THE ROLE OF ZOOM MEETING PRESENTATION IN MITIGATING SPEAKING ANXIETY IN EFL STUDENTS: A STUDY OF LANGUAGE LEARNING PLATFORM

UNDERGRADUATE THESIS

Submitted in partial fulfillment for Bachelor's degree in English Language Education Study Program

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Oleh

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Sebuah skripsi yang diajukan sebagai salah satu syarat untuk memperoleh gelar Sarjana Pendidikan pada Program Studi Pendidikan Bahasa Inggris Fakultas Pendidikan Bahasa dan Sastra

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APPROVAL PAGE

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STATEMENT OF AUTHORIZATION

I hereby declare that this paper entitled "THE ROLE OF ZOOM MEETING PRESENTATION IN MITIGATING SPEAKING ANXIETY IN EFL STUDENTS: A STUDY OF LANGUAGE LEARNING PLATFORM" submitted as requirements of a bachelor degree, is my own work. I am fully aware that I cited and quoted several statements and ideas from numerous sources. All of the statements and ideas from other sources are properly cited.

Bandung, August 2024

Raden Viranty Kamilatul Fasa

PREFACE

All praise and gratitude are due to Allah SWT for the accomplishment of this research, and to Prophet Muhammad SAW for the greatest blessings.

This research, titled "The Role of Zoom Meeting Presentation in Mitigating Speaking Anxiety in EFL Students: A Study of Language Learning Platforms," fulfills the requirements for the Sarjana Pendidikan degree in the English Department, Faculty of Language and Literature Education, Universitas Pendidikan Indonesia. This study aimed to investigate how Zoom Meeting contributes to mitigating students' speaking anxiety during English presentations and to examine students' attitudes towards its implementation. Furthermore, it is hoped that this research will serve as a valuable reference for EFL students by providing strategies to manage and reduce speaking anxiety, particularly through the use of Zoom Meeting. For educators, the results may offer useful insights on integrating technology, such as Zoom Meeting, into teaching methods to alleviate speaking anxiety and enhance classroom practices.

Suggestions and critiques are welcome and appreciated for the improvement of future research.

Bandung, August 2024

Raden Viranty Kamilatul Fasa

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ABSTRACT

This study aimed to investigate how Zoom Meeting contributes to mitigating students' speaking anxiety during English presentations and to examine students' attitudes towards its implementation. A case study design was employed, involving five students from an English class program at a Language Center in an Islamic university in Bandung, West Java. Data were collected using three instruments: observation, documents, and student interviews. The data were analyzed using a thematic analysis approach adapted from Creswell (2014). The findings revealed two key themes: the role of Zoom Meeting in reducing students' speaking anxiety and students' attitudes towards Zoom Meeting as a platform for English presentations. The results showed that Zoom Meeting helps mitigate speaking anxiety by improving English performance, enhancing the ability to control settings, and offering practicality. Additionally, students perceived features such as spotlight, annotation, and hidden notes as creating a more comfortable environment, which helps them manage anxiety better. Future research is recommended to explore this issue in various contexts and over longer periods and to examine teachers' perspectives.

Keywords: *EFL students, oral English presentation, speaking skills, students attitudes, Zoom Meeting as a learning platform*

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