

Table of Contents

	Page
Approval sheet	i
Acknowledgments	ii
Declaration	iii
Abstract	iv
Table of Contents	v
List of Tables	viii
List of Figures	ix
CHAPTER I INTRODUCTION	
1.1 Background of the Study	1
1.2 Research Questions	4
1.3 Purposes of the Study	4
1.4 Definition of Terms	4
1.5 Significance of the Study	5
1.6 Scope of the Study	6
1.7 Organization of Thesis	6
1.8 Concluding Remark	7
CHAPTER II LITERATURE REVIEW	
2.1 Reading Comprehension	8
2.1.1 Processes of reading comprehension	10
2.1.2 Models of learning reading comprehension	12
2.1.3 Classroom reading comprehension	14
2.2 Blended Learning	15
2.2.1 Characteristics of blended learning	17
2.2.2 Elements of blended learning	18
2.2.3 Learning environments in blended learning	19

2.2.4	Administering blended learning	20
2.2.5	The concept of attitude toward moodle as a form of blended learning.....	23
2.3	Moodle	24
2.3.1	Moodle for blended learning	24
2.3.2	Moodle as course management system	25
2.3.3	Moodle classroom management	27
2.3.4	Moodle Features	29
2.3.4.1	Forum	30
2.3.4.2	Quiz	32
2.3.4.3	Grade	33
2.3.5	Moodle development	34
2.3.6	Moodle course formats	38
 CHAPTER III METHODOLOGY		
3.1	Research Design	41
3.2	Research Site and Participants	42
3.3	Data Collection Procedures	43
3.3.1	Observation	43
3.3.2	Interview	44
3.3.3	Questionnaire	45
3.3.4	Document Analysis	48
3.4	Data Analysis Procedures.....	48
3.4.1	Analysis of observation data.....	48
3.4.2	Analysis of interview data.....	49
3.4.3	Analysis of questionnaire data	49
3.4.4	Analysis of documents data	50
 CHAPTER IV DATA PRESENTATION AND ANALYSIS		
4.1	The Development of Moodle for Reading	

Comprehension Activities	53
4.1.1 Developing moodle forum	53
4.1.2 Developing moodle quiz	59
4.1.3 Managing students' grades	63
4.1.4 Managing course categories.....	66
4.2 Shaping Students' Learning Environment for Reading Comprehension through Three Pedagogical Phases in Blended Learning	69
4.2.1 Online preview	70
4.2.2 Onsite instruction	74
4.2.3 Online lab tutorial	80
4.2.4 Summary	83
4.3 Students' Attitude toward Moodle for Reading Comprehension Activities	86
4.3.1 Learning through moodle	87
4.3.2 Technical aspects of accessing moodle	92
CHAPTER V CONCLUSION AND RECOMMENDATION	
5.1 Conclusion	99
5.2 Recommendation	101
References	102
Appendixes	
Appendix A Map of questionnaire items	109
Appendix B Questionnaire items	111
Appendix C Semi structure interview guide	113
Appendix D Sample of transcribe of interview	117
Appendix E Sample of lesson plan	119
Appendix F Sample of observation	122
Appendix G Validity and reliability of questionnaire items	126
Appendix H Data from questionnaire	130