

**BLENDED LEARNING;  
INCORPORATING MOODLE INTO  
CLASSROOM READING COMPREHENSION ACTIVITIES  
(A CASE STUDY AT A SENIOR HIGH SCHOOL IN PANGKALPINANG)**

**A THESIS**

Submitted in Partial Fulfillment of the Requirements  
for Master's Degree in English Education



by

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## **APPROVAL SHEET**

**SRI WANTORO**

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This thesis has been approved by supervisors:

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## DECLARATION

I hereby certify that the thesis entitled “*Blended Learning; Incorporating Moodle into Classroom Reading Comprehension Activities (a case study at a senior high school in Pangkalpinang)*” is completely my own work. I am fully aware that I have quoted some statements and ideas from various sources and they are all properly acknowledged.

Bandung, September 2014

Sri Wantoro