

**PERANAN KOMUNITAS ENZIM BAKTI INDONESIA DALAM  
MEMBANGUN KESADARAN EKOLOGI KEWARGANEGARAAN**

**DISERTASI**

Diajukan untuk memenuhi sebagian syarat untuk memperoleh  
gelar Doktor pada Departemen Pendidikan Kewarganegaraan  
Sekolah Pascasarjana Universitas Pendidikan Indonesia



oleh:

Prini Desima Evawani Ambarita  
NIM 1706559

**PROGRAM STUDI PENDIDIKAN KEWARGANEGARAAN  
PROGRAM DOKTOR  
FAKULTAS PENDIDIKAN ILMU PENDIDIKAN SOSIAL  
UNIVERSITAS PENDIDIKAN INDONESIA  
BANDUNG  
2024**

**PERANAN KOMUNITAS ENZIM BAKTI INDONESIA  
DALAM MEMBANGUN KESADARAN EKOLOGI KEWARGANEGARAAN**

**Oleh  
Prini Desima Evawani Ambarita**

Sebuah Disertasi yang diajukan untuk memenuhi  
salah satu syarat memperoleh gelar Doktor Pendidikan (Dr.)  
pada Program Studi Pendidikan Kewarganegaraan  
Fakultas Pendidikan Ilmu Pengetahuan Sosial

© Prini Desima Evawani Ambarita 2024  
Universitas Pendidikan Indonesia  
September 2024

Hak Cipta dilindungi undang-undang.  
Disertasi ini tidak boleh diperbanyak seluruhnya atau sebagian,  
dengan dicetak ulang, difoto kopi, atau cara lainnya tanpa ijin dari penulis.

Halaman Pengesahan Disertasi

**PRINI DESIMA EVAWANI AMBARITA**  
1706559

**PERANAN KOMUNITAS ENZIM BAKTI INDONESIA  
DALAM MEMBANGUN KESADARAN EKOLOGI KEWARGANEGARAAN**

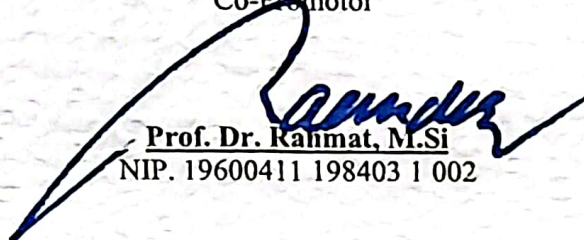
Disetujui dan disahkan oleh panitia disertasi:

Promotor



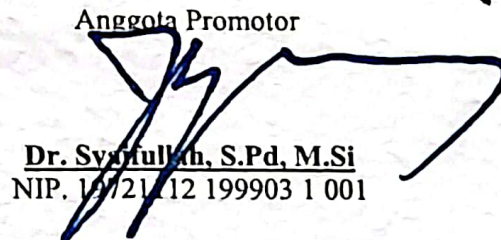
**Prof. Dr. Cecep Darmawan, S.Pd., S.I.P., S.A.P., S.H., M.H., M.Si**  
NIP. 19690929 199402 1 001

Co-Promotor



**Prof. Dr. Rahmat, M.Si**  
NIP. 19600411 198403 1 002

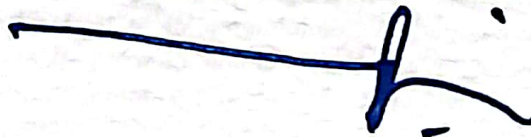
Anggota Promotor



**Dr. Syarifuddin, S.Pd, M.Si**  
NIP. 19721112 199903 1 001

Mengetahui,

Ketua Prodi Pendidikan Kewarganegaraan Program Magister dan Doktor  
Fakultas Pendidikan Ilmu Pengetahuan Sosial  
Universitas Pendidikan Indonesia



**Prof. Dr. Cecep Darmawan, S.Pd., S.I.P., S.A.P., S.H., M.H., M.Si**  
NIP. 19690929 199402 1 001

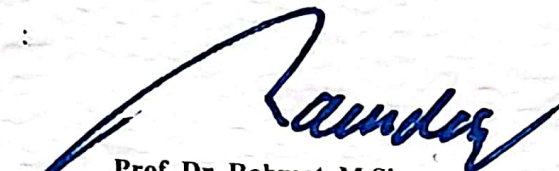
Disertasi ini telah diuji pada sidang Tahap II  
Hari/ Tanggal : Jumat, 20 September 2024  
Tempat : Ruang Sidang Auditorium Lt. 6  
Gd. Numan Somantri FPIPS UPI

Penguji I :




Prof. Dr. Cecep Darmawan, S.Pd., S.I.P., S.A.P., S.H., M.H., M.Si  
NIP. 19690929 199402 1 001

Penguji II :



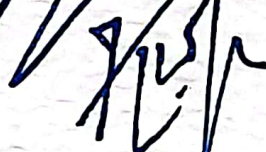
Prof. Dr. Rahmat, M.Si  
NIP. 19600411 198403 1 002

Penguji III :



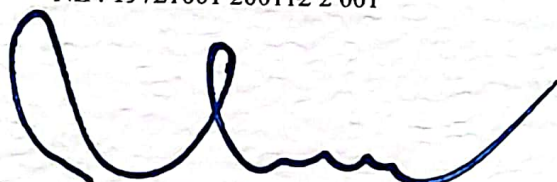
Dr. Syarifullah, S.Pd, M.Si  
NIP. 19721112 199007 1 001

Penguji IV :



Prof. Dr. Kokom Komalasari, M.Pd  
NIP. 19721001 200112 2 001

Penguji V :



Dr. Dr. Rahman Mulyawan, Drs., M.Si.  
NIP. 19671020 199302 1 001

Mengetahui,  
Ketua Prodi Pendidikan Kewarganegaraan Program Magister dan Doktor  
Fakultas Pendidikan Ilmu Pengetahuan Sosial  
Universitas Pendidikan Indonesia



Prof. Dr. Cecep Darmawan, S.Pd., S.I.P., S.A.P., S.H., M.H., M.Si.  
NIP. 19690929 199402 1 001

## ABSTRAK

**Prini Desima Evawani Ambarita. 2024. Peranan Komunitas Enzim Bakti Indonesia Dalam Membangun Kesadaran Ekologi Kewarganegaraan Promotor : Prof. Dr. Cecep Darmawan, S.Pd., S.I.P., S.A.P., S.H., M.H., M.Si. Co-Promotor: Prof. Rahmat, M.Si. Anggota Promotor : Dr. Syaifullah, S.Pd, M.Si.**

Pencemaran lingkungan dan pemanasan global yang terjadi saat ini memicu tuntutan peningkatan kesadaran ekologi. Komunitas Enzim Bakti Indonesia hadir dalam upaya membangun kesadaran ekologi kewarganegaraan pada masyarakat. Penelitian ini menggunakan pendekatan kualitatif dengan metode studi kasus. Lokasi penelitian dilakukan di Denpasar dan Kabupaten Bangli. Data diperoleh melalui wawancara mendalam, observasi dan dokumentasi dan studi kepustakaan. Hasil penelitian menunjukkan bahwa Eksistensi Komunitas Enzim Bakti Indonesia memainkan peran penting dalam membangun kesadaran ekologi kewarganegaraan di masyarakat. Komunitas ini tidak hanya berfokus pada pengelolaan sampah organik melalui fermentasi organik, tetapi juga aktif dalam menyebarkan pemahaman tentang tanggungjawab ekologis. Dengan mengintegrasikan pendidikan, pelatihan praktis, dan keterlibatan komunitas, mereka berhasil menciptakan perubahan positif dalam sikap dan perilaku masyarakat terhadap lingkungan. Kesuksesan Komunitas Enzim Bakti Indonesia dalam membangun kesadaran ekologi sangat dipengaruhi oleh seberapa baik komunitas ini dapat memotivasi dan melibatkan anggotanya, partisipasi/keterlibatan langsung masyarakat, serta dukungan dari berbagai sektor dalam proses pengelolaan sampah dan pemanfaatan enzim. Dampak dari partisipasi aktif Komunitas ini terbukti signifikan, masyarakat terlibat secara aktif melakukan pengelolaan sampah organik dan tanggung jawab ekologis. Partisipasi tersebut tidak hanya membantu mengurangi volume sampah yang dibuang ke tempat pembuangan akhir, tetapi juga berkontribusi pada peningkatan kualitas lingkungan melalui penggunaan enzim yang dihasilkan (*Eco Enzyme*). Melalui partisipasi aktif masyarakat tersebut mendukung upaya terciptanya lingkungan yang lebih bersih dan berkelanjutan.

**Kata Kunci:** Komunitas, Enzim Bakti, Indonesia, Kesadaran Ekologi, Kewarganegaraan.

## ABSTRACT

**Prini Desima Evawani Ambarita.2024. The Role of the Indonesian Bakti Enzyme Community in Building Citizenship Ecology Awareness Promoter: Prof. Dr. Cecep Darmawan, S.Pd., S.I.P., S.A.P., S.H., M.H., M.Si. Co-Promoter: Prof. Rahmat, M.Si. Promoter Member: Dr. Syaifullah, S.Pd, M.Si.**

The current environmental pollution and global warming have triggered demands for increased ecological awareness. The Enzyme Bakti Indonesia Community is present in an effort to build ecological awareness of citizenship in the community. This research uses a qualitative approach with a case study method. The research locations were in Denpasar and Bangli Regency. Data was obtained through: in-depth interviews, observation and documentation and literature study. The research results show that the existence of the Indonesian Enzyme Bakti Community plays an important role in building ecological awareness of citizenship in society. This community not only focuses on managing organic waste through organic fermentation, but is also active in spreading understanding about ecological responsibility. By integrating education, practical training and community involvement, they have succeeded in creating positive changes in people's attitudes and behavior towards the environment. The success of the Indonesian Enzyme Bakti Community in building ecological awareness is greatly influenced by how well this community can motivate and involve its members, direct community participation/involvement, as well as support from various sectors in the process of waste management and enzyme utilization. The impact of this active community participation has proven to be significant, the community is actively involved in managing organic waste and ecological responsibility. This participation not only helps reduce the volume of waste disposed of in landfills, but also contributes to improving environmental quality through the use of the enzymes produced (Eco Enzyme). Through active participation, the community supports efforts to create a cleaner and more sustainable environment.

**Keywords:** Community, Enzyme Bakti, Indonesia, Ecological Awareness, Citizenship.

## DAFTAR ISI

HALAMAN JUDUL .....	i
HALAMAN PENGESAHAN .....	ii
HALAMAN HAK CIPTA.....	iv
HALAMAN PERNYATAAN KEASLIAN DAN BEBAS PLAGIARISME .....	v
ABSTRAK .....	vi
KATA PENGANTAR.....	viii
HALAMAN UCAPAN TERIMA KASIH.....	ix
DAFTAR ISI .....	xi
DAFTAR TABEL .....	xiii
DAFTAR GAMBAR.....	xiv
DAFTAR BAGAN.....	xv
DAFTAR GRAFIK .....	xv
Bab I PENDAHULUAN .....	1
1.1. Latar Belakang Penelitian.....	1
1.2 Rumusan Masalah Penelitian.....	13
1.3 Tujuan Penelitian .....	14
1.4 Manfaat Penelitian .....	14
1.5 Struktur Organisasi Penelitian .....	17
Bab II KAJIAN PUSTAKA	
2.1. Gambaran Umum Komunitas Enzim Bakti Indonesia .....	19
2.2. Sejarah Singkat Komunitas Enzim Bakti Indonesia .....	28
2.3. Teori Kesadaran Ekologi Kewarganegaraan .....	30
2.4. Pendidikan Kewarganegaraan dan Ekologi Kewarganegaraan .....	35
2.5. Kesadaran Ekologi Kewarganegaraan .....	40
2.6. Teori Kewarganegaraan Communitarian.....	43
2.7. Teori Community Civics .....	48
2.8. Teori Tindakan Sosial.....	62
2.9. Ekopedagogi dan Pendidikan Kewarganegaran.....	54
2.10. Penelitian yang Relevan .....	68
2.11. Kerangka Pemikiran Penelitian.....	73
Bab III: METODE PENELITIAN.....	76
3.1 Desain Penelitian.....	76
3.1.1 Pendekatan Penelitian.....	76
3.1.2 Metode Penelitian .....	77
3.2 Partisipan dan Tempat Penelitian .....	78
3.3 Teknik Pengumpulan Data .....	82
3.4 Analisis Data.....	85
3.5 Validitas Data.....	86

Bab IV: TEMUAN DAN PEMBAHASAN .....	89
4.1. Gambaran Umum Tempat Penelitian .....	89
4.2. Sumber Informan .....	93
4.3. Temuan Hasil Penelitian .....	97
4.3.1. Eksistensi Komunitas Enzim Bakti Indonesia dalam Membangun Kesadaran Ekologi Kewarganegaraan pada Masyarakat .....	97
4.3.2. Faktor- faktor yang Mempengaruhi Efektifitas Komunitas Enzim Bakti Indonesia dalam Membangun Kesadaran Ekologi Kewarganegaraan pada Masyarakat .....	113
4.3.3. Dampak Partisipasi Aktif Komunitas Enzim Bakti Indonesia dalam Membangun Kesadaran Ekologi Kewarganegaraan pada Masyarakat.....	131
4.4. Pembahasan Hasil Penelitian .....	140
4.4.1. Eksistensi Komunitas Enzim Bakti Indonesia dalam Membangun Kesadaran Ekologi Kewarganegaraan pada Masyarakat .....	140
4.4.2. Faktor- faktor yang Mempengaruhi Efektifitas Komunitas Enzim Bakti Indonesia dalam Membangun Kesadaran Ekologi Kewarganegaraan pada Masyarakat .....	155
4.4.3. Dampak Partisipasi Aktif Komunitas Enzim Bakti Indonesia dalam Membangun Kesadaran Ekologi Kewarganegaraan pada Masyarakat.....	175
 Bab V: SIMPULAN, IMPLIKASI, DAN REKOMENDASI. ....	216
5.1. Simpulan .....	216
5.1.1 Simpulan Umum .....	216
5.1.1. Simpulan Khusus .....	216
5.2. Implikasi .....	218
5.2.1. Impikasi Teoritis.....	218
5.2.2. Impikasi Praktis.....	219
5.3. Rekomendasi.....	220
5.4. Dalil-Dalil .....	221
 DAFTAR PUSTAKA .....	223
RIWAYAT HIDUP .....	241
DAFTAR LAMPIRAN.....	243



## DAFTAR TABEL

Tabel 2.1 Penelitian Terdahulu.....	69
Tabel 3.1 Data Partisipan Penelitian .....	78
Tabel 4.1 Sumber Informan .....	93
Tabel 4.2 Program Kegiatan Enzim Bakti Indonesia .....	98

## DAFTAR GAMBAR

Gambar 2.1 Modul belajar pembuatan eco-enzim dari Komunitas Enzim Bakti... ..	20
Gambar 3.1 Logo Komunitas Enzim Bakti Indonesia .....	79
Gambar 4.2 Peta Denpasar.....	89
Gambar 4.2 Peta Kabupaten Bangli.....	91
Gambar 4.3 Dokumentasi Foto Kegiatan Seminar Workshop Eco Enzyme & dlanjut Penuangan Eco Enzyme di Danau Batur.....	132
Gambar 4.4 Sosialisasi Pembuatan & Pemamfaatan Eco Enzyme.....	134
Gambar 4.5 Penuangan Eco Enzyme di Danau Batur.....	135

## DAFTAR BAGAN

Bagan 2.1 Kerangka Pemikiran Penelitian.....	75
Bagan 3.1 Triangulasi Sumber dalam Penelitian Peran Komunitas Enzim Bakti Indonesia dalam Membangun Kesadaran Ekologi Kewarganegaraan.....	87
Bagan 3.2 Triangulasi Tehnik.....	88
Bagan 4.1 Kontruksi Model Komunitas Enzim Bakti Indonesia dalam Membangun Kesadaran Ekologi Kewarganegaraan.....	129

## DAFTAR GRAFIK

Grafik 1.1. Pertumbuhan Jumlah Motor Di Indonesia 10 tahun Terakhir.....	2
Grafik 1.2. Kota di Indonesia dengan Kualitas Udara Terburuk Tahun 2023.....	3
Grafik 1.3. Komposisi Sampah di Indonesia berdasarkan Jenis.....	8

## DAFTAR PUSTAKA

### Buku

- Barry. (2002). *Culture and Equality: An Egalitarian Critique of Multiculturalism*. Harvard: Harvard University Press.
- Branson, M. S. (1998). *The Role of Civic Education*. Calabasas: CCE.
- Çalgüner, T. (2003). “Çevre” Mi? “Ekoloji” Mi? Ankara: Nobel Yayın Dağıtım
- Carter van Good. (1959). *Public Schooling in America: A Reference Handbook (Contemporary World Issues)*. New York: ABC-CLIO
- Cogan, J.J. (1998). *Citizenship education for the 21st century: setting the context*. dalam J.J. Cogan R. Derricott (Eds.), *citizenship education for the 21st century: an international perspective on education*. London: Kogan Page.
- Creswell, J. W. (2014). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches*. SAGE Publications.
- Dobson, A. (2003). *Citizenship And The Environment*, Newyork: Oxford University Press.
- Dobson, A. & D. Bell, *Environmental Citizenship From North America And Europe*.
- Doyle Paul Jochanson. (1994). *Teori Sosiologi Klasik dan Modern*. Gramedia Pustaka: Jakarta
- Funk, & Kennedy. (2020). *How Americans See Climate Change And The Environment in 7 Charts*. Washington: Pew Research Center Fact Tank.
- Gea, A. A. (2005) *Relasi dengan Dunia Alam, IPTEK, dan Kerja*. Jakarta: Gramedia Pustaka Utama.
- George Ritzer & Douglas J Goodman. (2014). *Teori Sosiologi*. Bantul: Kreasi Wacana
- George Ritzer. (2011). *Sosiologi Ilmu Pengetahuan Berparadigma Ganda*. (Jakarta: PT RajaGrafindo Persada
- Guba, E. G., & Lincoln, Y. S. (1981). *Effective Evaluation*. San Fransisco: Jossey-Bass Publishers.
- Hannerz. (1996). *Transnational Connections: Culture, People, Places*. London: Routledge.

- Hay P R. (2002). *Main Currents in Western Environmental Thought*. Bloomington: Indiana University Press.
- Heider, F. (1958). *The Psychology Of Interpersonal Relation*.
- Hoskins, Bryony, dkk. (2012) “*Contextual Analysis Report: Participatory Citizenship in the European Union. Institute of Education*”,
- John Wiley & Sons. (Eds.), *Environmental Citizenship* (Pp.185-206). Cambridge, Massachusetts
- Judson. (2010). *A New Approach to Ecological Education*. New York: Bern.
- Kartal, Filiz (2002) “*Liberal and Republican Conceptualization of Citizenship: A Theoretical Inquiry*”, *Turkish Public Administration Annual*, 27-28: 101-130
- Kymlicka, Will (1990) *Contemporary Political Philosophy: An Introduction*, Oxford: Clarendon Press London: The Mit Press.
- Max Weber. (1964). *The Theory of social and Economic Organization*, edited by Talcot Parsons and translated by A.M.Handerson and Talcott Parsons. New York: Free Press, 1964
- Miles, M. B., Huberman, A. M., & Saldana, J. (2014). *Qualitative data Analysis*. SAGE Publications.
- Nasution. (2003). *Metode Penelitian Naturalistik Kualitatif*. Bandung: Tarsito.
- Report 1, Brussels: *European Commission*. <[http://ec.europa.eu/citizenship/pdf/report\\_1\\_contextual\\_report.pdf](http://ec.europa.eu/citizenship/pdf/report_1_contextual_report.pdf)> [Accessed
- Schuck, Peter H (2002) “*Liberal Citizenship*”, in Engin F. Isin and Bryan S. Turner (eds) *Handbook of Citizenship Studies*, London: Sage Publications
- Sugiyono. (2012). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta
- Sugiyono. (2019) *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta.
- Sumaatmadja Nursid. (2020). *Manusia Dalam Konteks Sosial, Budaya dan Lingkungan Hidup*. Bandung: Alfabeta.
- Supriatna, Jatna. (2021). *Pengelolaan Lingkungan Berkelanjutan*. Jakarta : Yayasan Pustaka Obor
- Suprihatin Daryanto Agung (2013) *Pengantar Pendidikan Lingkungan Hidup*. Yogyakarta : Gava Media

- Wahab, A. A., & Sapriya. (2011). *Teori dan landasan Pendidikan Kewarganegaraan*. Bandung: Alfabeta.
- Yin, R. K. (2009). *Case Study Research Design dan Method*. St Peters: COSMOS Corporation.
- Yıldız, K., Sipahioğlu, Ş. & Yılmaz M. (2009). *Çevre Bilimi Ve Eğitimi*, Ankara: Gündüz Eğitim Ve Yayıncılık
- Yong, Tan Yi (2022) *Eco Enzyme Selamatkan Bumi. Transkrip Seminar dr. Joean Oon*. Enzim Bakti Indonesia
- Zein, A. S. (1997). *Hukum Lingkungan: Konservasi Hutan*. Jakarta: Penerbit Rineka Cipta.

### **Jurnal Internasional**

- Acevedo, N., & Solorzano, D. G. (2023). *An Overview of Community Cultural Wealth: Toward a Protective Factor Against Racism*. *Urban Education*, 58(7), 1470-1488.  
<https://doi.org/10.1177/00420859211016531>
- Adams, E. C. (2022). *Does a queen belong in a democracy? Departures and possibilities in civics and economics education*. *The Journal of Social Studies Research*, 46(4), 303-316. <https://doi.org/10.1016/j.jssr.2022.01.001>
- Aggarwal, P., & Agarwala, T. (2021). *Green Organizational Culture: An Exploration of Dimensions*. *Global Business Review*, 09721509211049890.
- Agyeman, J., & Evans, B. (2006). *Justice, governance, and sustainability: perspectives on environmental citizenship from North America and Europe*. *Environmental citizenship*, 185-206
- Amirullah. (2015). *Krisis Ekologi: Problematika Sains Modern* . Lentera, Vol. XVIII, No. 1, Juni 2015
- Armstrong LJ, et al.(2019). *Comparing community and hospital data of snakebite in North Bihar: a community incidence survey and a parallel hospital-based clinical study*. *Tropical Doctor*. 2019;49(4):285-292. doi:10.1177/0049475519865036
- Asdigian NL, et al. (2022). *Community-Led Health Promotion Groups in a Bhutanese–Nepali Refugee Community*. *Health Promotion Practice*. 2022;23(5):743-748. doi:10.1177/15248399211019057

- Atchison, J. (2015). *Experiments in co-existence: the science and practices of biocontrol in invasive species management*. *Environment and Planning A: Economy and Space*, 47(8), 1697-1712.  
<https://doi.org/10.1177/0308518X15597106>
- Azami, T., & Kustanto, A. (2023). *Pencemaran, Kerusakan Alam dan Cara Penyelesaiannya Ditinjau Dari Hukum Lingkungan*. *Jurnal Qistie*, 16(1). Diambil dari <https://publikasiilmiah.unwahas.ac.id/index.php/QISTIE/article/viewFile/8383/pdf>
- Baert, P., Morgan, M., & Ushiyama, R. (2022). *Existence theory: Outline for a theory of social behaviour*. *Journal of Classical Sociology*, 22(1), 7-29.  
<https://doi.org/10.1177/1468795X21998247>
- Batada A, et al (2022). *Utilizing a Data-to-Action Approach to Cultivate Policy Research and Advocacy Skills in Community-Engaged Health Promotion Courses*. *Pedagogy in Health Promotion*. 2022;8(3):216-223.  
doi:10.1177/23733799211035812
- Beauchamps, M. (2021). *Doing Academia Differently: Loosening the Boundaries of Our Disciplining Writing Practices*. *Millennium*, 49(2), 392-416.  
<https://doi.org/10.1177/03058298211031994>
- Bell, C. J. M. (2021). *Witness-in-communion: a theology of existence to essence during the pandemic*. *Theology*, 124(4), 244-251.  
<https://doi.org/10.1177/0040571X211028948>
- Black, B., et al. (2022). *Determining the Existence and Strength of Teen Dating Violence Policy: Testing a Comparative State Internal Determinants Model*. *Journal of Interpersonal Violence*, 37(5-6), 2165-2189.  
<https://doi.org/10.1177/0886260520935529>
- Blom Hansen, T. (2018). *Civics, civility and race in post-apartheid South Africa*. *Anthropological Theory*, 18(2-3), 296-325.  
<https://doi.org/10.1177/1463499618773663>
- Boldt A, et al (2021). *Community Health Workers: Connecting Communities and Supporting School Nurses*. *NASN School Nurse*. 2021;36(2):99-103.  
doi:10.1177/1942602X20976545
- Bongaardt, R., Røseth, I., & Baklien, B. (2016). *Hiking Leisure: Generating a Different Existence Within Everyday Life*. *Sage Open*, 6(4).  
<https://doi.org/10.1177/2158244016681395>
- Boon, H. (2009). *Climate change? When? Where? Australian Educational Researcher - Aust Educ Res*, 36, 43–64. <https://doi.org/10.1007/BF03216905>



- Borron A, Berg A, Jones C, et al. (2023). *Examining the Relationship Between Existing Community Resources and Community Leaders' Perceptions of Resilience and Rural Health During COVID-19*. *Health Promotion Practice*. 2023;24(1\_suppl):56S-67S. doi:10.1177/15248399221124596
- Brown, S., et al. (2016). *Teaching for Social Justice: Motivations of Community College Faculty in Sociology*. *Teaching Sociology*, 44(4), 244-255. <https://doi.org/10.1177/0092055X16665450>
- Castro, S. T. (2017). *Bonsai pedagogy at the service of the coloniality of being and of musical knowledge. An autoethnographic perspective study*. *Revista Internacional de Educación Musical*, 5(1), 139-147. <https://doi.org/10.12967/RIEM-2017-5-p139-147>
- Catungal, J. P., et al. (2021). *Organising care and community in the era of the 'gay disease': Gay community responses to HIV/AIDS and the production of differentiated care geographies in Vancouver*. *Urban Studies*, 58(7), 1346-1363. <https://doi.org/10.1177/0042098020984908>
- Chawla, L., & Cushing, D. (2007). *Education for strategic environmental behaviour*. *Environmental Education Research*, 13(4), 437-452. *Environmental Education Research - Environ Educ Res*, 13, 437-452. <https://doi.org/10.1080/13504620701581539>
- Cohen, A., & Bekerman, Z. (2022). *The non-political classroom: The (dis)missed opportunities of an Israeli multicultural-bilingual high school civics course*. *The Journal of Social Studies Research*, 46(2), 111-122. <https://doi.org/10.1016/j.jssr.2021.06.001>
- Colatusso FD, et al. (2024). *Online Integrative Community Therapy in Latin America: Health Promotion in Times of COVID-19*. *Health Education & Behavior*. 2024;51(1):32-42. doi:10.1177/10901981231213027
- Colchamiro R, et al.(2015). *Mobilizing Community Resources to Enhance Postdischarge Support for Breastfeeding in Massachusetts (USA): Results of a Catalyst Grant Approach*. *Journal of Human Lactation*. 2015;31(4):631-640. doi:10.1177/0890334415597680
- Constantinou, C. M., & Opondo, S. O. (2021). *On biodiplomacy: Negotiating life and plural modes of existence*. *Journal of International Political Theory*, 17(3), 316-336. <https://doi.org/10.1177/1755088219877423>
- Cox, R. S., & Hamlen, M. (2015). *Community Disaster Resilience and the Rural Resilience Index*. *American Behavioral Scientist*, 59(2), 220-237. <https://doi.org/10.1177/0002764214550297>

- Cruz TH, et al. (2022). *Healthy Here: A Promising Referral System Model for Community–Clinical Linkages to Prevent Chronic Disease*. *Health Promotion Practice*. 2022;23(1\_suppl):153S-163S. doi:10.1177/15248399221111192
- Demirtaş, F., Kaya, E., Bekun, F. V., Çitil, M., Torusdağ, M., & Barut, A. (2023). *Do Institutional Quality And Military Expenditure Of G20 Countries Affect Green Investments? Energy & Environment*, 0958305X231205018.
- DeVincenzo, M. H., & Scammon, D. (2015). *Principle-Based Consumption Communities: Exploring the Meanings Derived from Socially Conscious Consumption Practices*. *Journal of Public Policy & Marketing*, 34(2), 143–155. <https://doi.org/10.1509/jppm.13.021>
- Diambil dari: [diva-portal.org/smash/get/diva2:1011020/FULLTEXT01.pdf](http://diva-portal.org/smash/get/diva2:1011020/FULLTEXT01.pdf)
- Diambil dari <https://journal.ipts.ac.id/index.php/ED/article/view/3733>
- Diambil dari <https://www.humanecologyreview.org/pastissues/her62/62sternetal.pdf>
- Didier, N. (2018). *About the (non) existence of a lifelong education system in Chile*. *Journal of Adult and Continuing Education*, 24(2), 229-249. <https://doi.org/10.1177/1477971418818574>
- Ditrych, O., & Kucera, T. (2023). *Defence cooperation and change: How defence industry integration fostered development of the European security community*. *Cooperation and Conflict*, 58(1), 129-152. <https://doi.org/10.1177/00108367221099086>
- Dobson, A. (2007). *Environmental Citizenship: Towards Sustainable Development*. *Sustainable Development*. <https://doi.org/https://doi.org/10.1002/sd.344>
- Dunn, Arthur W. (2004). *Community Civics and Rural Life (digitized version)*. Boston-New York-Chicago: D.C. Heath & Co., Publishers. [On Line] (<http://www.gutenberg.org/ebooks/5088>, diakses 26 Maret 2014).
- Ergen, B., & Ergen, Z. (2019). *How Does Education Affect Environmental Knowledge: A Survey in Urban and Regional Planning Education*. Earlier title: US-China Education Review, ISSN 1548-6613.
- Etzioni, A. (2011). *Citizenship In A Communitarian Perspective*. *Ethnkiues*. Doi: 001 10.1177/1468796811407850
- Fahlevi, R., & Kuncoro, A. S. (2021). *Strategi Penguatan Ekologi kewarganegaraan Pada Kelompok Tani Berdikari di Kota Banjarbaru*. *Jurnal Ilmiah Mimbar Demokrasi*, 2(1), 35–41. <https://doi.org/https://doi.org/10.21009/jimd.v2i1.22295>

- Fians, G. (2021). *Building community through hospitality: Indirect obligations to reciprocate in a transnational speech community*. *Ethnography*, 0(0). <https://doi.org/10.1177/14661381211039451>
- Fiori KP, et al. (2020). *Integrating Social Needs Screening and Community Health Workers in Primary Care: The Community Linkage to Care Program*. *Clinical Pediatrics*. 2020;59(6):547-556. doi:10.1177/0009922820908589
- Fisher K, et al. (2020). *Self-management program versus usual care for community-dwelling older adults with multimorbidity: A pragmatic randomized controlled trial in Ontario, Canada*. *Journal of Comorbidity*. 2020;10. doi:10.1177/2235042X20963390
- Fleischmann, F., Leszczensky, L., & Pink, S. (2019). *Identity Threat and Identity Multiplicity Among Minority Youth: Longitudinal Relations of Perceived Discrimination with Ethnic, Religious, and National Identification in Germany*. *British Journal Of Social Psychology*, 58. <https://doi.org/10.1111/bjso.12324>
- Freeman-Wong, et al . (2022). *Keep Fighting for Existence: Undocumented Student Resource Centers as Counter-Spaces Within Community Colleges*. *Community College Review*, 50(4), 436-455. <https://doi.org/10.1177/00915521221111461>
- Fudurich, G., & MacKay, K. (2020). *Greening The Guest Bedroom: Exploring Hosts' Perspectives On Environmental Certification for Airbnb*. *Tourism and Hospitality Research*, 20(4), 423–434. <https://doi.org/10.1177/1467358420911987>
- Galbraith-Gyan KV, et al. (2021). *Community Stakeholders' Perspectives on Introducing Human Papillomavirus Vaccination and Biobanking Evidence-Based Programs Within Medically Underserved Communities: A Community-Engaged Approach*. *International Quarterly of Community Health Education*. 2021;41(3):315-323. doi:10.1177/0272684X20942071
- Garrett, L. E., et al. (2017). *Co-constructing a Sense of Community at Work: The Emergence of Community in Coworking Spaces*. *Organization Studies*, 38(6), 821-842. <https://doi.org/10.1177/0170840616685354>
- Gordon, R., et al. (2015). *Use of Brand Community Markers to Engage Existing Lifestyle Consumption Communities and Some Ethical Concerns*. *Journal of Macromarketing*, 35(4), 419-434. <https://doi.org/10.1177/0276146714564873>
- Green, T. L. (2017). *Community-Based Equity Audits: A Practical Approach for Educational Leaders to Support Equitable Community-School Improvements*. *Educational Administration Quarterly*, 53(1), 3-39. <https://doi.org/10.1177/0013161X16672513>

- Griffin, H. (2023). *it's a sin: aids as incipient crisis*. *European Journal of Cultural Studies*, 26(1), 115-121. <https://doi.org/10.1177/13675494221097135>
- Groenewald, T. (2004). *A Phenomenological Research Design Illustrated*. *International Journal Of Qualitative Methods*, 3(1). Article 4. [Http://www.Ualberta.ca/~liqm/Backissues/3\\_1/Pdf/Groenewald.Pdf](http://www.ualberta.ca/~liqm/backissues/3_1/pdf/groenewald.pdf). Diakses Pada Tanggal 28 April 2024
- Gurova, G. (2018). *Soviet, post-Soviet and neo-liberal: Governing Russian schools through quality assurance and evaluation*. *Policy Futures in Education*, 16(4), 398-415. <https://doi.org/10.1177/1478210317743648>
- Guyer, B. M. (2016). Roger D. Haight sj, *Christian Community in History*, Volumes 1–3; vol. 1, *Historical Ecclesiology*; vol. 2, *Comparative Ecclesiology*; vol. 3, *Ecclesial Existence*. *Theology*, 119(1), 44-47. <https://doi.org/10.1177/0040571X15605461d>
- Gwaka, L., Haseki, M., & Yoo, C. S. (2023). *Community networks as models to address connectivity gaps in underserved communities*. *Information Development*, 39(3), 524-538. <https://doi.org/10.1177/02666669221089658>
- Hakim, M. A. L., Darmawan, C., & Anggraeni, L. (2022). *Diskursus Kebijakan Kepemudaan dalam Perspektif Behavioralisme dan Neo-Institusionalisme (Pendahuluan Studi Pelayanan Kepemudaan di Kabupaten Cianjur)*. *Jurnal Education And Development*, 10(3).
- Halimah, L., & Nurul, S. F. (2002). *Refleksi Terhadap Ekologi kewarganegaraan dan Tanggung Jawab Warga Negara Melalui Program Ecovillage*. *Jurnal Civics: Media Kajian Kewarganegaraan*, 142 – 152. <https://doi.org/10.21831/jc.v17i2.28465>
- Hansford L, et al. (2023). *Engaging with communities in rural, coastal and low-income areas to understand barriers to palliative care and bereavement support: reflections on a community engagement programme in South-west England*. *Palliative Care and Social Practice*. 2023;17. doi:10.1177/26323524231212514
- Haste, H., & Bempechat, J. (2021). *Introduction: The Emergence of New Civics*. *Teachers College Record*, 123(11), 3-19. <https://doi.org/10.1177/01614681221087145>
- Hill, H. C. (1919). *Community Civics*. *Journal of Education*, 90(18), 479-481. <https://doi.org/10.1177/002205741909001801>
- Hinkle AJ, et al. (2018). *Fitness Community Partnerships Successfully Engaged Youth*. *Health Promotion Practice*. 2018;19(1\_suppl):34S-44S. doi:10.1177/1524839918784279

- Hobson, K. (2013). On *The Making Of The Environmental Citizen*. *Environmental Politics*, 22 (1), 56-72
- Hoe, K. C., et al. (2018). *Community participation for rural poverty alleviation: A case of the Iban community in Malaysia*. *International Social Work*, 61(4), 518-536. <https://doi.org/10.1177/0020872816673890>
- Hummel, D. (2022). *Legislating Islamophobia: The factors for the existence of anti-sharia laws in the United States*. *Public Policy and Administration*, 37(3), 317-341. <https://doi.org/10.1177/0952076720977610>
- Hunt-Hinojosa, E., & Maher, B. D. (2021). *The Contentious Rise of the New Civics: Contending With Critiques of New Civics as a Leftist Enterprise*. *Teachers College Record*, 123(11), 20-37. <https://doi.org/10.1177/01614681221087291>
- Inglis, D. (2022). *Existentialising existence theory and expanding the sociology of existential milestones*. *Journal of Classical Sociology*, 22(1), 30-48. <https://doi.org/10.1177/1468795X211049126>
- Iwanaga, K., et al. (2022). *Psychometric Validation of the Wisconsin Community Participation Scale in a Sample of People with Chronic Health Conditions and Disabilities Living in the Community*. *Rehabilitation Counseling Bulletin*, 66(1), 58-65. <https://doi.org/10.1177/00343552211063873>
- Jagers, S. C., & Matti, S. (2010). *Ecological Citizens: Identifying Values and Beliefs that Support Individual Environmental Responsibility among Swedes*. *Sustainability*. <https://doi.org/10.3390/su2041055>
- Jagers, S. C., Martinsson, J., & Matti, S. (2011). *Ecological Citizenship: A Driver Of Pro-Environmental Behaviour?*
- (2014). *Ecological Citizenship: A Driver Of Proenvironmental Behavior?* *Environmental Politics*, 23 (3), 434-453.
- Johnson, B., & West, R. (2021). *Ableist contours of Down syndrome in Australia: Facebook attitudes towards existence and parenting of people with Down syndrome*. *Journal of Sociology*, 57(2), 286-304. <https://doi.org/10.1177/1440783319893474>
- Kablawi, F. Y., & Dahab, R. (2019). *A Surveilled Existence: One Muslim's Reality in America*. *Humanity & Society*, 43(1), 56-68. <https://doi.org/10.1177/0160597618817457>
- Kapitulik, B. P., et al. (2016). *Examining the Professional Status of Full-time Sociology Faculty in Community Colleges*. *Teaching Sociology*, 44(4), 256-269. <https://doi.org/10.1177/0092055X16662694>

- Khanafiah, Deni & Situngkir, Hokky. (2004). *Social Balance Theory*. [https://www.researchgate.net/publication/2146676\\_Social\\_Balance\\_Theory](https://www.researchgate.net/publication/2146676_Social_Balance_Theory)
- Kim, D., & Kang, J. E. (2018). *Integrating climate change adaptation into community planning using a participatory process: The case of Saebat Maeul community in Busan, Korea*. *Environment and Planning B: Urban Analytics and City Science*, 45(4), 669-690. <https://doi.org/10.1177/0265813516683188>
- Kim, M., et al. (2024). *Real Estate Development and Economic Development Planning Education: Pragmatic Turn or Trojan Horse?* *Journal of Planning Education and Research*, 44(1), 9-15. <https://doi.org/10.1177/0739456X20963568>
- Kim, Y.-C., et al. (2019). *SNS Dependency and Community Engagement in Urban Neighborhoods: The Moderating Role of Integrated Connectedness to a Community Storytelling Network*. *Communication Research*, 46(1), 7-32. <https://doi.org/10.1177/0093650215588786>
- Kisker, C. B., et al (2016). *The Community Colleges' Role in Developing Students' Civic Outcomes: Results of a National Pilot*. *Community College Review*, 44(4), 315-336. <https://doi.org/10.1177/0091552116662117>
- Kyrklund M, et al. (2021). *Existence of natural mouse IgG mAbs recognising epitopes shared by malondialdehyde acetaldehyde adducts and Porphyromonas gingivalis*. *Innate Immunity*. 2021;27(2):158-169. doi:10.1177/1753425920981133
- Lachance L, et al. (2018). *The Food & Fitness Community Partnerships: Results From 9 Years of Local Systems and Policy Changes to Increase Equitable Opportunities for Health*. *Health Promotion Practice*. 2018;19(1\_suppl):92S-114S. doi:10.1177/1524839918789400
- Lachance, J., & Przygoda, M. (2022). *When Youth Ecological Commitment Is Hindered By Identity Issues: The Case Of Commitment Visibility On Social Networks*. *Convergence*, 29(3), 555-569. <https://doi.org/10.1177/13548565221123944>
- Latta, A. (2013). *Matter, Politics And The Sacred: Insurgent Ecologies Of Citizenship*. *Cultural Geographies*, 21(3), 323-341. <https://doi.org/10.1177/1474474013495642>
- LimeteKids.nasa.gov. (2024). *What Is The Greenhouse Effect?* LimeteKids.Nasa.Gov. Diambil dari <https://climatekids.nasa.gov/greenhouse-effect/>
- Linklater, Andrew (1998) "Cosmopolitan Citizenship", *Citizenship Studies*, 2(1): 23-41

- Lo, J. C., & Kisa, Z. (2021). *Requiring Civics Then and Now: Potentials and Pitfalls of Mandated Civics Curriculum*. *Teachers College Record*, 123(2), 1-42. <https://doi.org/10.1177/016146812112300202>
- Marasigan, Sherry & Serrano, Joane. (2012). *Citizenship And Ecology: A Closer Look At Obligations, Rights And Expectations To And From Nature*. 11. 64-70.
- McComb, E. J., Boyd, S., & Boluk, K. (2017). *Stakeholder collaboration: A means to the success of rural tourism destinations? A critical evaluation of the existence of stakeholder collaboration within the Mourne, Northern Ireland*. *Tourism and Hospitality Research*, 17(3), 286-297. <https://doi.org/10.1177/1467358415583738>
- McDougall, J., et al . (2019). *Digital literacy, fake news and education / Alfabetización digital, fake news y educación*. *Culture and Education*, 31(2), 203-212. <https://doi.org/10.1080/11356405.2019.1603632>
- McGuire, D., & Germain, M.-L. (2015). *Testing the Existence of a Green Contract: An Exploratory Study*. *Advances in Developing Human Resources*, 17(4), 489-503. <https://doi.org/10.1177/1523422315599622>
- McInerney, R. G. (2016). *A Hermeneutics of Love for Community-Based, Participatory Action Research*. *Journal of Humanistic Psychology*, 56(3), 263-285. <https://doi.org/10.1177/0022167815595320>
- Meier, J. (2022). *The oughtness of existence: Living and suffering by what we ought*. *Theory & Psychology*, 32(1), 19-37. <https://doi.org/10.1177/09593543211036929>
- Melo-Escribuela, C. (2015). *Should Ecological Citizenship Advocates Praise the Green State? Environmental Values*, 24(3), 321–344.
- Méndez, H. (2020). *Did the Johannine Community Exist? Journal for the Study of the New Testament*, 42(3), 350-374. <https://doi.org/10.1177/0142064X19890490>
- Meyerson BE, Davis A, Reno H, et al. (2017). *Existence, Distribution, and Characteristics of STD Clinics in the United States*, 2017. *Public Health Reports*®. 2019;134(4):371-378. doi:10.1177/0033354919847733
- Mikami, S. et al. (1995). *The Media Coverage and Public Awareness of Environmental Issues in Japan*. *Gazette (Leiden, Netherlands)*, 54(3), 209–226.
- Monnard K, et al. (2021). *Co-Creation of Knowledge: A Community-Based Approach to Multilevel Dissemination of Health Information*. *Health Promotion Practice*. 2021;22(2):215-223. doi:10.1177/1524839919865228

- Morante, B. F., & Mas, A. C. (2019). *Why Teaching Music Is Not Enough: Musical Education and its Nomological Network*. *Revista Internacional de Educación Musical*, 7(1), 3-13. <https://doi.org/10.1177/2307484119878631>
- Morgül, E., et al. (2023). *Caregiver Worry of Infection and Family Co-existence Difficulty and Association With Change in Children's Internalizing and Externalizing Symptoms During the Initial COVID-19 Lockdown in the UK and Turkey*. *Psychological Reports*, 0(0). <https://doi.org/10.1177/00332941221149183>
- Mustikarini, I. D., & Feriandi, Y. A. (2002). *Konfigurasi Pendidikan Kewarganegaraan Ekologi Perspektif sosio-kultural (Gagasan Pembentukan Pendidikan Kewarganegaraan Kontium Maksimal di Indonesia)*. *JPK (Jurnal Pancasila dan Kewarganegaraan)*. <https://doi.org/10.24269/jpk.v5.n2.2020.pp54-64>
- Nielsen VM, et al. (2024). *The Launch of Massachusetts Community Health Worker Certification: Findings From the Massachusetts Community Health Worker Workforce Surveys*. *Public Health Reports®*. 2024;0(0). doi:10.1177/00333549241253419
- Ockwell, D., Whitmarsh, L., & O'Neill, S. (2009). *Reorienting Climate Change Communication for Effective Mitigation: Forcing People to be Green or Fostering Grass-Roots Engagement?* *Science Communication*, 30(3), 305–327. <https://doi.org/10.1177/1075547008328969>
- Olusa, A. O. (2021). *Impact of Community Social Development Projects on Community Improvement: Case of Ibule-Soro Community, Ondo State, Nigeria*. *Journal of Infrastructure Development*, 13(1), 7-20. <https://doi.org/10.1177/09749306211023615>
- Paiz, C. O., et al. (2023). *Civics on the Move: The Politics of Latinx Civic Integration*. *The ANNALS of the American Academy of Political and Social Science*, 705(1), 192-207. <https://doi.org/10.1177/00027162231190530>
- Palombi L, et al. (2019). *Community Forums to Address the Opioid Crisis: An Effective Grassroots Approach to Rural Community Engagement*. *Substance Abuse: Research and Treatment*. 2019;13. doi:10.1177/1178221819827595
- Panez, A., (2024). *The struggle for water as a source for territorial re-existence in Chile: Rethinking the agrarian question in Latin America*. *Latin American Perspectives*, 0(0). <https://doi.org/10.1177/0094582X241260372>
- Parker, L., & Prabawa-Sear, K. (2019). *Environmental Education in Indonesia: Creating Responsible Citizens in the Global South?* <https://doi.org/10.4324/9780429397981>



- Pascal, M. (2022). *The Role of the Civil Society in the Catalan Political Process (2012–2021)*. *American Behavioral Scientist*, 00027642221078761.
- Pedersen M, et al. ( 2016). *Building Capacity to Increase Health Promotion Funding to American Indian Communities: Recommendations From Community Members*. *Health Promotion Practice*. 2016;17(6):907-914. doi:10.1177/1524839915622195
- Perry, C. A. (1921). *The School as A Community Centre*. *Journal of Education*, 94(17), 452-452. <https://doi.org/10.1177/002205742109401702>
- Pfefferbaum, B., et al. (2015). *Community Resilience Interventions: Participatory, Assessment-Based, Action-Oriented Processes*. *American Behavioral Scientist*, 59(2), 238-253. <https://doi.org/10.1177/0002764214550298>
- Pogarcic, I., Krnjak, D., & Ozanic, D. (2012). *Business Benefits from the Virtualization of an ICT Infrastructure*. *International Journal of Engineering Business Management*, 4, 42. <https://doi.org/10.5772/51603>
- Pourmehdi, M., & Shahrani, H. A. (2021). *The role of social media and network capital in assisting migrants in search of a less precarious existence in Saudi Arabia*. *Migration and Development*, 10(3), 388-402. <https://doi.org/10.1080/21632324.2019.1654230>
- Quintiens B, et al. (2022). *Area-Based Compassionate Communities: A systematic integrative review of existing initiatives worldwide*. *Palliative Medicine*. 2022;36(3):422-442. doi:10.1177/02692163211067363
- Ratnasari, J., & Chodijah, S. (2020). *Kerusakan Lingkungan Menurut Sains Dan Ahmad Mustafa Al-Maraghi: Studi Tafsir Al-Maraghi pada Surat Al-Rum Ayat 41, Al-Mulk Ayat 3-4 dan Al-A'raf Ayat 56*. *Al Tadabbur: Jurnal Ilmu Alquran Dan Tafsir* Vol: 05 No. 01 Juni 2020, 5(1). <https://doi.org/DOI:10.30868/at.v5i1.702>.
- Rennebohm, S. B., et al. (2018). *Community Interest Congruence: A Biopsychosocial Lens for Integrating Theory, Research, and Practice With Couples*. *The Family Journal*, 26(4), 384-395. <https://doi.org/10.1177/1066480718799073>
- Rios, M., et al. (2024). *Foundational Knowledge and Skills in Community Development: A Comparison of Educator Perspectives*. *Journal of Planning Education and Research*, 44(2), 548-564. <https://doi.org/10.1177/0739456X21997901>
- Roesch, P. T., et al. (2021). *Implications of Interpersonal Violence on Population Mental Health Status in a Low-Income Urban Community-Based Sample of Adults*. *Journal of Interpersonal Violence*, 36(19-20), 8891-8914. <https://doi.org/10.1177/0886260519862365>

- Rohou S, et al. (2018). *Proving the existence of loops in robot trajectories*. The International Journal of Robotics Research. 2018;37(12):1500-1516. doi:10.1177/0278364918808367
- Rugg, E. (1923). *How the Current Courses in History, Geography, and Civics Came to be What They Are*. Teachers College Record, 24(7), 48-75. <https://doi.org/10.1177/016146812302400704>
- Saini, R. (2023). The Racialised ‘*Second Existence*’ of Class: Class Identification and (De-/Re-)construction across the British South Asian Middle Classes. Cultural Sociology, 17(2), 277-296. <https://doi.org/10.1177/17499755221076388>
- Saklani, D. P. (2021). *Buderas—A Pastoralist Community of High Himalayan Society: Migration, Identity, Existence and Belief*. Indian Historical Review, 48(2), 331-343. <https://doi.org/10.1177/03769836211051647>
- Salemink, K. (2016). *Unlocking hidden community assets: Marginal specialization and community resilience of Gypsy-Travelers in the Netherlands*. Local Economy, 31(5), 637-649. <https://doi.org/10.1177/0269094216655406>
- Salib Y, et al. (2024). *The COVID-19 vaccination experience of non-English speaking immigrant and refugee communities of color: A community co-created study*. Community Health Equity Research & Policy. 2024;44(2):177-188. doi:10.1177/2752535X221133140
- Salovaara, P., & Statler, M. (2019). *Always Already Playing: Hermeneutics and the Gamification of Existence*. Journal of Management Inquiry, 28(2), 149-152. <https://doi.org/10.1177/1056492618792185>
- Santoso, R., Ratnawati, H., & Riyanti, D. (2022). *Klusterisasi Tingkat Deforestasi: Ekologi Kewarganegaraan Indonesia*. Indonesian Journal of Conservation.
- Sarbaini, S., & Fahlevi, R. (2022). *Aliansi Meratus Sebagai Gerakan Sosial “Perlawanan” Warga Negara Pro-Lingkungan Di Kalimantan Selatan; Perspektif Ekologi kewarganegaraan*. JPK (Jurnal Pancasila dan Kewarganegaraan).
- Schmidt, E. (2005). *Coalition Building: Trade Union Dialogues with Civil Society*. Transfer: European Review of Labour and Research, 11(3), 449–456. <https://doi.org/10.1177/102425890501100318>
- Septian, Y. (2017). *Kecerdasan Ekologis Peserta Didik SMA Di Kota Bandung*. International Journal Pedagogy of Social Studies, 1, 304. <https://doi.org/10.17509/ijposs.v1i2.4715>

- Sew, N., Bock, A. B., & Allen, D. (2024). *Creating student leaders through civics*. *Phi Delta Kappan*, 105(8), 26-31. <https://doi.org/10.1177/00317217241251878>
- Shannon B, et al. (2023). *The definition of a community paramedic: An international consensus*. *Paramedicine*. 2023;20(1):4-22. doi:10.1177/27536386221148993
- Siegel-Stechler, K. (2019). *Is Civics Enough? High School Civics Education and Young Adult Voter Turnout*. *The Journal of Social Studies Research*, 43(3), 241-253. <https://doi.org/10.1016/j.jssr.2018.09.006>
- Silfiana, L., & Samsuri. (2019). *Keterlibatan Warga Negara Muda Dalam Gerakan Ekologi kewarganegaraan Untuk Mewujudkan Pembangunan Berkelanjutan Berwawasan Lingkungan*. *Jurnal Studi Pemuda*, 8(2).
- Singh, S. B., & Zondi, L. M. (2020). *Human Beings and Safety: The Role of Community Safety Structures in the Fight Against Crime, Msinga Local Municipality, Dundee, South Africa*. *The Oriental Anthropologist*, 20(1), 10-32. <https://doi.org/10.1177/0972558X20913681>
- Skewes, M. C., et al. (2024). *Development and Feasibility Pilot Study of Indigenous Recovery Planning: A Community-Engaged Approach to Addressing Substance Use in a Native Community*. *Clinical Psychological Science*, 12(2), 253-269. <https://doi.org/10.1177/21677026221141662>
- Skinner, E. M. (1917). *Training for Citizenship*. *Journal of Education*, 85(16), 437-441. <https://doi.org/10.1177/002205741708501610>
- Stanton, C. R., Morrison, D., & Hancock, H. (2022). *Planning Community-Centered Inquiries: (Re)Imagining K-8 Civics Teacher Education With/In Rural and Indigenous Communities*. *The Journal of Social Studies Research*, 46(1), 85-99. <https://doi.org/10.1016/j.jssr.2021.11.001>
- Steg, L., Bolderdijk, J. W., Keizer, K., & Perlaviciute, G. (2014). *An Integrated Framework for Encouraging Pro-Environmental Behaviour: The Role of Values, Situational Factors and Goals*. *Journal of Environmental Psychology*, 38, 104–115.
- Stein, Z., & Gafni, M. (2015). *Reimagining Humanity's Identity: Responding to the Second Shock of Existence*. *World Futures Review*, 7(2-3), 269-278. <https://doi.org/10.1177/1946756715603329>
- Stern, P. C., Dietz, T., Abel, T., A., G., Guagnano, & Kalof, L. (1999). *A Value-Belief-Norm Theory of Support for Social Movements: The Case of Environmentalism*. *Human Ecology Review*, 6(2).
- Štraupaitė, S. (2023). *Developing the Ecological Citizenship of Older Adolescents*. *IOP Conference Series: Earth and Environmental Science*, 1185(1), 12035. <https://doi.org/10.1088/1755-1315/1185/1/012035>

- Susen, S. (2022). *Critical remarks on existence theory: Between existentialism and phenomenology*. *Journal of Classical Sociology*, 22(1), 49-84. <https://doi.org/10.1177/1468795X211051514>
- Svanström R, Sundler AJ.(2015). *Gradually losing one's foothold – A fragmented existence when living alone with dementia*. *Dementia*. 2015;14(2):145-163. doi:10.1177/1471301213494510
- Swaminathan, B., & Chakravarthy, R. (2023). *Ecocritical Wisdom for Ecojustice: The Quintessence of Human Existence*. *Journal of Human Values*, 29(3), 285-295. <https://doi.org/10.1177/09716858231160936>
- Tacchetti, M., et al (2022). *Crafting ecologies of existence: More than human community making in Colombian textile craftivism*. *Environment and Planning E: Nature and Space*, 5(3), 1383-1404. <https://doi.org/10.1177/25148486211030154>
- Talcott, M. (2023). *Between Gaia and Ground: Four Axioms of Existence and the Ancestral Catastrophe of Late Liberalism*. *Contemporary Sociology*, 52(3), 270-272. <https://doi.org/10.1177/00943061231172096bb>
- Tamai, R., et al. (2019). *Cloaking as a Community: Re-imagining the White Coat Ceremony With a Medical School Learning Community*. *Journal of Medical Education and Curricular Development*, 6. <https://doi.org/10.1177/2382120519830375>
- Tanaka K, et al. (2018). *Sense of clubhouse community belonging and empowerment*. *International Journal of Social Psychiatry*. 2018;64(3):276-285. doi:10.1177/0020764018759134
- Teare, A., et al. (2024). *A process for Indigenous community research through meaningful engagement with Grandmother's Bay*. *AlterNative: An International Journal of Indigenous Peoples*, 20(1), 30-41. <https://doi.org/10.1177/11771801241235348>
- Thomashow, M. (1998). *The Ecopsychology Of Global Environmental Change*. *The Humanistic Psychologist*, 26(1–3), 275–300. <https://doi.org/10.1080/08873267.1998.9976976>
- Unsworth, R. (2024). *Place, space and time: A topological perspective of a forest school-based educational mode of existence*. *European Educational Research Journal*, 0(0). <https://doi.org/10.1177/14749041241259888>
- Van Gelderen SA, et al. (2018). *Trialing the Community-Based Collaborative Action Research Framework: Supporting Rural Health Through a Community Health Needs Assessment*. *Health Promotion Practice*. 2018;19(5):673-683. doi:10.1177/1524839917754043

- Van Gunsteren, H.R. (1998). *A Theory Of Citizenship: Organizing Plurality In Contemporary Democracies* (1st ed.). Routledge. <https://doi.org/10.4324/9780429502583>
- Veroneka, S. P., & Vijayalakshmi, V. (2022). *Normative Influence of the Dalits: A Stigmatized Existence. Contemporary Voice of Dalit*, 0(0). <https://doi.org/10.1177/2455328X221146432>
- Wang, M. (2015). *Invisible Body and the Predicaments of Existence in an Urbanizing China*. *Journal of Current Chinese Affairs*, 44(1), 163-197. <https://doi.org/10.1177/186810261504400107>
- Wesevich A, et al. (2016). *Health Promotion Through Existing Community Structures: A Case of Churches' Roles in Promoting Rotavirus Vaccination in Rural Zambia*. *Journal of Primary Care & Community Health*. 2016;7(2):81-87. doi:10.1177/2150131915622379
- White, R. K., et al. (2015). *A Practical Approach to Building Resilience in America's Communities*. *American Behavioral Scientist*, 59(2), 200-219. <https://doi.org/10.1177/0002764214550296>
- Wilde, M. de, & Parry, S. (2022). *Feminised Concern or Feminist Care? Reclaiming Gender Normativities in Zero Waste Living*. *The Sociological Review*, 70(3), 526–546. <https://doi.org/10.1177/00380261221080110>
- Wright LS, Fore S. (2022). *Community-Engaged Teen Pregnancy Prevention: A Needs Assessment*. *Health Promotion Practice*. 2022;23(6):1015-1027. doi:10.1177/15248399211051407
- Yates, J. S., & Núñez Núñez, J. (2021). *Articulating worlds otherwise: decolonial geolinguistic praxis, multi-epistemic co-existence, and intercultural education and development programing in the Peruvian Andes*. *cultural geographies*, 28(4), 577-595. <https://doi.org/10.1177/1474474020970253>
- Yates, J. S., & Núñez Núñez, J. (2021). *Articulating worlds otherwise: decolonial geolinguistic praxis, multi-epistemic co-existence, and intercultural education and development programing in the Peruvian Andes*. *Cultural Geographies*, 28(4), 577-595. <https://doi.org/10.1177/1474474020970253>
- Zhang, J. Y. (2021). *(Bio)politics of existence and social change: Insights from the Good Food Movement*. *The Sociological Review*, 69(3), 647-663. <https://doi.org/10.1177/00380261211009069>
- Zhimo, K. V. (2017). *Negotiating Identity and Social Existence; Narratives of HIV+ve Trans-Women in Nagaland*. *Journal of the Anthropological Survey of India*, 66(1-2), 261-276. <https://doi.org/10.1177/2277436X20170117>

### **Disertasi**

Digdoyo, E. (2021). Disertasi: *Peranan Community Civic dalam Membangun Kesadaran Ekologi Kewarganegaraan (Studi Kasus Peran Ruang Publik Terpadu Rumah Anak (Rptr) di DKI Jakarta)*. Bandung: Program Studi Pendidikan Kewarganegaraan Program Magister dan Doktor Fakultas Pendidikan Ilmu Pengetahuan Sosial Universitas Pendidikan Indonesia.

### **Prosiding**

Feriandi, Y. A., Budimansyah, D., & Komalasari, K. (2022). *Learning Methods and Learning Media of Ecological Citizenship Based Civic and Pancasila Education with Society 5.0 Perspective*. In Proceedings of the 4th Annual Civic Education Conference (ACEC 2022). Denpasar, Bali.

### **Peraturan Perundang-undangan**

Kementrian Lingkungan Hidup dan Kehutanan, R. I. (2020). *Status Lingkungan Hidup Indonesia 2022*. Jakarta: Kementrian Lingkungan Hidup dan Kehutanan, Republik Indonesia.

### **Website**

Badan Pusat Statistik (BPS). 2012. *Sumber Pendapatan Desa*. Diambil dari: <https://sirusa.bps.go.id/sirusa/index.php/variabel/7325> . Diakses 25 Agustus 2024

[www.greenpeace.org](http://www.greenpeace.org). (2023). Indonesia Ranking Satu Negara Paling Berpolusi se-Asia Tenggara. <https://www.greenpeace.org/indonesia/siaran-pers/56238/indonesia-ranking-satu-negara-paling-berpolusi-se-asia-tenggara/> Diakses 2 September 2024