

**USING PODCAST IN EXTENSIVE LISTENING CONTEXTS:  
STUDENTS' VOICE**

UNDERGRADUATE THESIS

Submitted in partial fulfilment for Bachelor's degree in English Language Education  
Study Program



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**ENGLISH LANGUAGE EDUCATION STUDY PROGRAM  
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# Using Podcast in Extensive Listening Contexts: Students' Voice

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Sebuah skripsi yang diajukan untuk memenuhi salah satu syarat memperoleh gelar  
Sarjana Pendidikan pada Program Studi Pendidikan Bahasa Inggris  
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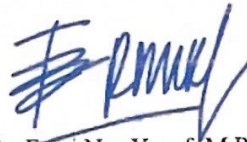
**APPROVAL PAGE**

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## ABSTRAK

Studi ini menyelidiki persepsi siswa kelas 10 tentang penggunaan podcast untuk mendengarkan secara ekstensif. Menggunakan metode studi kasus kualitatif, data dikumpulkan melalui ringkasan podcast, kuesioner, dan wawancara dengan sembilan siswa. Studi ini bertujuan untuk memeriksa bagaimana podcast dalam mendengarkan secara ekstensif memfasilitasi pembelajaran *listening*, serta untuk mengeksplorasi persepsi siswa tentang penggunaan *podcast* untuk mendengarkan secara ekstensif. Hasil menunjukkan bahwa siswa memandang *podcast* sebagai alat yang bermanfaat untuk meningkatkan keterampilan *listening* dan memperluas kosakata mereka, meskipun menghadapi kesulitan seperti memahami aksen yang berbeda dan kosakata baru. Siswa menggunakan berbagai metode untuk meringkas *podcast*, seperti mencatat dan mendengarkan berulang kali. Studi ini menekankan potensi *podcast* sebagai alat pendidikan yang bermanfaat, menyediakan alternatif interaktif dan mudah diakses selain sumber belajar berbasis teks konvensional. Studi ini menekankan peran kunci teknologi, khususnya *podcast* dalam pembelajaran bahasa modern. *Podcast* adalah media yang efektif dan mudah diakses untuk meningkatkan keterampilan mendengarkan serta memperkenalkan siswa terhadap penggunaan bahasa yang otentik. Temuan dari studi ini mendorong integrasi *podcast* ke dalam pengajaran bahasa untuk meningkatkan pengalaman belajar bagi siswa dengan membuatnya lebih komprehensif dan efisien. Selain itu, mendorong siswa untuk meningkatkan otonomi mereka dalam belajar di luar kelas.

**Kata kunci:** Podcast, Menyimak ekstensif, Persepsi siswa, Bahasa Inggris sebagai Bahasa Asing.

## **ABSTRACT**

This study investigates the perceptions of 10th-grade students on the utilization of podcasts for extensive listening. Employing a qualitative case study method, data were gathered through podcast summaries, questionnaires, and interviews administered to nine students. This study aimed to examine how podcasts in extensive listening facilitate students' learning of listening in English, as well as to explore students' perceptions of using podcasts for extensive listening. The results suggest that students view podcasts as being helpful for improving listening skills and expanding their vocabulary, despite facing difficulties such as comprehending different accents and unfamiliar words. Students use different methods to summarize podcasts, such as taking notes and listening repeatedly. The study emphasizes the potential of podcasts as a beneficial educational tool, providing an interactive and easily accessible alternative to conventional text-based resources. This study emphasizes the key role of technology, particularly podcasts in modern language learning. Podcasts are an effective and easily available medium to enhance listening skills while offering students valuable exposure to authentic language usage. These findings encourage the integration of podcasts into language instruction in order to enhance the learning experience for students by making it more comprehensive and efficient. Additionally, encourage students to enhance their autonomy in learning outside the classroom.

**Keywords:** Podcast, Extensive Listening, Students' Perception, EFL

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