

ABSTRAK

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(E.0551.0800419).

“Penerapan Metode Praktek Terbimbing Pada Pembelajaran Keterampilan Otomotif Kompetensi Cuci Mobil di Sekolah Menengah Pertama (SMP)”. Jurusan Pendidikan Teknik Mesin Fakultas Pendidikan Teknologi dan Kejuruan Universitas Pendidikan Indonesia.

Penelitian ini bertujuan untuk mendeskripsikan pelaksanaan pembelajaran keterampilan otomotif kompetensi cuci mobil melalui metode praktek terbimbing di SMP serta mendeskripsikan pencapaian waktu pembelajaran keterampilan otomotif kompetensi cuci mobil melalui metode praktek terbimbing di SMP. Penelitian ini menggunakan metode eksperimen desain *one shot case study* dimana peneliti memberikan perlakuan kepada sejumlah objek penelitian dan kemudian dianalisis hasilnya yang diperoleh berdasarkan pengamatan. Populasi yang diambil dan digunakan dalam penelitian ini adalah peserta didik kelas IX SMP Negeri 1 Selabintana, teknik pengambilan sampel dilakukan secara non-probabilitas dengan *purposive sampling*. Penelitian ini berjumlah 6 siswa dipilih berdasarkan nilai rapor kelas, meliputi peringkat teratas (2 orang), menengah (2 orang), dan terbawah (2 orang). Instrumen penelitian yang digunakan berupa format yang disusun berisilangkah kerja (*job sheet*) tentang prosedur mencuci mobil. Teknik pengumpulan data terdiri dari wawancara dan *performance test*. Penelitian *pre eksperimen* jenis *one shot case study* merupakan desain penelitian dimana peneliti hanya melakukan satu kali *treatment* yang diperkirakan sudah mempunyai pengaruh untuk kemudian diadakan *post-test* sebagai bahan menarik kesimpulan, yakni dengan melihat perbandingan rata-rata hasil dan standar yang diinginkan

Hasil penelitian menunjukkan bahwa 1) Pelaksanaan pembelajaran keterampilan otomotif kompetensi cuci mobil melalui metode praktek di SMP dilaksanakan selama 6 tahap yang terbagi menjadi pembelajaran di kelas (2 pertemuan) dan praktek di lapangan (4 pertemuan), 2) Ketercapaian waktu pembelajaran keterampilan otomotif kompetensi cuci mobil di SMP mengalami peningkatan dari setiap fase eksperimen, dimana peserta didik telah mampu melaksanakan praktek cuci mobil berdasarkan waktu yang telah ditentukan sebelumnya. Hasil dari pembelajaran adalah; peserta didik B dengan total waktu 93 menit, peserta didik D dengan total waktu 93 menit, peserta didik E dengan total waktu 92 menit, peserta didik F dengan total waktu 89 menit, peserta didik A dengan waktu 98 menit dan peserta didik C dengan total waktu 95 menit

Kata Kunci: Metode Praktek Terbimbing

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ABSTRACT

ValdipiDemigia (E.0551.0800419). *"Implementation of Guided Practice Methods In Learning Automotive Skills in Car Wash Competency in Junior High School". Department of Mechanical Engineering Faculty of Technology and Vocational Education Indonesia University of Education.*

This study aims to describe the implementation of learning automotive car wash skills competencies through guided practice methods in junior high school and describe the achievement of a learning automotive car wash skill competencies through guided practice methods in junior high school. This study uses experimental design of one-shot case study in which researchers provide treatment to a number of research objects and then analyzed the results obtained by observation. Population are taken and used in this study was a class IX student of Selabintana Junior Higs School, sampling technique conducted with a non-probability judgmental sampling. Based on these techniques, it was determined that the sample in this study amounted to 6 class IX students of Selabintana Junior Higs School were selected based on the value obtained for the class, including the top ranked (2 people), medium (2), and bottom (2 people). The research instrument used in the form of a structured format contains step work (job sheet) on the car wash procedure. Techniques of data collection consisted of interviews and performance test. Research pre experiment type one shot case study is a research design in which the researcher made only one treatment is estimated to have an influence for later held a post-test as a exciting conclusion, namely with a comparison of the average results and the desired standard.

The results showed that 1) the implementation of learning skills a car wash automotive competence through the practice method implemented for junior high school which is divided into 6 stages of learning in the classroom (2 meetings) and practice in the field (4 meetings), 2) Achievement of time learning the skills of automotive competence washing car in Junior High School increased from every phase of the experiment, where the students have been able to implement practices based car wash predetermined time. The results of the study are; student B with a total time of 93 minutes, learners D with a total time of 93 minutes, learners E with a total time of 92 minutes, learners F with a total time of 89 minutes, a student with a 98 minute and learners C with a total time 95 minutes.

Keywords: Method of Guided Practice