PENGEMBANGAN KURIKULUM PELATIHAN PENDIDIKAN UNTUK PEMBANGUNAN BERKELANJUTAN BERBASIS TEKNOLOGI INFORMASI DAN KOMUNIKASI UNTUK GURU SEKOLAH MENENGAH PERTAMA

DISERTASI

Diajukan untuk memenuhi sebagian syarat memperoleh gelar Doktor pada Program Studi Pengembangan Kurikulum di Universitas Pendidikan Indonesia

Disusun oleh

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PROGRAM STUDI PENGEMBANGAN KURIKULUM

FAKULTAS ILMU PENDIDIKAN

UNIVERSITAS PENDIDIKAN INDONESIA

2024

PENGEMBANGAN KURIKULUM PELATIHAN PENDIDIKAN UNTUK PEMBANGUNAN BERKELANJUTAN BERBASIS TEKNOLOGI INFORMASI DAN KOMUNIKASI UNTUK GURU SEKOLAH MENENGAH

Oleh
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Sebuah Disertasi yang diajukan untuk memenuhi salah satu syarat memperoleh gelar Doktor pada Program Studi Pengembangan Kurikulum di Universitas Pendidikan Indonesia

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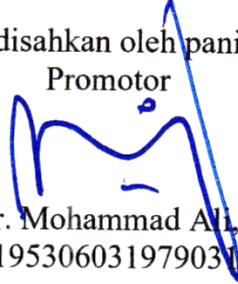
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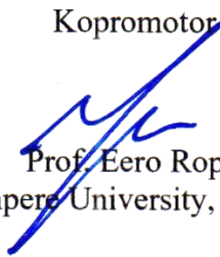
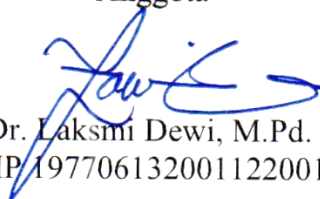disetujui dan disahkan oleh panitia disertasi:

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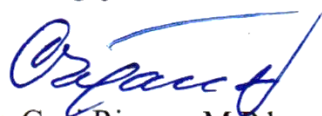
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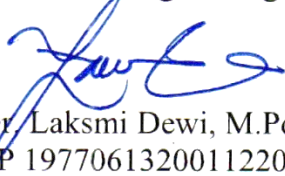Dr. Cepi Riyana, M.Pd.
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SURAT PERNYATAAN

Dengan ini saya menyatakan bahwa disertasi dengan judul "**Pengembangan Kurikulum Pelatihan Pendidikan Untuk Pembangunan Berkelanjutan Berbasis Teknologi Informasi Dan Komunikasi Untuk Guru Sekolah Menengah Pertama**" ini beserta seluruh isinya adalah benar-benar karya saya sendiri. Saya tidak melakukan penjiplakan atau pengutipan dengan cara-cara yang tidak sesuai dengan etika ilmu yang berlaku dalam masyarakat keilmuan. Atas pernyataan ini, Saya siap menanggung risiko/sanksi apabila dikemudian hari ditemukan adanya pelanggaran etika keilmuan atau ada klaim dari pihak lain terhadap keaslian karya saya ini.

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ABSTRAK

Mulyadi, Dadi. 2024. *Pengembangan Kurikulum Pelatihan Pendidikan Untuk Pembangunan Berkelanjutan Berbasis Teknologi Informasi Dan Komunikasi Untuk Guru Sekolah Menengah Pertama*. Doktor Pengembangan Kurikulum Fakultas Ilmu Pendidikan, Universitas Pendidikan Indonesia. Promotor: Prof. Dr. Mohammad Ali, M.A.; Co-Promotor: Dr. Laksmi Dewi, M.Pd.; Anggota: Prof. Eero Ropo. 259.

Tantangan global seperti kemiskinan, perubahan iklim, dan kekerasan masih menjadi ancaman serius terhadap keberlanjutan planet ini. Pendidikan memegang peranan penting dalam menciptakan pembangunan berkelanjutan. UNESCO meluncurkan program Pendidikan untuk Pembangunan Berkelanjutan atau Education for Sustainable Development (ESD) yang bertujuan untuk membekali individu untuk memahami dan mengatasi tantangan tersebut. Peran guru sangat penting dalam implementasi ESD di sekolah, namun banyak guru saat ini belum memiliki kompetensi yang memadai. Oleh karena itu diperlukan pelatihan untuk meningkatkan kompetensi ESD. Kurikulum menjadi langkah awal yang penting untuk memastikan bahwa tujuan pelatihan tercapai dengan efektif. Penelitian sebelumnya masih minim yang mengeksplorasi integrasi TIK sebagai alat pembelajaran interaktif dalam pelatihan ESD. Penelitian ini bertujuan mengembangkan kurikulum pelatihan ESD berbasis TIK bagi guru SMP guna meningkatkan kompetensi ESD. Metode penelitian yang digunakan adalah Design and Development Research (DDR). Sampel penelitian melibatkan 384 guru SMP di Jawa Barat dan ujicoba artefak dilakukan di SMP 22 Kota Bandung. Hasil penelitian menunjukkan bahwa implementasi ESD di sekolah belum optimal, guru SMP membutuhkan peningkatan kompetensi ESD, diperlukan pengembangan kurikulum pelatihan layak yang mengintegrasikan TIK, dan implementasi kurikulum pelatihan melalui ujicoba telah dapat meningkatkan kompetensi ESD, serta proses diseminasi kurikulum pelatihan untuk memastikan keberlanjutan penerapan kurikulum pelatihan telah dilakukan. Penelitian ini menyimpulkan bahwa kurikulum pelatihan ESD berbasis TIK untuk guru SMP telah berhasil dikembangkan dan layak untuk diimplementasikan sebagaimana ditunjukkan oleh hasil validasi ahli. Respon dari para pihak yang berkepentingan, termasuk guru, kepala sekolah, dan pejabat Dinas Pendidikan, menunjukkan antusiasme yang positif. Para guru menyatakan bahwa kurikulum ini relevan dengan kebutuhan mereka dalam memahami dan menerapkan ESD, sementara pejabat Dinas Pendidikan menilai bahwa kurikulum ini dapat menjadi model yang potensial untuk diadopsi di wilayah lain sebagai bagian dari upaya mencapai tujuan pembangunan berkelanjutan melalui pendidikan.

Kata Kunci: Kurikulum Pelatihan, Pendidikan untuk Pembangunan Berkelanjutan, *web-based training*.

ABSTRACT

Global challenges such as poverty, climate change, and violence remain serious threats to the sustainability of the planet. Education plays an important role in creating sustainable development. UNESCO launched the Education for Sustainable Development (ESD) program which aims to equip individuals to understand and overcome these challenges. The role of teachers is very important in the implementation of ESD in schools, but many teachers currently do not have adequate competencies. Therefore, training is needed to improve ESD competencies. The curriculum is an important first step to ensure that training objectives are achieved effectively. Previous research has been minimal that explores the integration of ICT as an interactive learning tool in ESD training. This study aims to develop an ICT-based ESD training curriculum for junior high school teachers to improve ESD competencies. The research method used is Design and Development Research (DDR). The research sample involved 384 junior high school teachers in West Java and the artifact trial was conducted at SMP 22, Bandung City. The results of the study indicate that the implementation of ESD in schools is not optimal, junior high school teachers need to improve their ESD competencies, the development of a proper training curriculum that integrates ICT is needed, and the implementation of the training curriculum through trials has been able to improve ESD competencies, and the dissemination process of the training curriculum to ensure the sustainability of the implementation of the training curriculum has been carried out. This study concludes that the ICT-based ESD training curriculum for junior high school teachers has been successfully developed and is feasible to be implemented as indicated by the results of expert validation. Responses from stakeholders, including teachers, principals, and Education Office officials, showed positive enthusiasm. Teachers stated that this curriculum was relevant to their needs in understanding and implementing ESD, while Education Office officials assessed that this curriculum could be a potential model to be adopted in other regions as part of efforts to achieve sustainable development goals through education.

Keywords: Curriculum Training, Education for Sustainable Development, Web-based Training.

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