

## **MENINGKATKAN KREATIVITAS ANAK TAMAN KANAK-KANAK MELALUI KEGIATAN MELUKIS DI ATAS AIR**

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### **Abstrak**

Penelitian ini dilatarbelakangi oleh pentingnya kemampuan kreativitas yang sangat diperlukan dalam kehidupan manusia, sehingga dapat melakukan kegiatan tanpa harus mengikuti orang lain. Dalam perkembangan kreativitas anak dapat dikembangkan melalui kegiatan melukis di atas air. permasalahan yang terjadi di TK Kartika XIX-1 bahwa pengembangan kreativitas anak masih menggunakan metode mencontohkan guru, pusat pembelajaran masih pada guru dan media pembelajaran masih kurang menarik atau monoton pada majalah atau buku saja. Hal tersebut yang menjadi dasar rumusan masalah, yaitu (1) Seperti apa kreativitas anak kelompok B3 TK KARTIKA XIX-1 sebelum dilaksanakan pembelajaran melalui kegiatan melukis di atas air?, (2) Bagaimana pelaksanaan pembelajaran melalui kegiatan melukis di atas air untuk meningkatkan kreativitas anak kelompok B3 TK KARTIKA XIX-1?, (3) Bagaimana peningkatan kreativitas anak kelompok B3 TK KARTIKA XIX-1 setelah dilaksanakan pembelajaran melalui kegiatan melukis di atas air? dengan tujuan untuk memperoleh gambaran tentang melalui kegiatan melukis di atas air di TK Kartika XIX-1 untuk meningkatkan kreativitas anak. Metode yang digunakan yaitu penelitian tindakan kelas (PTK). Dalam pelaksanaan kegiatan penelitian ini terdiri dari dua siklus. Setiap siklus dilakukan dua kali tindakan yang indikatornya berbeda. Setiap tindakan diharapkan dapat menunjukan hasil peningkatan kemampuan kreativitas anak melalui kegiatan melukis di atas air. Hasil deskripsi penelitian sebelum diberi tindakan tingkat kemampuan kreativitas anak dari jumlah anak yang hadir 15 anak, dengan presentasi kategori baik (B) sebanyak 20%, cukup (C) sebanyak 20%, dan kurang (K) sebanyak 60%. Hasil akhir kemampuan kreativitas anak dari 15 anak setelah dilakukan tindakan melalui kegiatan melukis di atas air untuk meningkatkan kreativitas anak, secara presentasi kategori baik (B) yaitu 87%, cukup (C) yaitu 13%, dan kurang (K) yaitu 0%. Saran bagi guru TK hendaknya menggunakan media yang bervariasi dan menstimulasi perkembangan kreativitas anak, seperti kegiatan melukis di atas air. Penelitian selanjutnya dapat dikembangkan dengan menggunakan metode dan kegiatan pembelajaran yang lebih menarik, agar dapat memberikan sumbangan ilmu terhadap perkembangan sistem pendidikan yang lebih baik.

kata kunci : Kreativitas Anak, Melukis Di Atas Air

## INCREASE CREATIVITY KINDERGARTEN CHILDREN THROUGH ACTION PAINTING IN THE WATER.

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### Abstract

This research is motivated by the importance of the ability of creativity which is indispensable in human life, so that it can carry out activities without having to have to follow others. In the development of children's creativity can be developed through painting activities on the water. problems that occur in kindergarten Kartika XIX-1 that the development of creativity of children still use the method exemplifies the teacher, the learning center is still on teachers and instructional media is still less interesting or monotonous in a magazine or a book. It is the basis formulation of the problem, namely (1) What is the creativity of children in group B3 kindergarten KARTIKA XIX-1 prior to implementation of learning through painting activities on the water ?, (2) How is the implementation of learning through painting activities on the water to enhance the creativity of children B3 group KARTIKA XIX TK-1 ?, (3) How to increase the creativity of children in group B3 kindergarten KARTIKA XIX-1 after learning implemented through painting activities on the water? with the aim to obtain a picture of through painting activities on the water in kindergarten KARTIKA XIX-1 to increase the creativity of children. The method used is a class action (PTK). In the implementation of this study consisted of two cycles. Each cycle is done twice a different indicator measures. Each cycle is done twice a different indicator measures. Each cycle is done twice a different indicator measures. Each cycle is done twice a different indicator measures. Every act of directing the results are expected to increase the ability of the child's creativity through painting activity on the water. The results of the study before it was given a description of the action level of creativity of children of children who attend 15 children, with a good presentation category (B) by 20%, sufficient (C) as much as 20%, and less (K) as much as 60%. The end result of the child's creativity Traffic 15 children after the action through painting activities on the water to increase the creativity of children, in a presentation either category (B) is 87%, sufficient (C) is 13%, and less (K) is 0%. Suggestions for kindergarten teachers should use the media varied and stimulating the development of children's creativity, such as painting on water. Future studies can be developed by using methods and learning activities are more attractive, in order to contribute to the development of science education system better.

keywords: Child Creativity, Painting On Water