

ABSTRAK

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IMPLEMENTASI KURIKULUM UNTUK MEMBANGUN KARAKTER PESERTA DIDIK DI SMP LABORATORIUM PERCONTOHAN UPI TAHUN PELAJARAN 2013/2014

Penelitian ini dilatarbelakangi oleh adanya dekadensi karakter peserta didik di SMP Laboratorium Percontohan UPI. Yang bertujuan mengetahui dan menemukan implementasi kurikulum untuk membangun karakter disiplin dan tanggung jawab peserta didik di SMP. Penelitian ini menggunakan pendekatan kualitatif dengan metode studi kasus. Teknik pengumpulan data dilakukan dengan observasi, wawancara dan studi dokumentasi. Subyek penelitian terdiri atas: Kepala Sekolah, Wakil Kepala Sekolah, Guru PAI dan Guru PPKN. Hasil penelitian menunjukkan bahwa: 1) Desain kurikulum yang diterapkan di SMP Laboratorium Percontohan UPI sesuai dengan pedoman yang telah dikeluarkan oleh BSNP yaitu desain kurikulum KTSP Tahun 2006. Model desain kurikulum termasuk ke dalam model desain kurikulum campuran dari bermacam model desain kurikulum sesuai karakteristik kurikulum SMP, 2) Implementasi kurikulum untuk membangun karakter peserta didik melalui tahapan pelaksanaan kurikulum, yaitu perencanaan, pelaksanaan, dan evaluasi, 3) Evaluasi implementasi kurikulum dilakukan secara substantif sudah tepat karena langkah evaluasi dibangun dengan pertimbangan dan komponen penilaian yang komprehensif maka SMP Laboratorium Percontohan UPI mampu mewujudkan target pelaksanaan kurikulum cukup optimal. Rekomendasi hasil penelitian ini ditujukan kepada: 1) Peningkatan Sumber Daya Manusia merupakan faktor yang esensial untuk diperhatikan dalam rangka mensukseskan keberhasilan implementasi kurikulum di lapangan, 2) Bahan masukan bagi Kepala Sekolah dalam mengevaluasi implementasi kurikulum untuk membangun karakter peserta didik dan akan diadopsi oleh sekolah di daerah peneliti, 3) Bagi penelitian berikutnya, penelitian implementasi kurikulum untuk membangun karakter peserta didik ini dilaksanakan dalam satu sekolah, peneliti selanjutnya diharapkan dapat mengembangkan implementasi kurikulum pada sekolah lain, baik di sekolah *laboratorium* maupun di sekolah *boarding school*, dan lain-lain.

Kata kunci: Kurikulum, Implementasi, Karakter, Disiplin, Tanggung jawab.

ABSTRACT

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CURRICULUM IMPLEMENTATION TO BUILD STUDENT'S CHARACTER IN SMP LABORATORIUM PERCONTOHAN UPI ACADEMIC YEAR OF 2013/2014

This study is based on presence the character decadence of leaners in Junior High School. This study aims to determine and find how the curriculum implementation to build student's discipline and responsibilty character. This research used a qualitative approach with case study method. The data collection prosedure is done by observation, interview and documentation. And the subject of study consist of: principal, vice principal, teacher of Islamic religion education and civic education. The results showed that: 1) Curriculum Design which is applied in UPI Junior High School in accordance which is guidelines issued by the National Education Standards curriculum is called "school-based curriculum development". This design curriculum model is include mixture curriculum design from various curriculum design model in accord with characteristic of Junior High School, 2) The stages of curriculum implementation, is including planning, implementation, and evaluation, 3) Evaluation of curriculum implementation conducted substantively. This evaluation is appropriate for the evaluation steps and components built with the consideration of the comprehensive assessment. Therefore, UPI Junior High School capable to realize the target of curriculum implementation optimaly. And for recommendation: 1) improvement of human resource is an essential factor to consider in order to successful implementation of the curriculum in the field, 2) Material input for principal, in evaluating the curriculum implementation for students to build character and will be adopted by researcher in local school, 3) For the next study, research curriculum implementation for building character of students is implemented in one school, futher research is expected to develop the implementation of the curriculum at other schools, either at laboratory school, boarding school, and others.

Keyword: *Curriculum, Implementation, Charachter, Discipline, Responsibilty.*