**INTRODUCTION** 

In today's globalized world, youths are exposed to the digital revolution. Their identities

are constantly evolving within a complex landscape of online influences (Kumaravadivelu, 2008).

While the concept of identity itself is complex (Hall & Du Gay, 1996), youths navigate this

complexity through constant interaction with their environment and the feedback they receive

from others (Barton & Lee, 2013; Luyckx et al., 2011; Soldatova & Pogorelov, 2018). The relative

anonymity within digital spaces allows for freedom of self-expression, potentially creating a

platform for identity exploration (Baym, 2015).

Virtual environments offer the opportunity to inhabit possible selves, testing different

identities and characteristics (Gabarnet et al., 2022). This concept is particularly relevant to

VTubers (Virtual YouTubers), who construct online personas through the online space (Gwillim-

Thomas, 2023). The VTuber phenomenon, particularly popular among young audiences in East

Asia, draws inspiration from Japanese pop culture (Byron, 2023; Chen & Hu, 2024). VTubing

has become a platform for identity exploration and expression, with language choices playing an

important role in shaping these crafted identities (Turner, 2022).

In the Western context, Amanda Lee, also known as AmaLee, stands out through her

career in the evolving realm of VTubers. Known for her English covers of Japanese songs,

AmaLee is a renowned singer, voice actress, and YouTuber with over 1 billion views and 2

million subscribers. In 2021, AmaLee took a captivating step by creating a new VTuber identity

called Monarch while also releasing an entire album, Rise of the Monarch, to express it. This

album's lyrics explored the freedom of expression for youth in the virtual world. This innovative

strategy highlights the diverse ways VTubers express themselves, and AmaLee's journey

exemplifies the dynamism of online entertainment and the ability for established artists to

embrace new forms of self-expression in the virtual world.

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Constructing a Virtual YouTuber's Identity Through Metaphors and Symbols in Song Lyrics

Song lyrics function as a means for conveying messages and emotions (Bertoli-Dutra &

Bissaco, 2006; Cahyaningrum, 2021). In particular, figurative language in song lyrics allows

songwriters to go beyond the literal meaning of words, offering glimpses into their personalities

and experiences while conveying complex ideas in an imaginative way (Abrams & Harpham,

2014). This use of figurative language can also be a form of self-discovery that leads to innovative

expression (Soldatova & Pogorelov, 2018).

Research has explored the complex phenomenon of VTubing where creators use

technology, language, and fan interaction to express themselves in the online world (Erbentraut,

2022; Gwillim-Thomas, 2023). Similarly, studies on lyrics have explored the meanings conveyed

through figurative language (Swarniti, 2022) and the power of language to express complex

emotions (Milana & Ardi, 2021).

Despite existing research on VTuber identity construction through various elements and

the analysis of figurative language in song lyrics, a gap remains in understanding how VTubers

specifically utilize figurative language within their song lyrics to shape their virtual identities.

Examining the use of figurative language within song lyrics offers valuable insights into VTuber's

constructed identity and their interaction within the online world.

This study not only offers a nuanced understanding of AmaLee's specific persona but also

establishes a novel approach to VTuber identity analysis, paving the way for future research into

virtual identities expressed through song lyrics. This paper provides valuable insights to both

VTuber studies and virtual identity research through the analysis of the album *Rise of the Monarch* 

by AmaLee. This specific album was chosen due to its role in establishing AmaLee's VTuber

identity, serving as a foundation for understanding her virtual persona. Building upon Barton and

Lee's (2013) virtual identity through language online as well as Abrams and Harpham's (2014)

literary theories of figurative language, this research addresses the research question of: What

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kind of virtual identity is depicted through VTuber AmaLee's utilization of metaphors and
symbols within her song lyrics?