

**STUDENTS' PERCEPTIONS OF USING GOOGLE DOCS AS A COLLABORATIVE
WRITING TOOL IN WRITING NARRATIVE TEXTS**

UNDERGRADUATE THESIS

Submitted in Partial Fulfilment for Bachelor's Degree in English Language Education
Study Program



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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM
FACULTY OF LANGUAGE AND LITERATURE EDUCATION
UNIVERSITAS PENDIDIKAN INDONESIA
2024**

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COLLABORATIVE WRITING TOOL IN WRITING NARRATIVE TEXTS**

Oleh
Riski Kriswianti

Sebuah skripsi yang diajukan sebagai salah satu syarat untuk memperoleh gelar
Sarjana Pendidikan pada Program Studi Pendidikan Bahasa Inggris
Fakultas Pendidikan Bahasa dan Sastra

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APPROVAL PAGE

Undergraduate Thesis

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STATEMENT OF AUTHORIZATION

I, Riski Kriswianti, hereby declare that this research paper entitled “Students’ Perceptions of Using Google Docs as a Collaborative Writing Tool in Writing Narrative Texts” is my own work. I am fully aware that to support this research paper, I cited several statements and ideas from other sources. Nevertheless, all statements and ideas from other sources are properly acknowledged.

Bandung, 14 August 2024

A handwritten signature in black ink, appearing to be 'Riski', with a stylized, flowing script.

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PREFACE

This research paper is intended to find out how students' perceptions of using Google Docs as a collaborative writing tool in writing narrative texts. This research paper is written and submitted to the English Language Education Study Program in partial fulfillment of the requirement to accomplish the Sarjana Pendidikan degree. The researcher hopes that this research can assist English teachers in understanding students' perceptions of using Google Docs as a collaborative writing tool. It encourages teachers to determine the appropriate educational tool for their students.

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To begin with, I would like to convey my highest gratitude to Allah SWT for blessing me and enabling me to finish this undergraduate thesis, "Students' Perceptions of Utilizing Google Docs as a Collaborative Writing Tool for Composing Narrative Texts." *Alhamdu lilahi rabbil 'alamin. Masyaa Allah Tabarakallah.*

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ABSTRACT

The post-Covid-19 epidemic learning has significantly changed how learning is delivered in schools. This change has caused schools to online learning settings which, requires teachers to adapt to the online learning system and adopt appropriate online tools for various lessons, especially in the context of writing lessons. Google Docs is one of the popular online tools that can be very helpful for writing lessons, notably since it facilitates collaborative writing particularly online collaborative writing assignments among student groups. Google Docs is equipped with several features that enable productive group collaboration. This research aims to analyze students' perceptions of using Google Docs as a collaborative writing tool and identify its benefits and drawbacks. In order to accomplish this research, the qualitative case study was employed with two data collection methods: interviews and questionnaires. The questionnaire, consisting of 16 closed-ended questions, was delivered to 26 students of class X Science class to gather data and establish sources. The researcher gained more in-depth data regarding students' perceptions of using Google Docs as a collaborative writing tool through semi-structured online interviews with 4 student participants. The findings showed that most students shared a positive opinion regarding using Google Docs for this specific purpose. Google Docs enhances the online collaborative writing process by offering beneficial features and improving student performance regarding group work, collaboration, and usability. Furthermore, students' engagement in the online collaborative writing assignment increased in accomplishing the task.

Keywords: Students' Perceptions, Google Docs, Collaborative Writing.

ABSTRAK

Pembelajaran pasca pandemi Covid-19 telah mengubah cara pembelajaran di sekolah secara signifikan. Perubahan ini menyebabkan sekolah menerapkan pengaturan pembelajaran online yang mengharuskan guru untuk beradaptasi dengan sistem pembelajaran online dan mengadopsi perangkat online yang sesuai untuk berbagai pembelajaran, terutama dalam konteks pembelajaran menulis. Google Docs adalah salah satu alat online populer yang bisa sangat membantu dalam pelajaran menulis, terutama karena Google Docs memfasilitasi penulisan kolaboratif khususnya tugas menulis kolaboratif online antar kelompok siswa. Google Docs dilengkapi dengan beberapa fitur yang memungkinkan kolaborasi kelompok produktif. Penelitian ini bertujuan untuk menganalisis persepsi siswa terhadap penggunaan Google Docs sebagai alat menulis kolaboratif dan mengidentifikasi kelebihan dan kekurangannya. Untuk mencapai tujuan penelitian ini, studi kasus kualitatif digunakan dengan dua metode pengumpulan data: wawancara dan kuesioner. Angket yang terdiri dari 16 soal tertutup ini disampaikan kepada 26 siswa kelas X IPA untuk mengumpulkan data dan menetapkan sumber. Peneliti memperoleh data lebih mendalam mengenai persepsi siswa terhadap penggunaan Google Docs sebagai alat menulis kolaboratif melalui wawancara online semi terstruktur terhadap 4 peserta siswa. Temuan menunjukkan bahwa sebagian besar siswa mempunyai pendapat positif mengenai penggunaan Google Docs untuk tujuan khusus ini. Google Dokumen menyempurnakan proses penulisan kolaboratif online dengan menawarkan fitur bermanfaat dan meningkatkan kinerja siswa terkait kerja kelompok, kolaborasi, dan kegunaan. Selain itu, keterlibatan siswa dalam tugas menulis kolaboratif online meningkat dalam menyelesaikan tugas.

Kata kunci: Persepsi Siswa, Google Docs, Menulis Kolaboratif

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