BLENDED LEARNING;
INCORPORATING MOODLE INTO
CLASSROOM READING COMPREHENSION ACTIVITIES
(A CASE STUDY AT A SENIOR HIGH SCHOOL IN PANGKALPINANG)

A THESIS

Submitted in Partial Fulfillment of the Requirements
for Master’s Degree in English Education

by

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APPROVAL SHEET

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This thesis has been approved by supervisors:

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DECLARATION

I hereby certify that the thesis entitled “Blended Learning; Incorporating Moodle into Classroom Reading Comprehension Activities (a case study at a senior high school in Pangkalpinang)” is completely my own work. I am fully aware that I have quoted some statements and ideas from various sources and they are all properly acknowledged.

Bandung, September 2014

Sri Wantoro