

**PENGEMBANGAN MODEL INTERAKSI BERFOKUS MAKNA
BERBASIS PRINSIP PEMEROLEHAN BAHASA ALAMIAH
DALAM PEMBELAJARAN BERBICARA BIPA 2**

TESIS

diajukan untuk memenuhi salah satu syarat memperoleh gelar
Magister Pendidikan



oleh

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**PROGRAM STUDI PENDIDIKAN BAHASA INDONESIA
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2024**

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DALAM PEMBELAJARAN BERBICARA BIPA 2

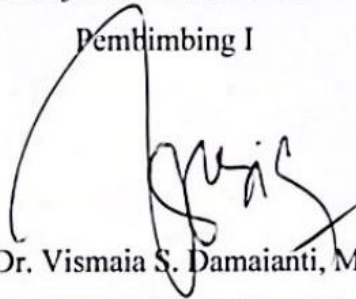
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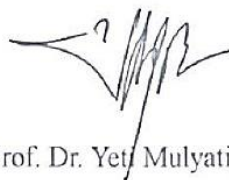
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**PENGEMBANGAN MODEL INTERAKSI BERFOKUS MAKNA
BERBASIS PRINSIP PEMEROLEHAN BAHASA ALAMIAH
DALAM PEMBELAJARAN BERBICARA BIPA 2**

ABSTRAK

Kemampuan berbicara dalam pembelajaran bahasa Indonesia sangat krusial bagi pemelajar BIPA. Pemelajar BIPA 2 perlu memahami kata, frasa, atau ungkapan lisan yang sering digunakan penutur jati supaya dapat menyelaraskan konteks yang dibangun dalam pembicaraan dengan pemahaman pemelajar. Penelitian ini bertujuan menghasilkan model Interaksi Berfokus Makna berbasis prinsip Pemerolehan Bahasa Alamiah dalam pembelajaran berbicara BIPA 2. Metode penelitian yang digunakan adalah *Research and Development* (R&D) dengan desain penelitian 4D oleh Thiagarajan et. al. Validator ahli memberikan penilaian dengan kategori sangat layak untuk desain model (97,61%), media (92%), dan evaluasi pembelajaran (97,7%). Produk model diuji coba dalam kondisi intervensi di kelas berbicara BIPA 2 dengan topik materi 'Liburan'. Terdapat peningkatan kemampuan berbicara pemelajar yang signifikan dengan rentang nilai 60-68 pada *baseline* awal (A_1) dan 76-84 pada *baseline* akhir (A_2). Tren perubahan grafik keempat pemelajar juga dominan naik sehingga terjadi kenaikan nilai dari kondisi *baseline* awal (A_1) ke intervensi (B) dan ke *baseline* akhir (A_2). Terakhir, pengajar BIPA merespons produk model dengan persentase 93,3% dan pemelajar 100%. Model ini terbukti mampu meningkatkan kemampuan berbicara pemelajar dan mengakomodasi kebutuhan situasi kelas berbicara yang interaktif. Produk model berupa panduan penggunaan model model Interaksi Berfokus Makna berbasis prinsip Pemerolehan Bahasa Alamiah dalam pembelajaran berbicara BIPA 2. Panduan penggunaan model tersebut dapat membantu pengajar BIPA untuk menerapkan model pembelajaran di kelas berbicara. Penelitian ini akan menjadi referensi bagi pengembangan model pembelajaran berbicara BIPA selanjutnya.

Kata Kunci: model pembelajaran berbicara BIPA, *meaning-focused instruction*, *meaning-focused mingle*, *natural approach*, pembelajaran bahasa asing

**DEVELOPMENT OF THE MEANING-FOCUSED INTERACTION MODEL
BASED ON NATURAL LANGUAGE ACQUISITION PRINCIPLES
IN BIPA 2 SPEAKING LEARNING**

ABSTRACT

Speaking skills in Indonesian language learning are crucial for BIPA (Bahasa Indonesia bagi Penutur Asing/Indonesian for Foreign Speakers) learners. BIPA 2 learners need to understand words, phrases, or expressions commonly used by native speakers to align the context built in conversations with the learners' comprehension. This study aims to develop a Meaning-Focused Interaction model based on the principles of Natural Language Acquisition in BIPA 2 speaking learning. The research method used is Research and Development (R&D) with the 4D model design by Thiagarajan et al. Expert validators rated the model design, media, and learning evaluation as highly feasible with scores of 97.61%, 92%, and 97.7%, respectively. The model product was tested in an intervention condition in a BIPA 2 speaking class with the topic "Holidays." There was a significant increase in learners' speaking abilities, with scores ranging from 60-68 at the initial baseline (A1) to 76-84 at the final baseline (A2). The trend of the graphs for all four learners also showed a dominant increase, indicating a rise in scores from the initial baseline (A1) to the intervention (B) and to the final baseline (A2). Finally, BIPA teachers responded to the model product with a percentage of 93.3%, and learners with 100%. This model has proven to improve learners' speaking abilities and accommodate the needs of an interactive speaking class situation. The model product, in the form of a user guide, can assist BIPA teachers in implementing the Meaning-Focused Interaction model based on the principles of Natural Language Acquisition in BIPA 2 speaking classes. This user guide can help BIPA teachers apply this learning model in speaking classes. This study is expected to serve as a reference for the development of future BIPA speaking learning models.

Keywords: *BIPA speaking learning model, meaning-focused instruction, meaning-focused mingle, natural approach, foreign language learning*

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