHale, S. M., Updegraff, K. A., & Whiteman, S. D. (2012). Sibling Relationships and Influences in Childhood and Adolescence. *Journal of Marriage and Family*, 74(5), 913–930. <https://doi.org/10.1111/j.1741-3737.2012.01011.x>
- Muarifah, A., & Fitriana, Y. F. F. (2019). Sibling Rivalry: Bagaimana Pola Asuh dan Kecerdasan Emosi Menjelaskan Fenomena Persaingan Antar Saudara? *Journal of Early Childhood Care and Education*, 1(2), 48. <https://doi.org/10.26555/jecce.v1i2.600>
- Mukarromah. (2022). *Sibling Rivalry Pada Anak Kembar*. 13–24.
- Mulia, P. S., & Kurniati, E. (2023). Partisipasi Orang Tua dalam Pendidikan Anak Usia Dini di Wilayah Pedesaan Indonesia. *Jurnal Obsesi : Jurnal Pendidikan Anak Usia Dini*, 7(3), 3663–3674. <https://doi.org/10.31004/obsesi.v7i3.4628>
- Newberger, C. M. (1980). The cognitive structure of parenthood: Designing a descriptive measure. *New Directions for Child and Adolescent Development*, 1980(7), 45–67. <https://doi.org/10.1002/cd.23219800705>
- Ngcai, S. (2016). *Thesis - Xhosa Twins as a Theme in Conceptually Motivated Sculptural Artworks*.
- Nithyapriya R, Geetha, M. C., & Renuka K. (2019). A Narrative Review on Sibling Rivalry-Known and Unknown Facts with Parent Involvement. *International Journal of Health Sciences & Research (Www.Ijhsr.Org)*, 9(5), 391. www.ijhsr.org
- Nurbadriyah, W. D. (2018). Perilaku Orang Tua dalam Pencegahan Obesitas Anak Pra Sekolah Berbasis Theory of Planned Behaviour (TPB). *Jurnal Ners Dan Kebidanan (Journal of Ners and Midwifery)*, 5(1), 008–014. <https://doi.org/10.26699/jnk.v5i1.art.p008-014>
- Octaviani, L., Prasetyo Budi, N., & Sari, R. P. (2022). Hubungan Pola Asuh Orang Tua Dengan Kejadian Sibling Rivalry Pada Balita Di Desa Parahu Kabupaten Tangerang. *Nusantara Hasana Journal*, 1(8), Page.
- Okvidwianza, C., & Nainggolan, S. S. (2021). Pengalaman Ibu dalam Menghadapi Sibling Rivalry dengan Jarak Kelahiran 2 Tahun sampai 7 Tahun di Puskesmas 23 Ilir Palembang Tahun 2019. *Jurnal Kesehatan Bina Husada*, 13(1), 34–40. <https://ojs.binahusada.ac.id/index.php/kesehatan/article/view/102>
- Oluwatosin, O., Bayo, A., & Cynthia, A. (2023). Awareness of Nigerian Mother's on the Risk Factors, Prevention and Management of Seizures in Newborns. *Spring*, 17(2), 63–73.

- Pachua, M. L., & Zomuansangi. (2023). Sibling Rivalry in Select Mizo Folktales. *Research Journal of English*, 845(1), 65–79. <https://doi.org/10.36993/RJOE.2023.8.1.145>
- Padhila, N. I., Ramli, R., Studi, P., Ners, P., Masyarakat, F. K., & Indonesia, U. M. (2023). *Peran Orang Tua Mengatasi Sibling Rivalry*. 04(02), 58–66.
- Prameswari, Y., & Sari, I. N. (2019). Sibling Rivalry : Gambaran Dinamika Pengetahuan, Sikap dan Reaksi Ibu. *Ensiklopedia of Journal*, 1(4), 103–108. <http://jurnal.ensiklopediaku.org>
- Putri, & Budiartati, E. (2020). Upaya orang tua dalam mengatasi sibling rivalry pada anak usia dini di kb tk tunas mulia bangsa semarang. *Jurnal Eksistensi Pendidikan Luar Sekolah*, 5(1), 75–87.
- Putri, C. P., Nirwana, E. S., & Wiwinda. (2020). Strategi Pengasuhan Orangtua Dalam Mengatasi Perilaku Sibling Rivalry Pada Anak Usia Dini Di Kecamatan Pino Kabupaten Bengkulu Selatan. *INSAN CENDEKIA: Jurnal Studi Islam, Sosial Dan Pendidikan*, 2(1), 1–12.
- Putri, Deliana, S. M., & Hendriyani, R. (2013). Dampak Sibling Rivalry (Persaingan Saudara Kandung) Pada Anak Usia Dini. *Developmental and Clinical Psychology*, 2(1), 33–37. <http://journal.unnes.ac.id/sju/index.php/dcp>
- Rahayu, Y. D., & Satiningsih. (2022). Dampak Sibling Rivalry pada Remaja Kembar. *Character : Jurnal Penelitian Psikologi Remaja*, 9(6), 1–13.
- Rahmanisa, F., & Ramadhana, M. R. (2021). Peran Komunikasi Keluarga Dalam Persaingan Saudara Kembar (Sibling Rivalry). *Jurnal Keluarga*, 07(02), 115–125. <https://doi.org/10.30738/keluarga.v7i2.9277>
- Rahmawati, A. (2013). *Sibling Rivalry pada Anak Usia Dini*.
- Raihana, R., Alucyana, A., & Utami, D. T. (2022). Persepsi Ibu Terhadap Perilaku Sibling Rivalry Pada Anak Usia Dini. *KINDERGARTEN: Journal of Islamic Early Childhood Education*, 5(1), 59. <https://doi.org/10.24014/kjiece.v5i1.14103>
- Rijali, A. (2018). *Analisis Data Kualitatif*. 17(33), 81–95.
- Said, I., & Hadi, P. (2021). Sibling rivalry and its management (A case study of a family in makassar). *Jurnal Psikologi Pendidikan Dan Konseling: Jurnal Kajian Psikologi Pendidikan Dan Bimbingan Konseling*, 6(2), 35–41. <https://doi.org/10.26858/jppk.v6i2.5977>
- Salam, M. M., Uddin, M. S., Khan, M. F. A., Mazumdar, P. K., Huq, M. E., Yousuf, R., & Salam, A. (2013). Maternal awareness on under-5 child immunization in a rural community of Bangladesh. *International Medical Journal*, 20(6), 681–684.
- Salim, D. R. (2023). Hubungan Pengetahuan dan Peran Orang Tua Terhadap Kejadian Sibling Rivalry Pada Anak Usia 1-5 Tahun. *Jurnal Ilmiah Multidisiplin*, 1(7), 2986–6340. <https://doi.org/10.5281/zenodo.8239342>
- Santina, R. O., Hayati, F., & Oktariana, R. (2021). Analisis Peran Orangtua Dalam Mengatasi Perilaku Sibling Rivalry Anak Usia Dini. *Jurnal Ilmiah Mahasiswa ...*, 2(1), 1–13. file:///Users/ajc/Downloads/319-File Utama Naskah-423-1-10-

- Segal, H. (2018). *Twin Rivalry In Childhood*.
- Setyaningsih, W., & Suharno, B. (2020). Perkembangan Psikososial Anak Usia 3-4 Tahun di Daycare. *Aulad: Journal on Early Childhood*, 3(3), 149–154.
- Simanjorang, E. F. S., Zebua, Y., Broto, B. E., Nasution, M. F., & Watrianthos, R. (2019). The implications of theory of planned behavior (TPB) on the student online business intention. *International Journal of Scientific and Technology Research*, 8(4), 180–183.
- Syaodih, E. (2003). Perkembangan anak usia dini (usia 0-8 tahun). *Bahan Pelatihan Pembelajaran Terpadu Yayasan Pendidikan Salman Al Farisi*, 1–25.
- Volling, B. L., Kennedy, D. E., & Jackey, L. M. H. (2010). The Development of Sibling Jealousy. *Handbook of Jealousy: Theory, Research, and Multidisciplinary Approaches*, 387–417. <https://doi.org/10.1002/9781444323542.ch17>
- Wakarmamu, T. (2021). Metode Penelitian Kualitatif Penerbit Cv.Eureka Media Aksara. *Metode Penelitian Kualitatif Penerbit Cv.Eureka Media Aksara*, 1.
- Waluyo, Y., & Purwandari, E. (2010). Fenomena Anak Kembar: Telaah Sibling Rivalry. *Indigenous Jurnal Ilmiah Psikologi*, 12(02), 154–160.
- Wenze, S. J., Battle, C. L., & Tezanos, K. M. (2015). Raising multiples: mental health of mothers and fathers in early parenthood. *Archives of Women's Mental Health*, 18(2), 163–176. <https://doi.org/10.1007/s00737-014-0484-x>
- Yin, R. K. (1981). The case study strategy, a serious research. *Knowledge: Creation, Diffusion, Utilization*, 3(1), 97–114.
- Yin, R. K. (2003). *Case Study Research, Design and Method* (Vol. 3, Issue 3). Sage Publications. https://doi.org/10.1300/J145v03n03_07