

**SOCIAL IDENTITY FORMATION AND TRANSFORMATION OF
SHOUYA ISHIDA IN *A SILENT VOICE* (2016) ANIMATED MOVIE**

A Research Paper

Submitted as Partial Fullfilment of the Requirements for *Sarjana Sastra* Degree



Narayudha Al Fachraizi

2000979

**ENGLISH LANGUAGE AND LITERATURE STUDY PROGRAM
FACULTY OF LANGUAGES AND LITERATURE EDUCATION
UNIVERSITAS PENDIDIKAN INDONESIA**

2024

**SOCIAL IDENTITY FORMATION AND TRANSFORMATION OF
SHOUYA ISHIDA IN A SILENT VOICE (2016) ANIMATED MOVIE**

Oleh

Narayudha Al Fachraizi

**Sebuah skripsi yang diajukan untuk memenuhi salah satu syarat
memperoleh gelar Sarjana Sastra pada Fakultas Pendidikan Bahasa dan
Sastra**

© Narayudha Al Fachraizi 2024

Universitas Pendidikan Indonesia

September 2024

Hak Cipta dilindungi undang-undang.

**Skripsi ini tidak boleh diperbanyak seluruhnya atau sebagian,
Dengan dicetak ulang, difoto kopi, atau cara lainnya tanpa ijin dari penulis.**

PAGE OF APPROVAL

**SOCIAL IDENTITY FORMATION AND TRANSFORMATION OF
SHOUYA ISHIDA IN A SILENT VOICE (2016) ANIMATED MOVIE**

**A Research Paper by
Narayudha Al Fachraiz
2000979**

**Approved by:
Supervisor**



Dr. Nia Nafisah, S.S., M.Pd.

NIP.197104242006042001

**Head of English Language and Literature Study Program
Faculty of Language and Literature Education
Universitas Pendidikan Indonesia**



Prof. Eri Kurniawan, M.A., Ph.D.
NIP. 198111232005011002

Table of Contents

PAGE OF APPROVAL.....	i
ABSTRACT	ii
INTRODUCTION.....	1
LITERATURE REVIEW	3
METHOD	4
FINDINGS & DISCUSSION	5
Early In-Group Stage.....	6
Out-Group Stage	11
Reintegration into In-Group Stage.....	16
DISCUSSION.....	21
CONCLUSION	22
References.....	23

SOCIAL IDENTITY FORMATION AND TRANSFORMATION OF SHOUYA ISHIDA IN *A SILENT VOICE* (2016) ANIMATED MOVIE

Narayudha Al Fachraizi,

English Language and Literature,

Universitas Pendidikan Indonesia

nyudha@upi.edu

ABSTRACT

This research analyzes the social identity transformation of Shouya Ishida in the Japanese animated movie *A Silent Voice* (2016) directed by Naoko Yamada. This research aims to understand the impact of bullying, social exclusion, and forgiveness on social identity transformation. This research focuses on the social connection of the character with other people. Implementing Henry Tajfel and John Turner's social identity theory as the framework and examining the character's psychological and social journey by utilizing Bordwell and Thompson's (2008) formal system analysis to analyze the film's narrative and visual element, the findings reveal that Shouya's social identity is initially reinforced by peer approval and shared group norms, but his exclusion leads to significant emotional distress. However, through new, positive social interactions and personal redemption efforts, Shouya rebuilds his identity within a supportive group. This research emphasizes the dynamic of social identity and how it can transform through empathy and emotional support, contributing to understanding further the group dynamics and individual behavior in the social psychology of children and adolescents.

Keywords: adolescent; *A Silent Voice*; *bullying*; *social identity*

References

- Aeschliman, L. (2007). What is anime? Retrieved from <http://www.bellaonline.com/articles/art4260.asp>
- Artha, K. I. R., Meidariani, N. W., & Sundayra, L. (2022). Kepribadian tokoh Ishida Shouya dalam film animasi "Koe no Katachi" berdasarkan fungsi jiwa [The personality of the character Ishida Shouya in the animated film "Koe no Katachi" based on psychological functions]. *Japanology: The Journal of Japanese Studies*, 9(1), 1–14. <https://doi.org/10.20473/jjs.v9i1.51545>
- Boggs, J. M. & Petrie, D. W. (2008). The art of watching films. (7th Ed.). New York, NY: McGraw-Hill
- Bordwell, D., & Thompson, K. (2008). *Film art: An introduction*. (8th Ed.). New York, NY: McGraw-Hill.
- Budiman, D. R., Hidayat, N., & Musarokah, S. (2023). Shoya Ishida's altruistic acts in the movie "Koe no katachi" as education values. *Lingua Franca*, 2(1), 26–34. https://doi.org/10.37680/lingua_franca.v2i1.2041
- Ito, M. (2019). Anime's fandom as transcultural participatory culture. In *M. Freeman & T. Gournelos (Eds.), Routledge companion to transmedia studies* (pp. 296-304). Routledge.
- Lebra, T. S. (1983). Shame and guilt: A psychocultural view of the Japanese self. *Ethos*, 11(3), 192–209. <http://www.jstor.org/stable/639973>
- Lester, David. (1998). The Reasons for suicide in Japan. *OMEGA--Journal of Death and Dying*. https://www.researchgate.net/publication/247871069_The_Reasons_for_Suicide_in_Japan
- Lockyer, S. (2008). Textual analysis. In Given, L. M. (Ed.), *The Sage encyclopedia of qualitative research methods* (pp. 865-866). California, CA: SAGE Publications, Inc.
- Otsuka, H., Anamizu, S., Fujiwara, S., Ito, R., Enomoto, M., Furukawa, M., Takano, A. (2020) Japanese young adults' attitudes toward suicide and its influencing factors. *Asian Journal of Psychiatry*. <https://doi.org/10.1016/j.ajp.2019.10.011>

Pena, K. C. D., Alao, R. M. A., Tamala, S. J. E., Booc, V. D. B., & Diones, L. L. (2023). Naoko Yamada's film, A Silent Voice and the redemption arc. *International Journal of Modern Developments in Engineering and Science*, 2(10), 12–16. Retrieved from <https://journal.ijmdes.com/ijmdes/article/view/179>

Ratriningtyas, N., Wahyuni, J., & Rizaldy, M. F. (2023). Perubahan perilaku pelaku bullying di film animasi Koe no Katachi (studi semiotika Roland Barthes) [Behavioral changes of bullies in the animated film "Koe no Katachi" (Roland Barthes' semiotic study)]. *Indonesian Social Science Review*, 1(1), 20–28. <https://doi.org/10.61105/issr.v1i1.37>

Stets, J. E., & Burke, P. J. (2000). Identity theory and social identity theory. *Social Psychology Quarterly*, 63(3), 224. <https://doi.org/10.2307/2695870>

Tajfel, H., & Turner, J. C. (2004). The social identity theory of intergroup behavior. In J. T. Jost & J. Sidanius (Eds.), *Political psychology: Key readings* (pp. 276–293). Psychology Press.

Teh, M., & Otman, M. S. (2018). Influence of social environment on student's behaviour. *International Journal of Academic Research in Business and Social Sciences*, 8(7).

Travis, C. (1998). Omoiyari as a core Japanese value: Japanese-style empathy?. In A. Athanasiadou & E. Tabakowska (Ed.), *Speaking of Emotions* (pp. 55–82). Berlin, New York: De Gruyter Mouton. <https://doi.org/10.1515/9783110806007.55>