

**AN ONLINE CRITICAL LITERACY TEACHING PROGRAM IN AN INDONESIAN EFL
SECONDARY CLASSROOM**

A Thesis

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Rika Rahimah

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Oleh
Rika Rahimah

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Sebuah Tesis yang diajukan untuk memenuhi salah satu syarat memperoleh gelar Magister
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PAGE OF APPROVAL

RIKA RAHIMAH

**AN ONLINE CRITICAL LITERACY TEACHING PROGRAM IN AN INDONESIAN EFL
SECONDARY CLASSROOM**

Approved and confirmed by:

Supervisor I



Prof. Emi Emilia, M. Ed., Ph.D.

196609161990012001

Supervisor II



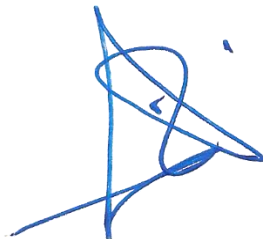
Gin Gin Gustine, M.Pd., Ph.D.

197608102001122001

Head of English Education Study Program

School of Postgraduate Studies

Universitas Pendidikan Indonesia



Prof. Dr. Didi Suherdi, M. Ed.

196211011987121001

An Online Critical Literacy Teaching Program in An Indonesian EFL Secondary Classroom

Rika Rahimah

2002140

Abstract

This study aims to investigate the teaching of critical literacy online in an Indonesian EFL secondary school, focusing on reading and writing skills. This study was drawn from the critical literacy theory. This study used a case study. The participants were students in grade ten of senior high school that consisted of 15 students. The data were collected from participant observation, interview, students' reflective journals, and students' written work samples. Therefore, the data collection had a phase of teaching in which the researcher conducted the research for 7 weeks. The data were analyzed using the framework of four dimensions model by Lewison et. al. (2002). The findings suggest although there are some limitations regarding its implementation in online learning, this online critical literacy program used in this study was successful and it had evidences to allow the students to improve students' ability in critical literacy, particularly on students' reading and writing skills. This could be seen from their ability to defend argument and to infer meaning. From students' opinion, there was an improvement in terms of students' perspective. Additionally, online teaching and learning program had also been considered effective, proved by the students' active participation in the classroom.

Keywords: Critical Literacy, Critical Pedagogy, EFL Online Learning

Table of Contents

PAGE OF APPROVAL	i
AUTHOR’S DECLARATION	ii
ACKNOWLEDGEMENT	iii
ABSTRACT	iv
CHAPTER 1	1
1.1 Background of the Study	1
1.2 Research Questions	4
1.3 Purpose of the Study	4
1.4 Scope of the Study.....	5
1.5 Significances of the Study.....	5
1.6 Clarification of the Key Terms.....	5
1.7 Organization of the Proposal.....	6
CHAPTER 2	7
2.1 The Concept of Literacy.....	7
2.2 The Concept of Critical Literacy.....	9
2.2.1 Basic Principles of Critical Literacy.....	12
2.2.2 The Models of Critical Literacy	16
2.2.3 Criticism of Critical Literacy.....	20
2.3 The Concept of Critical Pedagogy	21
2.3.1 Basic Principles of Critical Pedagogy	22
2.3.1.1 Dialogic Education	23
2.3.1.2 Reading the Word and the World.....	24
2.3.2 Criticism of Critical Pedagogy	26
2.3.3 The Relationship between Critical Pedagogy and Critical Literacy	27
2.4 The Concept of Online Learning.....	27
2.4.1 Basic Principles of Online Learning.....	29
2.4.2 Advantages and Disadvantages of Online Learning for Students.....	31
2.4.2 The Possibilities and The Challenges in Teaching and Learning Critical Literacy in Online Learning.....	34
2.5 Related Studies	36

2.6 Conclusion.....	38
CHAPTER 3.....	39
3.1 Research Design.....	39
3.2 Research Site and Participants	40
3.3 Data Collection.....	40
3.3.1 Classroom Observation	41
3.3.2 Interview.....	42
3.3.3 Students’ Reflective Journals	44
3.3.3 Students’ Written Work Samples	44
3.4 Data Analysis	45
3.5 Research Procedure	45
3.5.1 Results on Consent Form.....	46
3.5 Ethical Considerations.....	47
3.7 Conclusion.....	47
CHAPTER 4.....	48
4.1 Preliminary Phase of The Teaching Program	48
4.1.1 Explicit Teaching on Critical Literacy	48
4.1.2 Negotiation of the Texts	47
4.1.2.1 Kamala Harris: Rooted in Justice	51
4.1.2.2 Click Clack Moo: Cows That Type.....	52
4.1.2.3 Smoky Night.....	54
4.2 The Teaching Program	55
4.2.1 Students’ English Language Development with Critical Literacy	56
4.2.1.1 The use of language to defend an argument.....	57
4.2.1.2 Students’ inferencing skills	63
4.2.2 Students’ Critical Literacy Development	65
4.2.2.1 Students’ change of perspective	65
4.2.2.2 Understanding others through comic strip	71
4.3 Students’ Perceptions toward the Teaching of Critical Literacy in Online Learning	74
4.3.1 Students’ understanding regarding critical literacy in online learning.....	74
4.3.2 The possibilities and constraints of critical literacy in online learning	76
4.3.3 Students’ suggestion about the improvement of the teaching program	79
4.4 My Reflection Throughout Data Collection Process	81

4.5 Conclusion.....	83
CHAPTER 5.....	85
5.1 Conclusion.....	85
5.2 Limitations of the Study	85
5.3 Implication and Recommendations for Further Studies.....	86
REFERENCES.....	v
APPENDICES.....	xii
Appendix of Consent Form	xiii
Appendix of Lesson Plan	xv
Appendix of Observation	xvi
Appendix of Interview	xvii
Condensed Interview	xviii
Sample of the Texts.....	xxii
Sample of Students' Reflective Journal	xxiii

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