

ABSTRAK

Judul penelitian ini adalah peningkatan apresiasi siswa MTs Ma'arif NU 01 Gandrungmangu terhadap kesenian *rebana* melalui pendekatan *scientific*. Latar belakang penelitian yakni pembelajaran kesenian *rebana* hanya terjadi pada kegiatan ekstrakurikuler, sehingga diperlukan tindakan guna meningkatkan apresiasi siswa terhadap kesenian *rebana* melalui pendekatan *scientific* pada kegiatan intrakurikuler. Fokus penelitian pada rancangan pembelajaran, proses penerapan pembelajaran, dan hasil peningkatan apresiasi siswa terhadap kesenian *rebana* melalui pendekatan *scientific*. Melalui metode *action research* dibantu dengan teknik pengumpulan data antara lain observasi, wawancara dan perekaman, dan untuk menganalisis data digunakan triangulasi data, bertujuan untuk melihat peningkatan apresiasi siswa terhadap kesenian *rebana* melalui pendekatan *scientific*. Setelah penerapan rancangan pembelajaran tersebut, apresiasi siswa mengalami peningkatan, indikatornya berkembangnya pengetahuan, pemahaman, kemampuan mengimitasi, mengolah irama, dan mempresentasikan musik *rebana* dalam pertunjukan di kelas. Pendekatan *scientific* memberi kesempatan pada siswa untuk mengetahui, memahami, mengalami, mengaitkan dan menilai unsur estetis dalam kesenian *rebana*, sehingga siswa mengalami peningkatan apresiasi. Diharapkan rancangan pembelajaran ini dapat dikembangkan menjadi sebuah model pembelajaran untuk mengetahui efektivitasnya.

Kata kunci: Apresiasi, Kesenian *Rebana*, Pendekatan *Scientific*.

ABSTRACT

The title of this research is to increase MTS Ma'arif NU 01 Gandrungmangu students' appreciation to tambourine art through scientific approach. The background of the research is learning of tambourine art that only occurs on extracurricular activities, so it needs action to improve the students' appreciation to tambourine arts through a scientific approach on intra activity. The research focused on learning design, learning the application process, and the result of students' appreciation improvement tambourine arts through a scientific approach. Through action research method assisted with data collection techniques such as observation, interviews and recording, and to analyze the data using triangulation of data, aimed to see how to increase students' appreciation to tambourine arts through a scientific approach. After the application of the lesson plan, the appreciation of students increased, the indicator is the development of knowledge, understanding, ability to imitate, rhythm process, performing the tambourine music in the classroom. Scientific approach provides opportunities for students to know, to understand, to experience, to link and assess aesthetic elements in tambourine art, so students increase their appreciation. It is expected that this design of the study can be developed into a learning model to determine its effectiveness.

Keywords: Appreciation, Tambourine Art, Scientific Approach