CHAPTER 5
CONCLUSION AND SUGGESTIONS

This chapter provides the summary and conclusion related to the research. In addition, this study might also offer implications and recommendations to benefit either the teachers, students, or researchers in a similar area.

5.1. Conclusion

The purpose of this study is to examine whether Flipgrid can help students improve their speaking performance. The findings show significant improvements in fluency, accuracy, cohesion, and content after the treatment, based on statistical analysis using SPSS. The study confirmed the rejection of the null hypothesis (H0) and acceptance of the alternative hypothesis (Ha), indicating differences in student results after the experiment. Flipgrid also helped students feel more confident and less stressed while speaking, as they had time to prepare and could retake their recordings. The questionnaire results showed students found Flipgrid enjoyable, engaging, and effective in improving their speaking. Their overall attitude towards using the platform was positive. In conclusion, Flipgrid's features are sufficient tools for teachers to assess and assist students' oral performance, especially for 10th graders in a public school in West Java.

5.2. Limitations

In spite of the preparation that has been planned and considered in this study, there is no denying the fact that this research still encountered many unfortunate obstacles. The following paragraph will present the limitations of the study:

First, a lack of accessibility to literature is one of the main issues in this study. Since the author is a college student with a limited budget, this study is limited to only using accessible and affordable journals and books to strengthen the literature. A broader access literature might have established the study better with better management and funding.

Second, technical problems remain a big challenge in implementing media in learning. Obstacles encountered are such as difficulty in uploading to Flipgrid,

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82

lack of device, and limited internet connection. These interruptions highly affected the learning as well as the experimentation process.

Lastly, this study also encountered obstacles in terms of accessibility to the school. The school schedule is very congested, causing a multitude of schedules between the research and the school event to clash. Moreover, the teacher that is supposed to handle the class that is used in the research mostly wasn't present during the treatment due to another agenda, leaving the class not directly monitored.

5.3. Implications

This research offers both practical and policy implications. Practically, it suggests that Flipgrid can enhance EFL learners' speaking skills, particularly for those who haven't been assessed on speaking before. Participants found it engaging and useful for improving performance. On the policy side, the study supports integrating online platforms like Flipgrid into school curricula to enhance speaking instruction, moving beyond traditional methods like books and whiteboards.

5.4. Recommendations

Some suggestions and recommendations could be considered for either the teacher or the future research in a similar area.

English teachers can benefit from using Flipgrid, as this study shows that even students with no prior speaking assignments improved. Flipgrid offers an alternative to traditional face-to-face oral tests or uploading work to Google Drive, providing a more engaging and interactive learning experience. By integrating technology, teachers can help students use their smartphones more effectively for education. However, teachers should still guide and monitor students to ensure they follow instructions properly.

A recommendation for future research is to use a broader range of methods. This study, which involved 144 students across four classes (two control, two experimental), was limited by its quantitative approach, relying solely on pretests,

posttests, and questionnaires. As a result, it could not delve into students' motivation, thoughts, or feelings about using online platforms like Flipgrid to improve speaking skills. Future studies should consider incorporating qualitative methods, such as interviews, to provide deeper insights into students' experiences and enrich the findings.

5.5. Concluding Remarks

This chapter provides a clear and cohesive conclusion, summarizing key findings and insights from the study. It discusses the study's limitations, acknowledges challenges faced, and analyzes the implications of the findings in both academic and practical contexts. Finally, recommendations for future research or actions are proposed based on the study's conclusions.