

**UTILIZING VIDEO-BASED DISCUSSION PLATFORM IN ASSISTING
THE IMPROVEMENT OF EFL HIGH SCHOOL STUDENTS' SPEAKING
PERFORMANCE**

UNDERGRADUATE THESIS

Submitted in partial fulfilment for Bachelor's degree in English Language
Education Study Program



by

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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF LANGUAGES EDUCATION AND LITERATURE
UNIVERSITAS PENDIDIKAN INDONESIA
BANDUNG
2024**

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Utilizing Video-Based Discussion Platform in Assisting the Improvement of EFL High School Students' Speaking Performance

Oleh
Ryan Adriansyah Ramdani

Sebuah skripsi yang diajukan untuk memenuhi salah satu syarat memperoleh gelar
Sarjana Pendidikan pada Fakultas Pendidikan Bahasa dan Sastra

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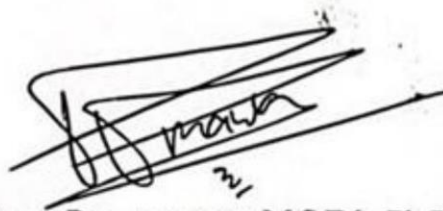
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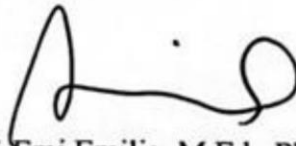
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ABSTRACT

Speaking has been one of the biggest challenges for EFL students to master. Considering the importance of communication features of a language, as well as the demand of modern society to integrate technology and digital media into almost every part of life, an innovative change is imperative. This study aims to investigate the effectiveness of the use of video-based platform features, particularly Flipgrid, in assisting students' speaking performance. This study attempts to achieve its objective by answering the following questions: 1) Does the utilization of Flipgrid's features help students in improving their speaking performance? and 2) How is the students' perspective in using Flipgrid in the classroom? The data will be collected from a high school classroom in the West Java area using the instruments of pretest and posttest and questionnaires. The results demonstrate that the features assisted the students in gaining better performance in their speaking, as indicated by the increased score in their posttest compared to their pretest. The perception of the students regarding the use of Flipgrid is also considered rather positive, as indicated by the result of the questionnaires. However, this study has its limitations in terms of instruments. This study solely used a quantitative approach to gain and analyze the data; hence, there is a lack of depth in terms of the information and data collected. Thus, this study suggests future research employ different research designs with qualitative research, along with its instruments such as classroom observation and interview, to gain better and more complete data.

Keywords: *EFL students, Flipgrid, online platforms, speaking problems, video based discussion platform*

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