EVALUASI PELAKSANAAN PROJEK PENGUATAN PROFIL PELAJAR PANCASILA DI SD

TESIS

Diajukan untuk Memenuhi Salah Satu Syarat Memperoleh Gelar Magister
Pendidikan Program Studi Pengembangan Kurikulum

Oleh:

Mutiara Eka Betari (2211129)

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EVALUASI PELAKSANAAN PROJEK PENGUATAN

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Sebuah tesis yang diajukan untuk memenuhi sebagian syarat memperoleh gelar Magister

Pendidikan pada bidang Pengembangan Kurikulum

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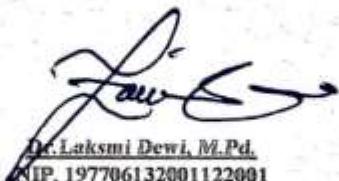
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EVALUASI PELAKSANAAN PROJEK PENGUATAN PROFIL PELAJAR PANCASILA DI SD

ABSTRAK

Pendidikan dasar berperan krusial dalam membentuk karakter dan kompetensi peserta didik. Kurikulum Merdeka di Sekolah Dasar mengusung Projek Penguatan Profil Pelajar Pancasila (P5) untuk menanamkan nilai-nilai Pancasila dan mengembangkan peserta didik menjadi pembelajar sepanjang hayat yang berkarakter. Evaluasi ketercapaian P5 menjadi esensial untuk memastikan efektivitasnya dan mengidentifikasi hal-hal yang memerlukan perbaikan. Penelitian ini bertujuan untuk mengevaluasi ketercapaian P5 di Sekolah Dasar menggunakan Model CIPP (*Context, Input, Process, Product*). Penelitian ini menggunakan metode evaluasi deskriptif dengan data yang dikumpulkan melalui wawancara, observasi, studi dokumen, dan angket. Hasil evaluasi konteks menunjukkan bahwa kurikulum di SDPN 252 Setiabudi Kota Bandung telah sesuai dengan prinsip Kurikulum Merdeka, yang memberikan kebebasan dalam adaptasi pembelajaran dan integrasi nilai-nilai Pancasila. Evaluasi input menunjukkan bahwa fasilitas yang ada sudah memadai, namun memerlukan perawatan. Dalam penyusunan modul projek terdapat beberapa kekurangan yang perlu diperbaiki, sehingga guru juga memerlukan pelatihan berkelanjutan untuk lebih memahami pengembangan modul projek. Evaluasi proses menunjukkan bahwa pelaksanaan P5 berjalan dengan cukup baik, meskipun ada beberapa hambatan terkait ketidaktepatan waktu, kurangnya kegiatan refleksi dan tindak lanjut juga koordinasi pelaksanaan Expo Projek, sehingga memerlukan perencanaan yang lebih baik di masa mendatang. Evaluasi produk menunjukkan bahwa P5 dilaksanakan dengan baik dalam mengembangkan perilaku positif peserta didik serta meningkatkan kesadaran peserta didik akan nilai-nilai Pancasila. Dengan demikian, penelitian ini menegaskan pentingnya pelatihan guru dan evaluasi berkelanjutan terhadap P5 untuk memastikan peningkatan kualitas dan efektivitas program dalam membentuk kompetensi yang sesuai dengan nilai-nilai Pancasila.

Kata Kunci: projek penguatan profil pelajar pancasila, evaluasi cipp, sekolah dasar.

EVALUATION OF THE PROJECT TO STRENGTHEN THE PROFILE OF PANCASILA STUDENTS IN PRIMARY LEVEL

ABSTRACT

Basic education plays a crucial role in shaping the character and competence of students. The Merdeka Curriculum in Elementary Schools carries out the Strengthening Pancasila Student Profile (P5) Project to instill Pancasila values and develop students into lifelong learners with character. Evaluation of the achievement of P5 is essential to ensure its effectiveness and identify areas that require improvement. This research aims to evaluate the achievement of P5 in elementary schools using the CIPP (Context, Input, Process, Product) Model. This research uses a descriptive evaluation method with data collected through interviews, observations, document studies, and questionnaires. The results of the context evaluation show that the curriculum at SDPN 252 Setiabudi, Bandung City, is in accordance with the principles of the Independent Curriculum, which provides freedom in adapting learning and integrating Pancasila values. Input evaluation shows that existing facilities are adequate but require maintenance. In preparing the project module, there are several shortcomings that need to be corrected, so teachers also need ongoing training to better understand the development of the project module. The process evaluation shows that the implementation of P5 is going quite well, although there are several obstacles related to lack of timeliness, lack of reflection, and follow-up activities, as well as coordination of the Expo Project implementation, so that it requires better planning in the future. Product evaluation shows that P5 is implemented well in developing students' positive behavior and increasing students' awareness of Pancasila values. Thus, this research emphasizes the importance of teacher training and continuous evaluation of P5 to ensure improvement in the quality and effectiveness of the program in forming competencies that are in accordance with Pancasila values.

Keywords: project to strengthen the profile of Pancasila students, CIPP evaluation, elementary school.

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