

Efektivitas metode *cooperative tipe Team Assisted Individualization* dalam pembelajaran kosakata bahasa Jepang

-Studi Eksperimen Semu Terhadap Siswa Kelas XI SMA Pasundan 8 Bandung-

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ABSTRAK

Kosakata merupakan hal penting dalam pembelajaran bahasa Jepang, karena semakin banyak kosakata yang dikuasai semakin baik pula dalam berkomunikasi. Namun dalam proses pembelajaran bahasa Jepang di sekolah, banyak siswa yang masih kesulitan dalam menguasai kosakata. Maka dari itu, penulis mengadakan penelitian Efektivitas metode *cooperative tipe Team Assisted Individualization* memudahkan siswa dalam mempelajari bahasa Jepang. Penelitian ini bertujuan untuk: 1) Mengetahui kemampuan kosakata bahasa Jepang siswa sebelum menggunakan metode *cooperative learning tipe Team Assisted Individualization*. 2) Mengetahui kemampuan kosakata bahasa Jepang siswa setelah menggunakan metode *cooperative tipe Team Assisted Individualization*. 3) Untuk mengetahui keefektifitasan dari metode *cooperative tipe Team Assisted Individualization* dalam kemampuan kosakata bahasa Jepang. 4) Mengetahui tanggapan siswa terhadap pembelajaran kosakata bahasa Jepang dengan metode *cooperative Team Assisted Individualization* (angket) Metode penelitian yang digunakan adalah metode eksperimen kuasi dengan desain *one Group pretest-posttest design*. Populasi dalam penelitian ini adalah siswa SMA Pasundan 8 Bandung dan sampelnya adalah 27 siswa kelas XI MIA 2 SMA Pasundan 8 Bandung. Instrumen yang digunakan yaitu pretes, Postes, dan angket. Dari hasil analisis data, diketahui nilai rata-rata pretes sebesar 16,96 postes sebesar 32,63. Perbedaan dua rata-rata adalah dari Sig.(2-tailed) yaitu $0,000 < 0,05$, maka H_0 ditolak. Jadi dapat disimpulkan bahwa kemampuan akhir penguasaan kosakata bahasa Jepang lebih baik daripada kemampuan awal penguasaan kosakata bahasa Jepang secara signifikan. Serta berdasarkan data yang diperoleh dari angket, dapat dikatakan bahwa metode *cooperative tipe Team Assisted Individualization* mempunyai teknik-teknik yang efektif dan mampu membuat siswa lebih fokus, belajar berkomunikasi dengan kelompok, belajar bertanggung jawab dengan tugas-tugas yang diberikan.

Kata Kunci : metode, *Cooperative, Team Assisted Individualization*, kosakata

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Effectiveness of Cooperative-Method with Team Assisted Individualization Type in Japanese Vocabulary Learning

Quasi-Experiments studies against grade XI students SMAN Pasundan 8 Bandung

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ABSTRACT

Vocabulary is important thing in learning Japanese language, as more and more vocabularies are understood, the better communication process. However, many students are still find difficulties in mastering vocabulary in Japanese learning at school. Therefore, author have conducted research for effectiveness of cooperative-method with Team Assisted Individualization type to facilitate students in learning Japanese. This research aimed to: 1) knowing Japanese vocabulary skills of students before used cooperative-method with Team Assisted Individualization type, 2) discover Japanese vocabulary abilities of students after using the method, 3) determine effectiveness of cooperative-method with Team Assisted Individualization type in Japanese vocabulary skills, and 4) to obtain responses of students toward Japanese vocabulary learning with cooperative-methods of Team Assisted Individualization type (questionnaire.)The research used quasi-experimental method with one group pretest-posttest design. Population in this study were high school students in SMAN Pasundan 8 Bandung and sample was 27 students of XI MIA 2-class in SMA Pasundan 8 Bandung. The instruments used were pretest, posttest, and questionnaires.From analysis of data result, it discovered average value was 32.63 of pretest and 16, 96 of posttest. The difference in both was taken from the Sig.(2-tailed) that $0.000 < 0.05$, then H_0 is rejected. So it could be concluded that latest ability of Japanese vocabulary was significantly better than previous capabilities. And based on data obtained from questionnaire, it could be said that cooperative-method with Team Assisted Individualization type has effective techniques that able to facilitate students more focused, learn to communicate with group and be responsible with the tasks given.

Keywords: methods, cooperative, Team Assisted Individualization, vocabulary

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