

**EXPOSITION TEXTS FOR READING IN THE NATIONAL
AND INTERNATIONAL ELT TEXTBOOKS: COMPARATIVE GENRE
AND TRANSITIVITY ANALYSIS**

A Thesis

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PAGE OF APPROVAL

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LEMBAR HAK CIPTA

Exposition Texts for Reading in The National and International ELT Textbooks: Comparative Genre and Transitivity Analysis

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Sebuah tesis yang diajukan sebagai syarat untuk memperoleh gelar Magister
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EXPOSITION TEXTS FOR READING IN THE NATIONAL AND INTERNATIONAL ELT TEXTBOOKS: COMPARATIVE GENRE AND TRANSITIVITY ANALYSIS

Abstract

Exposition texts as reading materials are challenging since they require students' critical thinking to construct arguments and are composed by the complexity of generic structure, social purposes, linguistic features, and verbs commonly used in conveying ideas. However, exposition texts found in textbooks including International and National Textbook show different standard in presenting its generic structure, social purposes, linguistic features, and verbs. Yet, comparative studies analyzing exposition texts in National and International Textbooks using transitivity are not much researched while they have significances for standardizing the quality of reading texts. The research aims to compare and examine the aspects of exposition text materials provided in National and International English textbooks. This research focuses on examining the generic structure, social purposes, language features, and the process types. This study employed descriptive qualitative research design involving textual analysis following genre and SFL perspective. The data include eight exposition texts from National (NT) and International English Textbooks (IT). The texts were paired based on similar topics, with each pair consisting of one NT and one IT article. These pairs were examined using the criteria of exposition texts in terms of their generic structures, social purposes, language features, and process types. The findings highlight that both most National and International Textbook texts exhibit a well-defined exposition structure, with a thesis, supporting arguments, and a conclusion, showing the clear, persuasive, and effective purposes of exposition texts in both National and International Textbooks. The research also reveals distinct usage patterns of language features, with National Textbook texts utilizing general and abstract nouns for broad descriptions, while International Textbook texts excel in technical terms and modal verbs for specialized discussions. Additionally, the analysis of process types in texts from both textbooks shows a predominance of material and relational processes, reflecting the emphasis on the actions of physical nature and make links between actions and actors with some qualities associated with them. This study suggests that future studies examine a broader range of texts across different grades, subjects, educational contexts, and linguistic elements within the transitivity system, while also expanding to various educational levels and cultural settings, to build on this study's findings and inform more effective educational materials and teaching strategies.

Keywords: Exposition Texts, International Textbooks, National Textbooks, Transitivity, SFL

TEKS EKSPOSISI UNTUK BAHAN BACAAN DALAM BUKU TEKS ELT NASIONAL DAN INTERNASIONAL: ANALISIS PERBANDINGAN GENRE DAN TRANSITIVITAS

Abstrak

Teks eksposisi sebagai bahan bacaan dianggap menantang karena memerlukan pemikiran kritis siswa untuk membangun argumen dan disusun dengan kompleksitas struktur generik, tujuan sosial, fitur linguistik, dan kata kerja yang biasa digunakan dalam menyampaikan ide. Namun, teks eksposisi yang ditemukan dalam buku teks, baik Nasional maupun Internasional, menunjukkan standar yang berbeda dalam menyajikan struktur generik, tujuan sosial, fitur linguistik, dan kata kerjanya. Meskipun demikian, studi komparatif yang menganalisis teks eksposisi dalam Buku Teks Nasional dan Internasional menggunakan transitivity belum banyak diteliti, padahal memiliki signifikansi untuk standarisasi kualitas teks bacaan. Penelitian ini bertujuan untuk membandingkan dan mengkaji aspek-aspek materi teks eksposisi yang disediakan dalam buku teks Bahasa Inggris Nasional dan Internasional. Penelitian ini berfokus pada pengkajian struktur generik, tujuan sosial, fitur bahasa, dan jenis proses yang digunakan. Penelitian ini menggunakan desain penelitian kualitatif deskriptif dengan analisis tekstual yang mengikuti perspektif genre dan SFL. Data yang digunakan meliputi delapan teks eksposisi dari Buku Teks Nasional (NT) dan Internasional (IT). Teks-teks tersebut dipasangkan berdasarkan topik yang serupa, dengan setiap pasangan terdiri dari satu artikel dari NT dan satu dari IT. Pasangan-pasangan ini dianalisis menggunakan kriteria teks eksposisi dalam hal struktur generik, tujuan sosial, fitur bahasa, dan jenis proses yang digunakan. Temuan menunjukkan bahwa sebagian besar teks dalam Buku Teks Nasional dan Internasional menampilkan struktur eksposisi yang jelas, dengan tesis, argumen pendukung, dan kesimpulan, menunjukkan tujuan eksposisi yang jelas, persuasif, dan efektif dalam kedua buku teks tersebut. Penelitian ini juga mengungkapkan pola penggunaan fitur bahasa yang berbeda, dengan teks dalam Buku Teks Nasional cenderung menggunakan kata benda umum dan abstrak untuk deskripsi yang luas, sedangkan teks dalam Buku Teks Internasional unggul dalam penggunaan istilah teknis dan kata kerja modal untuk pembahasan yang lebih khusus. Selain itu, analisis terhadap jenis proses dalam teks-teks dari kedua buku teks menunjukkan dominasi proses material dan relasional, mencerminkan penekanan pada tindakan fisik dan pembuatan hubungan antara tindakan dan aktor dengan beberapa kualitas yang terkait dengan mereka. Penelitian ini menyarankan agar studi masa depan mengkaji lebih banyak teks dari berbagai tingkat kelas, mata pelajaran, konteks pendidikan, dan elemen linguistik dalam sistem transitivity, serta memperluas ke berbagai tingkat pendidikan dan latar belakang budaya, untuk mengembangkan temuan penelitian ini dan memberikan informasi untuk bahan pendidikan dan strategi pengajaran yang lebih efektif.

Kata kunci: Teks Eksposisi, Buku Teks Internasional, Buku Teks Nasional, Transitivity, SFL

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