

**PROBLEM BASED LEARNING (PBL) BERBASIS PENDEKATAN SCIENTIFIC
UNTUK MENINGKATKAN PEMBELAJARAN SENI TARI PADA
KURIKULUM 2013 DI KELAS VII SMP N 15 BANDUNG**

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ABSTRAK

Penelitian dengan judul *PROBLEM BASED LEARNING (PBL) BERBASIS PENDEKATAN SCIENTIFIC* UNTUK MENINGKATKAN PEMBELAJARAN SENI TARI PADA KURIKULUM 2013, sebagai salah satu model yang akan digunakan terhadap kurangnya keaktifan dan kreativitas peserta didik dalam proses pembelajaran seni tari. Dengan itu penelitian ini bertujuan mengukur, menganalisis dan mendeskripsikan permasalahan penelitian diantaranya: bagaimana perencanaan, proses dan hasil *Problem Based Learning (PBL)* berbasis pendekatan *scientific* pada kurikulum 2013. Kajian pustaka yang menjadi acuan diantaranya kurikulum 2013. Ini merupakan penelitian kuasi eksperimen dengan pendekatan kuantitatif. Populasi dan sampel penelitian ini adalah siswa kelas VII SMP N 15 Bandung dengan jumlah siswa 33 orang. Teknik pengumpulan data dilakukan dengan cara studi pustaka, observasi, wawancara, tes, dan dokumentasi. Hasil penelitian selama di lapangan dapat disimpulkan bahwa pembelajaran menggunakan *Problem Based Learning (PBL)* berbasis pendekatan *scientific* berhasil meningkatkan pembelajaran seni tari, terlihat dari adanya sikap percaya diri, rasa saling menghormati, menghargai, tolong menolong, dan kerja sama yang baik dari sebelumnya. Berdasarkan analisis uji t diperoleh, nilai $25 > 1,695$, maka disimpulkan *Problem Based Learning (PBL)* berbasis pendekatan *scientific* terbukti berhasil meningkatkan pembelajaran seni tari.

Kata kunci : *Pembelajaran Seni Tari, Pendekatan Scientific, Problem Based Learning (PBL)*

ABSTACK

Research with thwittleof Problem Based Learning (PBL) based on a scientific approach to enhance learning the art dance to the curriculum in 2013. As one of the models that will be used to the lack of activity and creativity of learns in the process of learning the art of dance . In this study aims to measure, analyze and describe research problems include: how to plan, process and outcome based approach to Problem Based Learning (PBL). Study literature is the reference of which curriculum 2013. This aquasi experimental study with a quantitative approach. Populatioan and sample in this study is a class vii SMP N 15 Bandung with number 33. Data was collected by means of literature study, observation, interviews, tests and documentation. The results of field studies over the study it can be concluded that the use of Problem Based Learning (PBL) based on a scientific approach to successfully improve learning dance, seen from the assessment of cognitive, affective and psycomotor increased. Based on test analysis obtained a value of $25 > 1,695$. The inferred Problem Based Learning (PBL) based scientific approach proved successful in improving learning the art of dance.

Keywords: DanceEducation, ScientificApproach, Problem Based Learning (PBL)