

ABSTRAK

Sintia Andriyani Arustandi dengan NIM 1005577 tahun 2014 “Analisis Kesulitan Belajar yang Dihadapi Siswa Pada Mata Pelajaran Ekonomi (Studi Deskriptif Pada Siswa Kelas XI Jurusan IPS SMA Negeri se-Kota Bandung)” di bawah bimbingan Dr. H. Yayat Achdiyat, M.Pd.

Permasalahan dari penelitian ini adalah kesulitan belajar yang dihadapi siswa pada mata pelajaran ekonomi, dengan tujuan untuk mendeskripsikan kesulitan belajar dilihat dari aspek prestasi belajar siswa dalam satu kelas, hasil belajar yang diperoleh siswa dengan usaha yang dilakukannya, siswa dalam melakukan tugas belajar, sikap siswa selama proses pembelajaran, perilaku menyimpang siswa selama proses pembelajaran, dan emosional siswa dalam proses pembelajaran. Jenis penelitian ini merupakan penelitian deskriptif dengan pendekatan kuantitatif. Pengolahan data menggunakan statistika deskriptif. Objek penelitiannya adalah kesulitan belajar yang dihadapi siswa dalam mata pelajaran ekonomi pada siswa kelas XI jurusan IPS di SMA Negeri se-Kota Bandung. Sampel yang diteliti sebanyak 243 responden. Hasil penelitian membuktikan bahwa kesulitan belajar yang dihadapi siswa di SMA Negeri se-Kota Bandung berada pada kategori rendah dan bila dilihat pada setiap indikator berada pada kategori sedang sehingga mengindikasikan adanya kesulitan belajar yang dihadapi oleh siswa.

Kata Kunci: *kesulitan belajar*

ABSTRACT

Sintia Andriyani Arustandi NIM 1005577 year of 2014 "Analysis of the difficulty of learning in economic (Study Descriptive subject which faced by class XI who are majoring in social studies in whole high schools in Bandung)" under the guidance of Dr. H. Yayat Achdiyat, M.Pd.

The main of issue in this study is the difficulty of learning which faced by students on economic subject, with the aim of in this study is to describe the difficulty of learning are seen from the aspects viz. student's achievement in the classroom, student's learning result by their effort, students in finished their task, student's attitude during the learning process, student's deviant behavior during the learning process, and student's emotion during the learning process. The descriptive method with quantitative approach is used in this research. The data analyze using descriptive statistics. The research's object is the difficulty of learning in economic subject which faced by class XI who are majoring in social studies in whole high schools in Bandung. The sample of the population are 243 respondents. The research proves that the difficulty of learning which is faced by students in whole high schools of Bandung is in the lowest categories and in middle category from each indicators, its indicate that there is a difficulty of learning which is faced by the students.

Keywords: difficulty of learning